EL-MOASSER
GUIDE

CONNECT

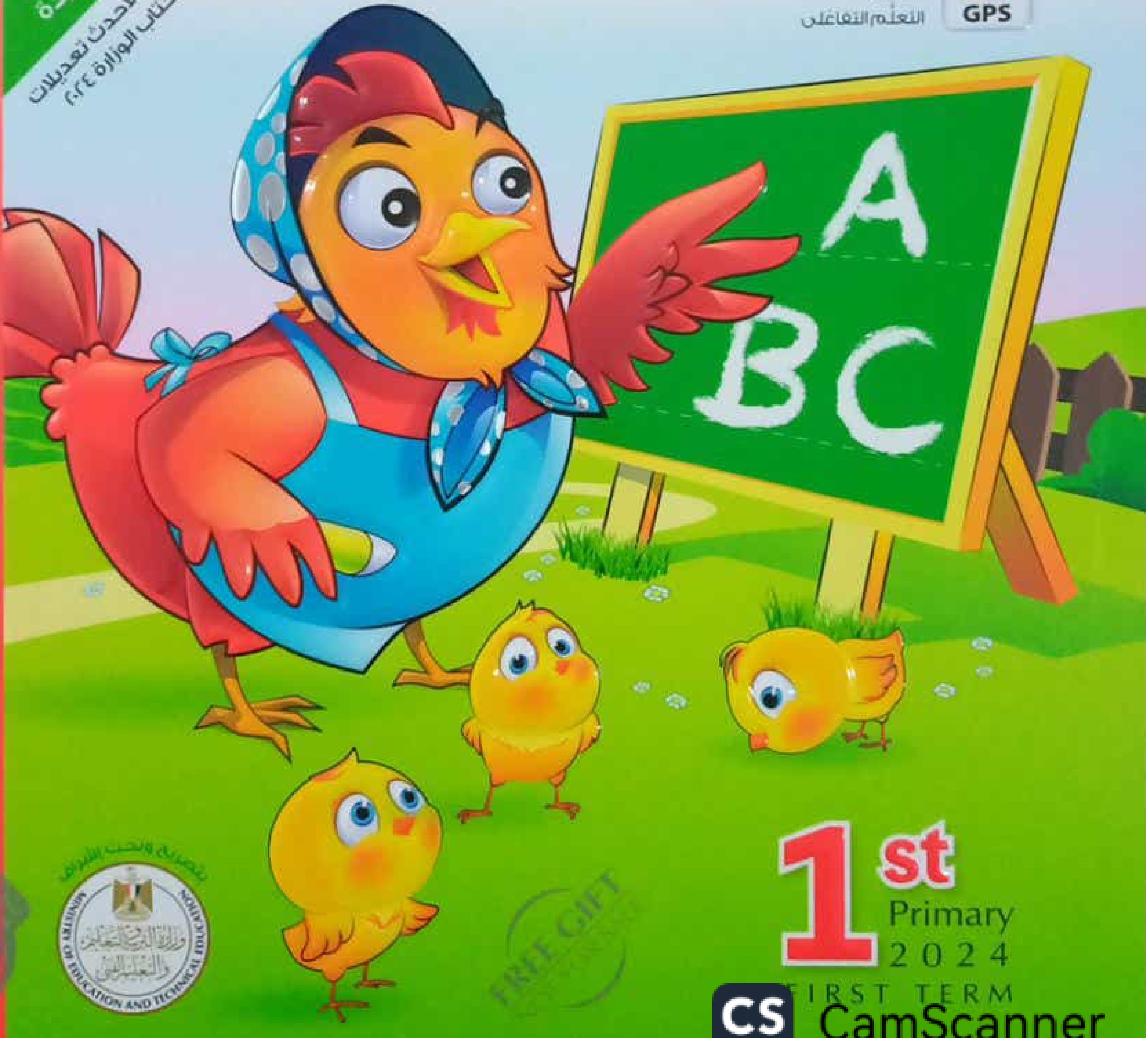
By a group of supervisors

Parents' Guide دليل ولي الأمر

الصف الأول الابتدائي
الفصل الدراسي الأول

GPS تطبيق التعلّم التفاعلي

طبعة جديدة
طبقًا لأحدث تعديلات كتاب الوزارة ٢٠٢٤



1st
Primary
2024
FIRST TERM

FREE GIFT
CS CamScanner

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1

THEME

Who am I ?

(Living healthy)

UNIT ONE

Hello مرحبًا

• Unit One Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives

1. To welcome the students to their new English class

١- الترحيب بالطلاب في فصل اللغة الإنجليزية الجديد الخاصة بهم

2. To introduce yourself and ask others about their names

٢- أن تقدم نفسك للآخرين وتسألهم عن أسمائهم

Vocabulary

- Hello, Goodbye, name, Busy Bee, Miss Mona, Hany, Hana, Amira, Youssef

- أهلًا ، إلى اللقاء ، اسم، النحلة النشيطة، الأستاذة منى، هاني، هنا ، أميرة، يوسف

Language

- What's your name ? • ما اسمك ؟
- I'm (name). • أنا (الاسم) ؟

▶ Lesson 2

Objectives

- To recognize and produce the letter sound /b/

- ان يتعرف وينطق صوت /b/

Vocabulary

- bag , book , Busy Bee , blue , bus

- حقيبة ، كتاب ، النحلة النشيطة، لون أزرق ، حافلة

▶ Lesson 3

Objectives

1. To reinforce the importance of making friends

١- ان يعزز أهمية تكوين صداقات

2. To listen to and follow instructions

٢- ان يستمع إلى ويتبع التعليمات

Language

- Open your book. Close your book. Open your bag. Close your bag.

[illegible] حقيبتك [illegible]ك.

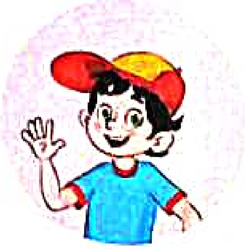
(_) (_)

Lesson 1

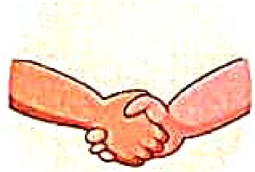
- Vocabulary
- Listening and Speaking

I Vocabulary

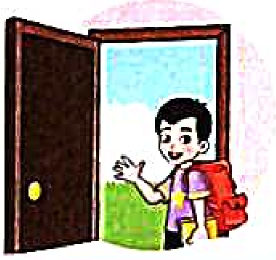
Key vocabulary **Greetings التحيات**



Hello! مرحبا !

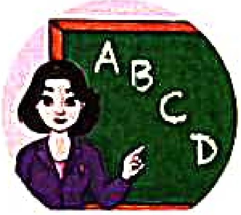


shake hands يصافح

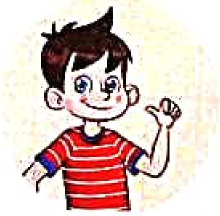


Goodbye ! إلى اللقاء !

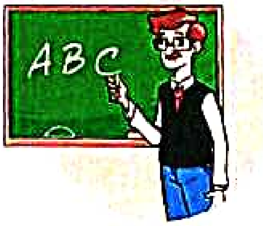
Extra vocabulary



Miss أستاذة [آنسة]



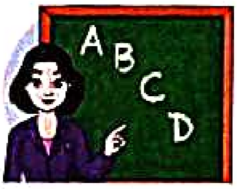
I'm أنا أكون



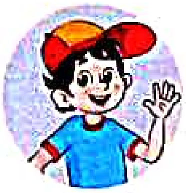
Mr أستاذ [السيد]

Pop Quiz on Vocabulary

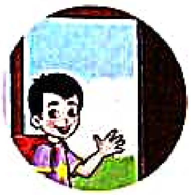
Look, read and trace. انظر، اقرأ وتتبع

1. 

Miss

2. 

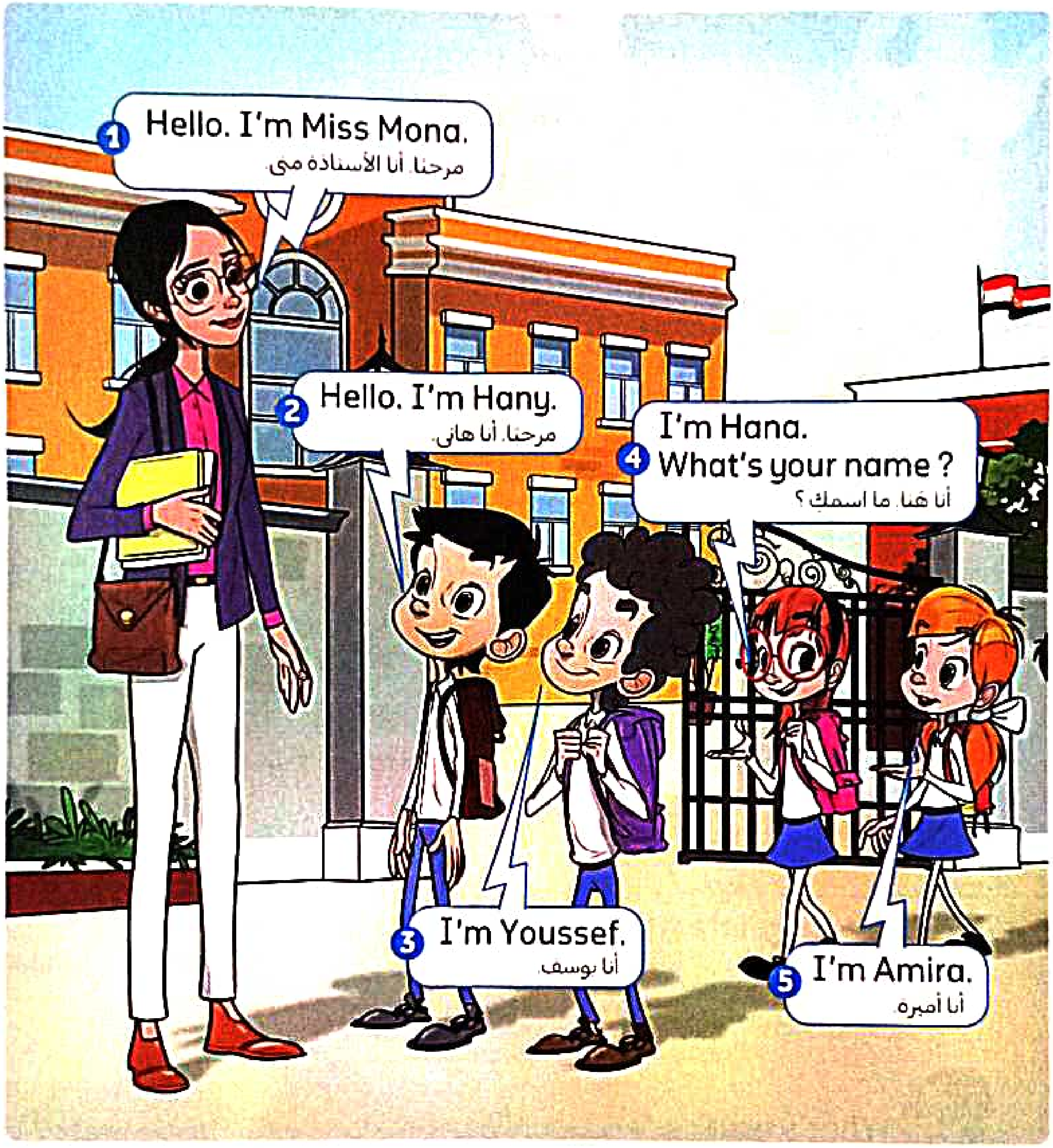
Hello!

3. 

Goodbye!

II Listening and Speaking

Listen and read. اسمع واقرأ


1 Hello. I'm Miss Mona. مرحبا. أنا الأستاذة منى.
2 Hello. I'm Hany. مرحبا. أنا هاني.
3 I'm Youssef. أنا يوسف.
4 I'm Hana. What's your name ? أنا هنا. ما اسمك ؟
5 I'm Amira. أنا أميرة

- Help your child listen to the dialogue and let him/her say what he/she listens to correctly.

• ساعد طفلك فى الاستماع إلى الم ول ما يسمعه بطريقة صحيحة

(_) (_)

III Language

How to introduce yourself and ask others about their names.

كيف نقدم نفسك ونسأل الآخرين عن أسمائهم

What's your name? ما اسمك؟ ⬅ للسؤال عن الاسم نستخدم

للإجابة ➡ I'm + ...(name) الاسم

What's your name ?

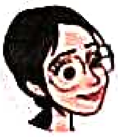
I'm Amira.

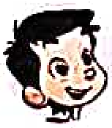
Note : What's = What is

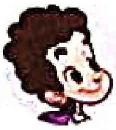
Pop Quiz on Language

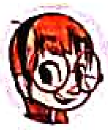
1 Read and tick (✓).

اقرأ وضع علامة (✓) أمام الإجابة الصحيحة.

1. 
I'm Miss Mona. ☐
I'm Ali. ☐

2. 
I'm Hany. ☐
I'm Hana. ☐

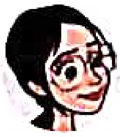
3. 
I'm Mona. ☐
I'm Youssef. ☐

4. 
I'm Hana. ☐
I'm Youssef. ☐

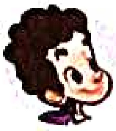
2 Read and complete with the word in the box.

اقرأ واكمل الكلمات من المربع

name - I'm - What's



What's your .... ?



- .... Youssef.

(_) (_)

Sing and do

Hello, hello, hello!

Hello, I'm Hany!

Hello, Hany!

Hello, hello, hello!

Hello, I'm Hana!

Hello, Hana!

Hello, hello, hello!

Hello, I'm Miss Mona!

Hello, Miss Mona!

- Sing the song with your child

- غن مع طفلك الأغنية

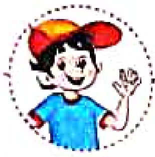
(_) (_)

Writing Corner

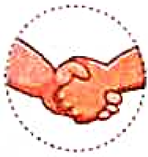
لإتقان المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزلي

☆ Listen and write.

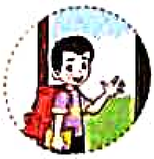
استمع واكتب.



Hello !



shake hands



Goodbye !

Notes for parents

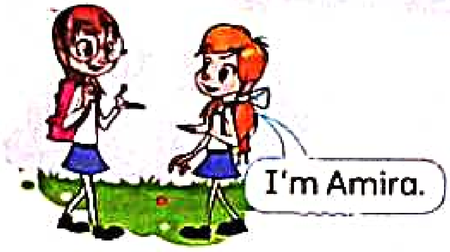
• Ask your child to listen to each word and write them.

• اطلب من طفلك أن يستمع إلى كل كلمة ويكتبها

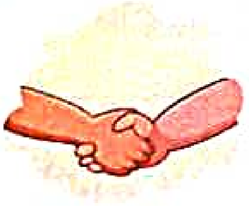
Activities | on Lesson 1

1 Look, read and complete. انظر، اقرأ واكمل

hands – eyes – name



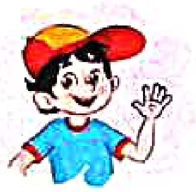
1. What's your .... ?



2. Shake ....

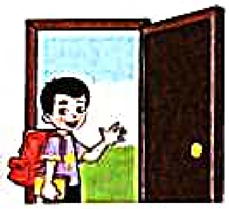
2 Read, choose and write. اقرأ ، اختر واكتب.

1.



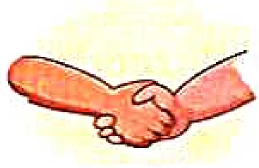
Hell e / o !

2.



Goo t / d bye !

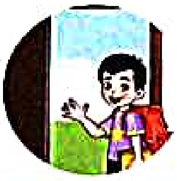
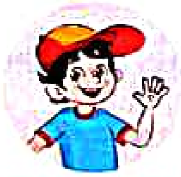
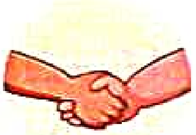
3.



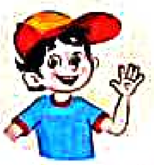
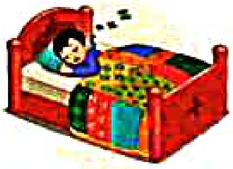
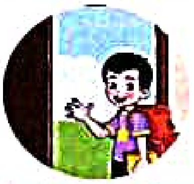
shake ha n / u ds

3 Read and circle. اقرأ وضع دائرة.

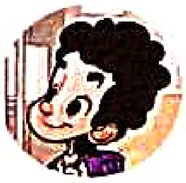
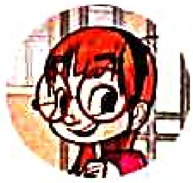
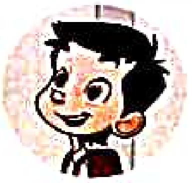
1. shake hands

2. Hello !

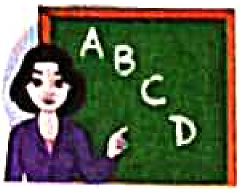




3. Hana

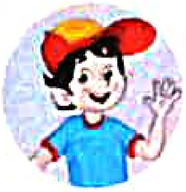
4 Look and write the missing letters. انظر واكتب الحروف الناقصة

1.



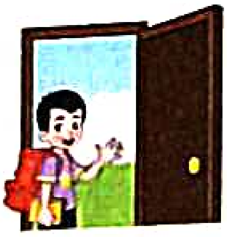
M _ ss

2.



He _ _ o !

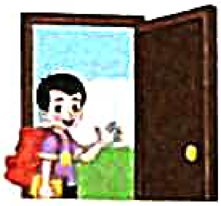
3.



Go _ dbye !

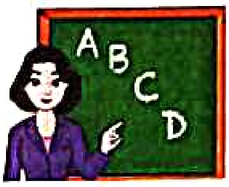
5 Look and tick (✓). انظر وضع علامة (✓)

1.



- Goodbye ! ☐
- Hello ! ☐

2.

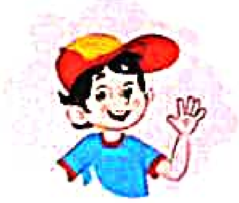


- Youssef ☐
- Miss Mona ☐

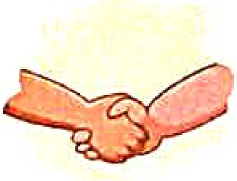
6 Look, read and complete. انظر، اقرأ واكمل

I'm – shake hands – Hello !

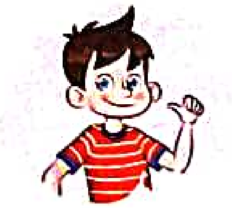
1.



2.



3.



7 Copy the following sentences. انسخ الجمل الآتية

1. I'm Miss Mona.

2. What's your name ?

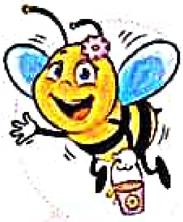
(_) (_)

Lesson 2

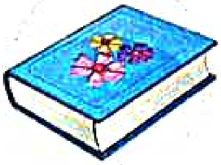
- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

I Phonics

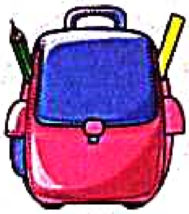
★ **Listen and repeat.** اسمع وردد.



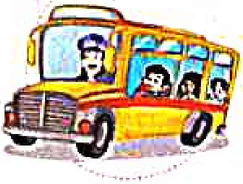
Busy Bee
النحلة النشيطة



book كتاب

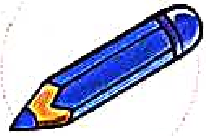


bag حقيبة



bus حافلة

B b

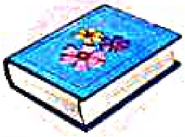


blue أزرق

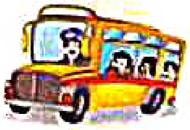
Pop Quiz on Phonics

★ **Read, look and write.** اقرأ, انظر واكتب.

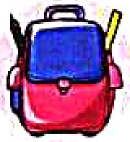
1. My book is _ lue.



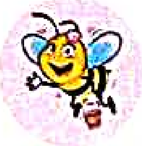
2. This is a school _ us.



3. It's my _ ag.



4. It is Busy _ ee.



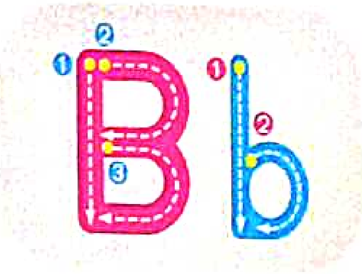
- Help your child listen, identify the words that begin with / b / sound and repeat them.

ساعد طفلك أن يستمع ويتعرف على الكلمات التي تبدأ بصوت / b / ويرددها

(_) (_)

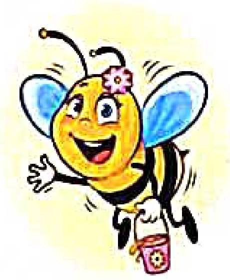
II Writing

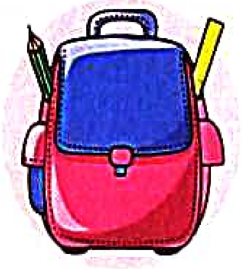
Listen and trace. استمع وتتبع.



B B B B

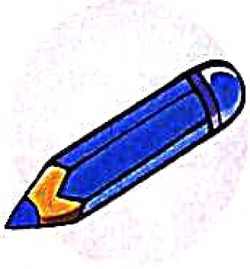
b b b b

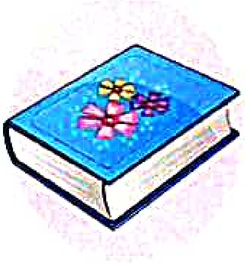


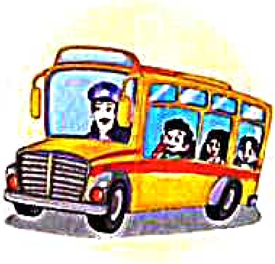


Busy Bee

bag







blue

book

bus

Notes for parents

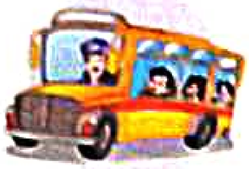
- Help your child listen to and identify the words that begin with /b/ sound and trace the words.

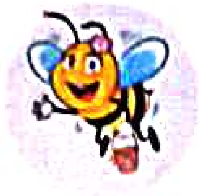
- ساعد طفلك على أن يستمع ويتعرف على الكلمات التي تبدأ بصوت /b/ وأن يتتبع الكلمات

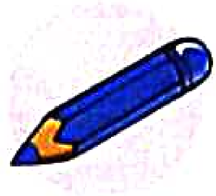
(_) (_)

Activities | on Lesson 2

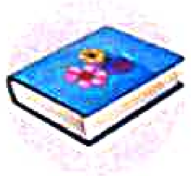
1 Listen and write the missing sound. اسمع واكتب الصوت الناقص

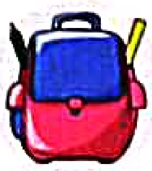
1.

_ us

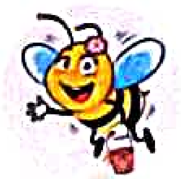
2.

_ ee

3.

_ lue

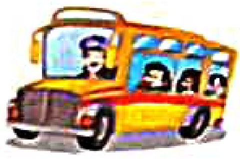
2 Look and write the words. انظر واكتب الكلمات.

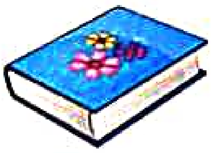
1.


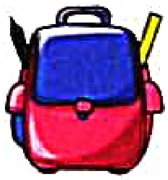
2.


3.


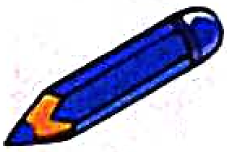
3 Read, choose and write. اقرأ، اختر واكتب.

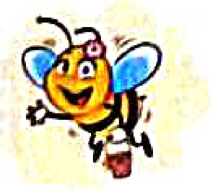
1.

p
b us

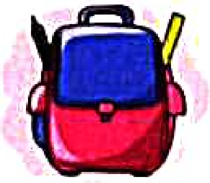
2.

b
d ook

3.

p
b ag

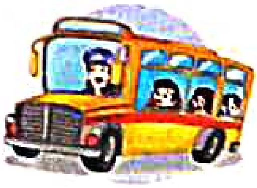
4 Look, read and circle. انظر، اقرأ وضع دائرة

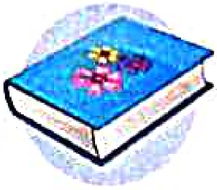
1.

blue
red

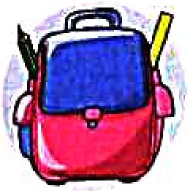
2.

Hana
Busy Bee

3.

bus
bag

5 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب

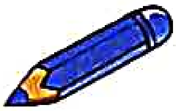
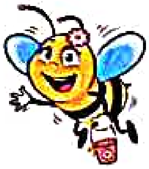
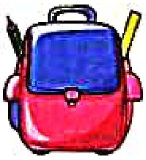
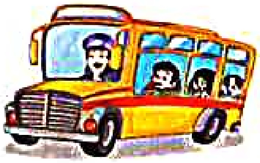
1.

s b u

2.

o o b k

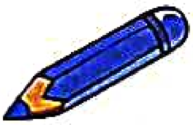
3.

g b a

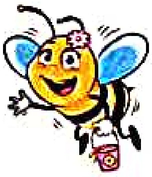
6 Look, read and match. انظر، اقرأ وصل

1. Busy Bee
2. blue
3. bus
4. bag

7 Look and tick [✓]. انظر وضع علامة [✓]

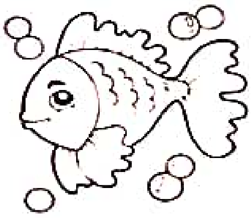
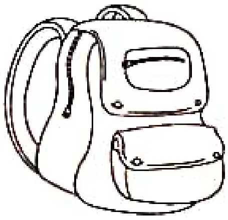
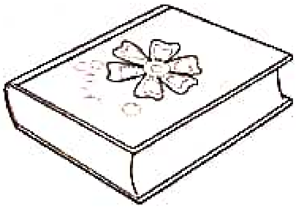
1.

- blue ☐
- bus ☐

2.

- bag ☐
- Busy Bee ☐

8 Read, trace and Color the pictures that begin with the letter (

ـرأ، تتبع ولون الصور التى تبدأ بحرف [b]

B b

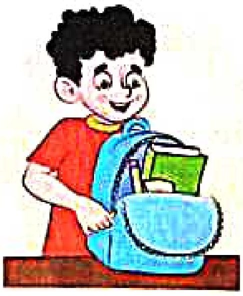
(_) (_)

Lesson 3

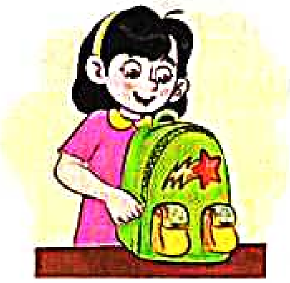
• Life skills

I can follow instructions !

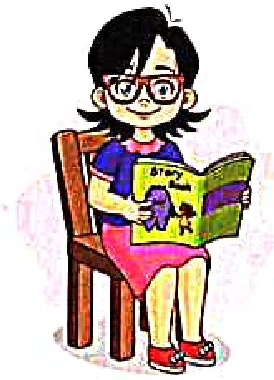
Listen and do. استمع وافعل.



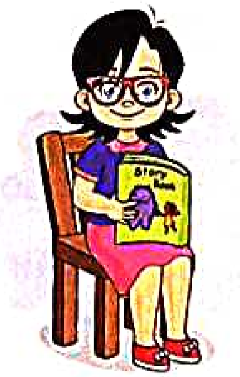
Open your bag!
افتح حقيبتك !



Close your bag!
أغلق حقيبتك !



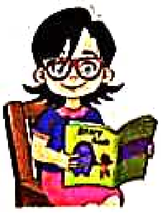
Open your book!
افتح كتابك !



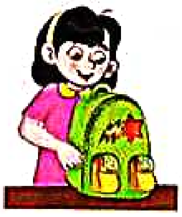
Close your book!
أغلق كتابك !

Pop Quiz on Vocabulary

Look, read and complete. انظر، اقرأ واكمل.



1. O _ en your book !



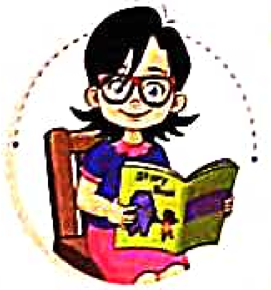
2. Cl _ _ e your bag !

• Help your child listen to the instructions and let him/her act as instructed. ساعد طفلك على الاستماع إلى التعليمات ودعه يقوم بتنفيذها

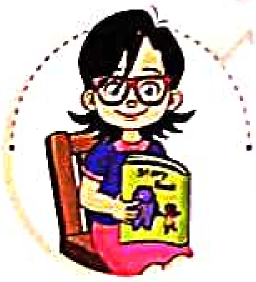
(_) (_)

Sing and do

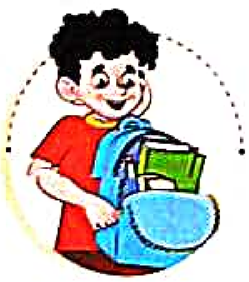
Open your bag, open your book.
Say Hello, Hello!
Hello, Hello, Hello, Hello!
It's time to say Hello !
Close your bag, close your book.
Say Goodbye, Goodbye!
Goodbye, Goodbye, Goodbye!
It's time to say Goodbye!



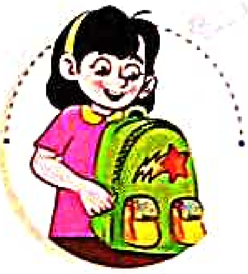
Open your book!



Close your book!



Open your bag!



Close your bag!

Notes for parents

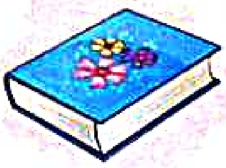
• Sing with your child and let him / her do the action.

• غنِّ مع طفلك الأغنية ودعه يقوم بأدائها

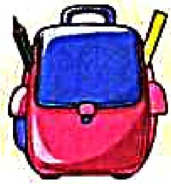
Activities | on Lesson 3

1 Look and write the words. انظر واكتب الكلمات.

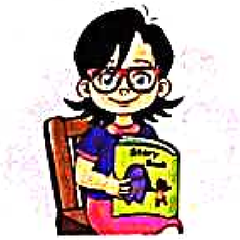
1.



2.

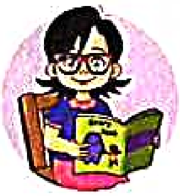


3.



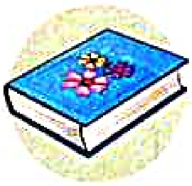
2 Look and tick [✓]. انظر وضع علامة [✓].

1.



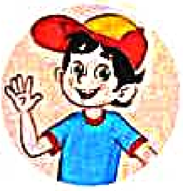
- Close your book. ☐
- Open your book. ☐

2.



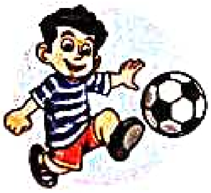
- book ☐
- bag ☐

3.



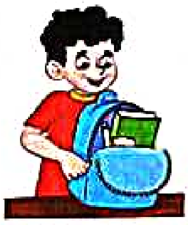
- Hello! ☐
- Shake hands. ☐

4.

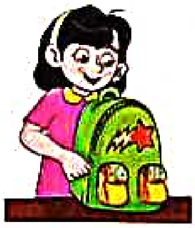


- play ☐
- open ☐

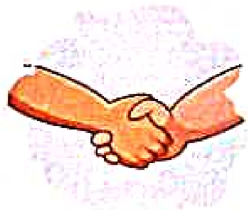
3 Look, read and circle. انظر اقرأ وضع دائرة.



1. Open your bag / book.



2. Open / Close your bag.

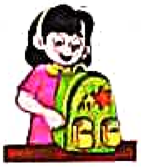


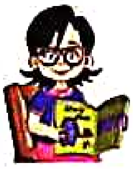
3. Play / Shake hands.

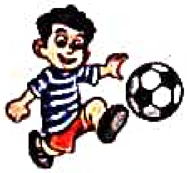
(_) (_)

4 Read and circle. اقرأ وضع دائرة.

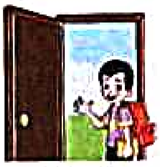
1. Open your book !

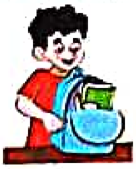


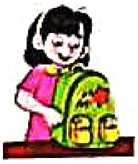




2. Close your bag !





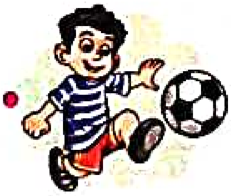


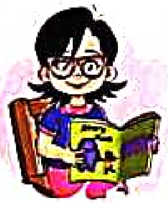
5 Read and match. اقرأ وصل.

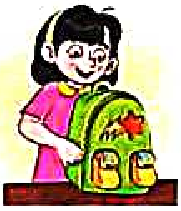
1. Close your bag ! ●

2. Let's play ! ●

3. Open your book ! ●

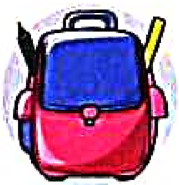
● 

● 

● 

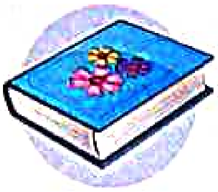
6 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



a b g

2.



k o o b

7 Copy the following sentence. انسخ الجملة الآتية.

It's time to say goodbye !

( ) ( )

TEST YOUR SKILLS

Unit 1

- ● ممتاز
- ● جيد جدا
- ● جيد
- ● غير جيد

If you got ● you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على ● غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- **Read, order and write.** اقرأ، رتب واكتب.

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. your bag Open .
   Open ____ ____ .

2. is name your What ?
   ____ is ____ ____ ?

3. friends make Let's .
   ____ ____ friends .

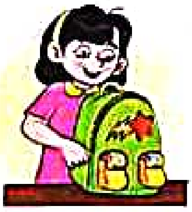
4. am I Hany .
   ____ ____ ____ .

5. your Close book .
   ____ ____ ____ .

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبعا الخطوة الأولى اكتب جملة عن الصورة.

- **Write a sentence about the picture.**



____

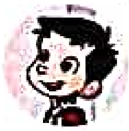
____

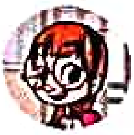
____

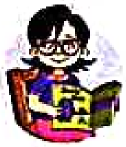
My Reading

- **Read and tick [✓] or [✗].**

اقرأ وضع علامة [✓] أو [✗].

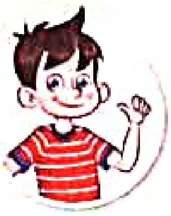
1. I'm Amira.  ☐

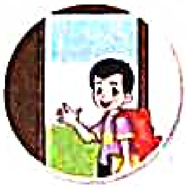
2. I'm Youssef.  ☐

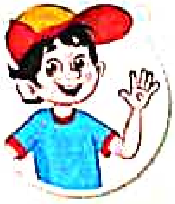
3. Open your book !  ☐

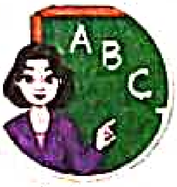
قم بتلوين الدائرة با[illegible]اسب لمستواك. ○

Review on Unit 1


I'm


Goodbye!


Hello!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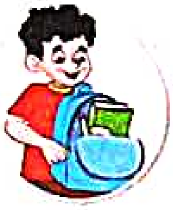
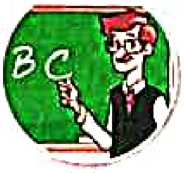
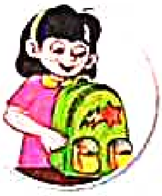
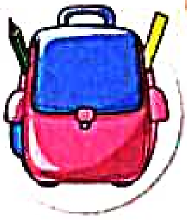
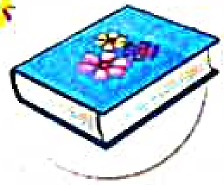
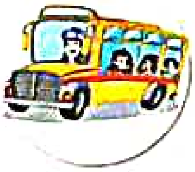

open

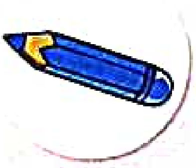

Mr

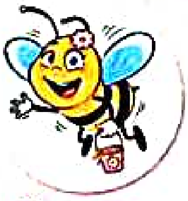

close

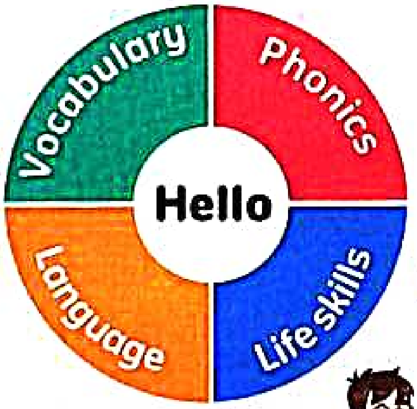

bag


book

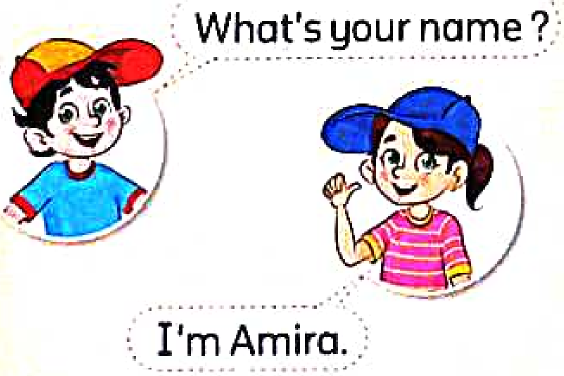

bus


blue

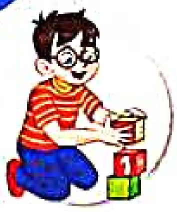

Busy Bee

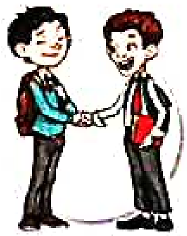

Vocabulary
Phonics
Hello
Language
Life skills

- What's your name?
- I'm + (name) .

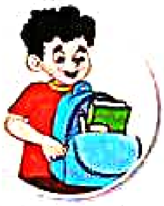

What's your name?
I'm Amira.

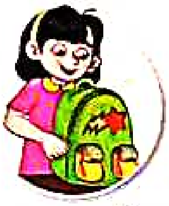
Let's make friends!


play


shake hands

I can follow instructions!


Open your bag!


Close your bag!

Notes for parents

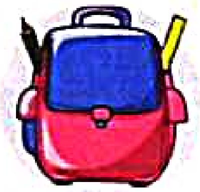
• Help your child review Unit 1.

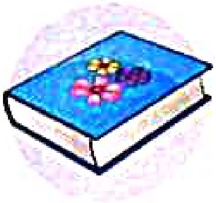
- ساعد طفلك على مراجعة الوحدة الأولى

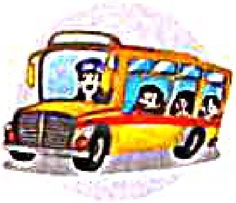
(_) (_)

Activities | on Unit 1

1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

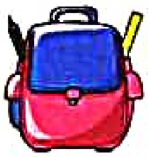
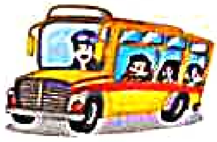
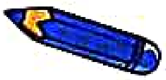
1.

_ ag

2.

_ ook

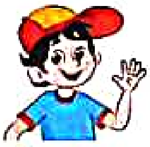
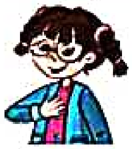
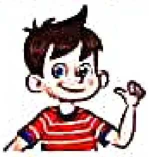
3.

_ us

2 Read and circle. اقرأ وضع دائرة.

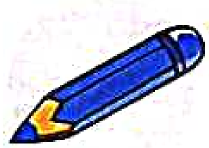
1. bus

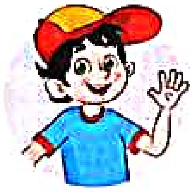




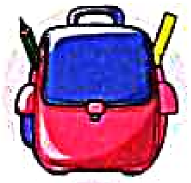
2. I'm Mona.

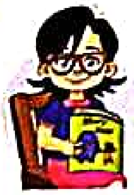
3 Look, unscramble and write. انظر، أعد ترتيب الحروف واكتب.

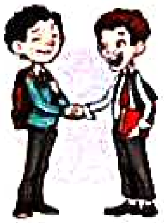
1.

l e b u

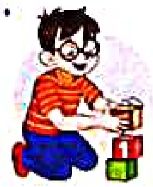
2.

o l l e H

3.

g b a

4 Look and circle. انظر وضع دائرة.

1.

open
close

2.

Shake hands.
Goodbye !

3.

Hello !
play

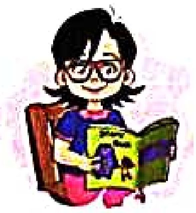
(_) (_)

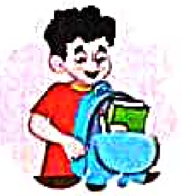
5 Read and match. اقرأ وصل.

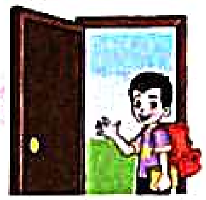
1. Open your bag. •

2. Goodbye ! •

3. Open your book. •

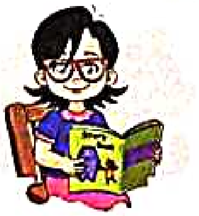
• 

• 

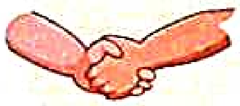
• 

6 Look, read and complete. انظر، اقرأ واكمل.

book – bag – hands

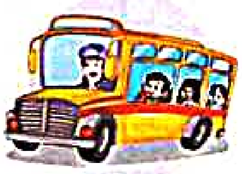


1. Open your .... !

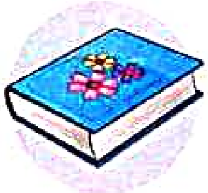


2. We shake ....

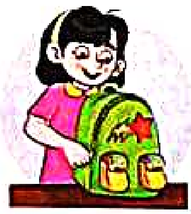
7 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1. 

_ us

2. 

boo _

3. 

cl _ se

8 Copy the following sentence. انسخ الجملة الآتية.

Let's play.

UNIT TWO

This is me هذا أنا

• Unit Two Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ..

Lesson 1

Objectives

1. To identify parts of the body

١- ان يتعرف على اجزاء الجسم

2. To give and follow instructions

٢- ان يعطى ويتبع التعليمات

Vocabulary

- ear, eye, hand, mouth, nose • اذن ، عين ، يد ، فم ، انف

Language

- Touch your (nose). • المس (انفك).

Lesson 2

Objectives

- To recognize and produce the letter sounds /h/ and /n/

• ان يتعرف على النطق الصوتي للحرفين /h/ و /n/

Vocabulary

- hand , hair, Hana, Hany , nose , Noha, neck

• يد ، شعر ، حنا ، هانى ، انف ، نهى ، رقبة

Lesson 3

Objectives

1. To recognize the importance of being clean, washing yourself and washing food

١- ان يتعرف على اهمية النظافة وتنظيف جسمك وغسل الطعام

2. To recognize food that is good for us and food that is bad for us

٢- ان يتعرف على الطعام الجيد (الصحى) لنا والطعام غير الجيد (غير الصحى) لنا

Vocabulary

- clean, face, food, hair, hands, salad, teeth

• ينظف ، وجه ، طعام ، شعر ، ايدى ،

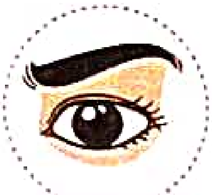
(_) (_)

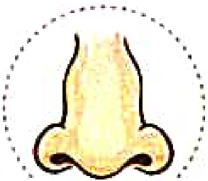
Lesson 1

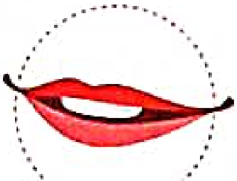
- Vocabulary
- Listening and Speaking

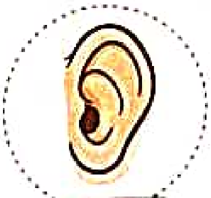
I Key Vocabulary

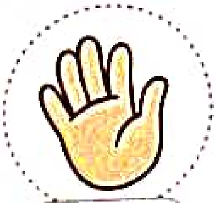
Key vocabulary Parts of the body أجزاء الجسم


eye عين

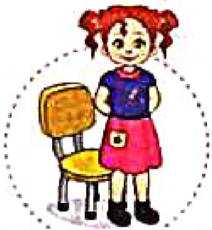

nose أنف

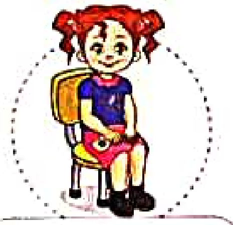

mouth فم

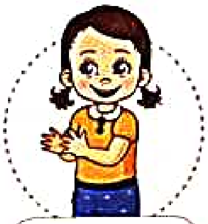

ear أذن

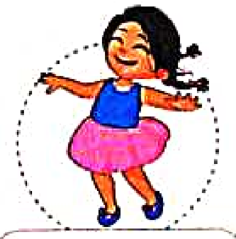

hand يد

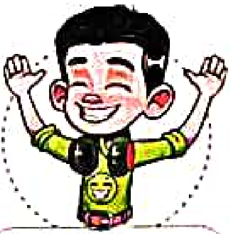
Extra vocabulary


stand up يقف


sit down يجلس


clap يصفق

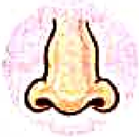

turn around يستدير


happy سعيد

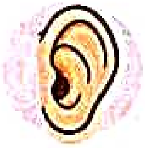
Pop Quiz on Vocabulary

Look, read and complete. انظر، اقرأ واكمل

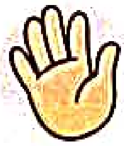
1. This is my n _ se.



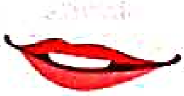
2. This is my ea _ .



3. This is my ha _ _ .

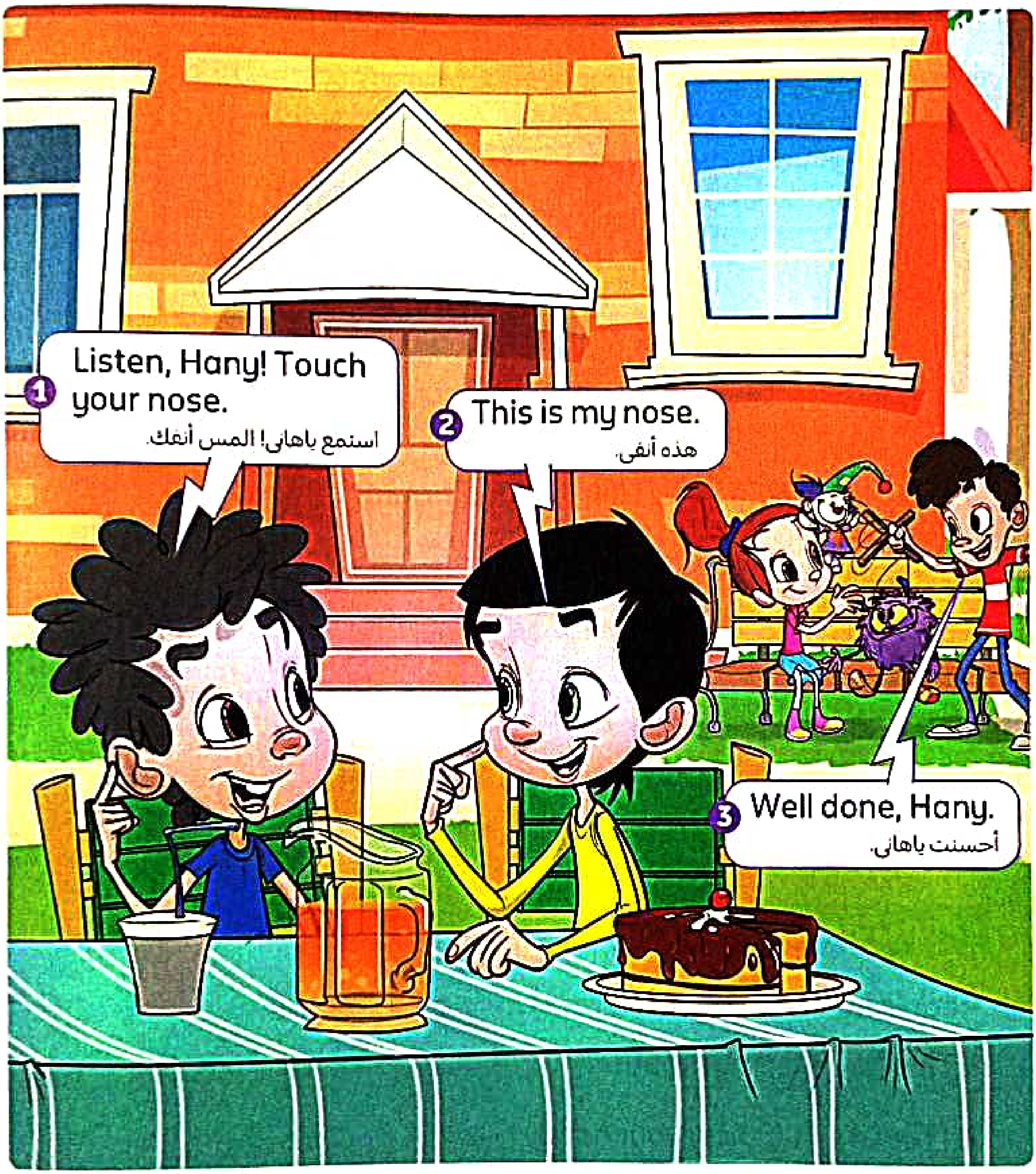


4. This is my m _ _ th.



II Listening and Speaking

Listen and read. استمع واقرأ.


① Listen, Hany! Touch your nose.
استمع ياهاني! المس أنفك.
② This is my nose.
هذه أنفي.
③ Well done, Hany.
أحسنت ياهاني.

• Help your child listen to the dialogue and let him/her read what he/she listens to correctly.

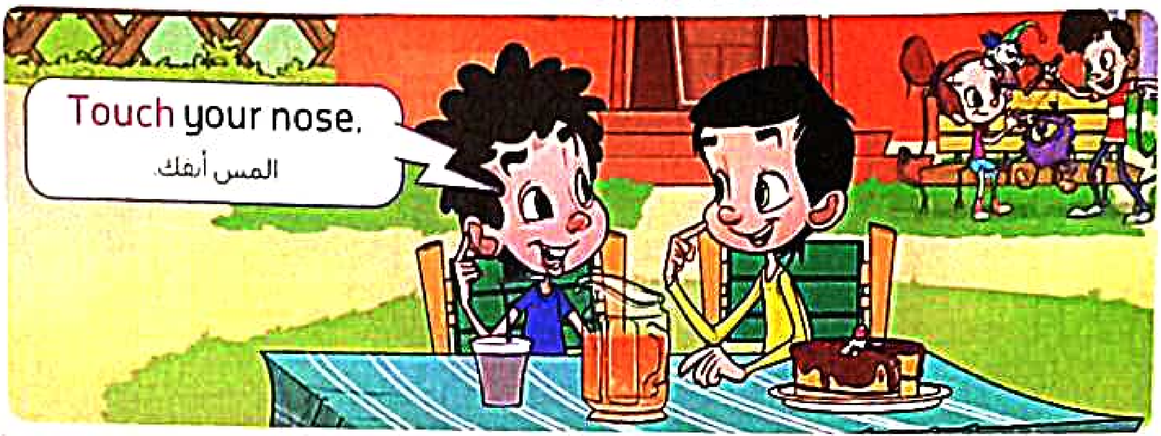
• ساعد طفلك في الاستماع إلى المحا قرأ ما يسمعه بطريقة صحيحة.

III Language

① Imperative صيغة الأمر

To give and follow instructions. اعطاء واتباع التعليمات.

Inf. مصدر الفعل + باق الجملة ....


Touch your nose.
المس أنفك.

② We use [This is] to talk about singular nouns.

- نستخدم [This is] عند التحدث عن الأسماء المفردة.

This is singular noun ....
اسم مفرد

This is my nose.
هذه أنفي.

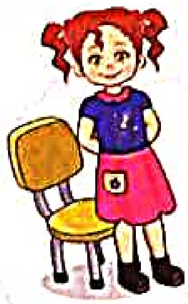
This is my ear.
هذه أذني.

Pop Quiz on Language

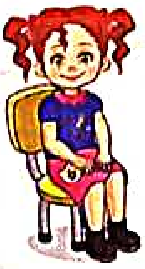
Read and choose the correct answer. اقرأ واختر الإجابة الصحيحة.

1. This [are - is] my mouth.
2. [Touch - Touches] your hand.
3. This is my [eyes - eye].

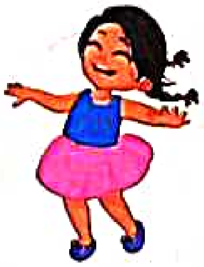
Sing and do



Stand up

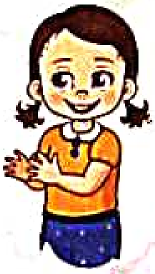


Sit down

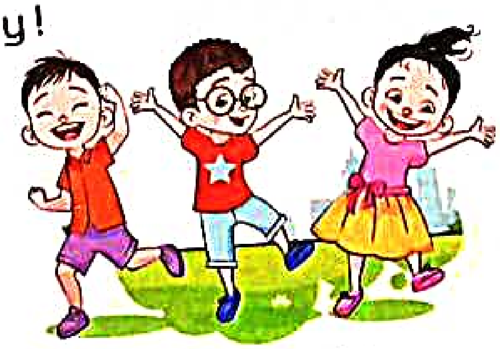


Turn around

Stand up, sit down, turn around.
Clap your hands and sing.
Touch your nose, touch your ears.
We are happy!
Stand up, sit down, turn around.
Clap your hands and sing.
Touch your eyes, touch your
mouth.
We are happy!



Clap your hands



We are happy.

• Sing with your child.

• غنّ مع طفلك

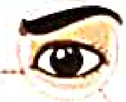
(_) (_)

Writing Corner

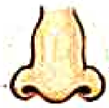
لإتقان المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزل

Listen and write. استمع واكتب

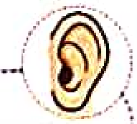
eye



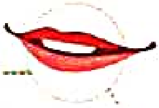
nose



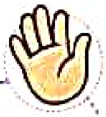
ear



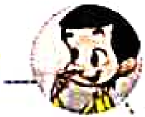
mouth



hand



touch



Notes for parents

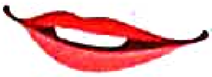
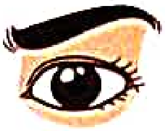
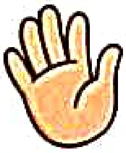
- Ask your child to listen to each word and write them.

- اطلب من طفلك أن يستمع إلي كل كلمة ويكتبها

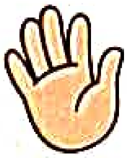
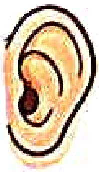
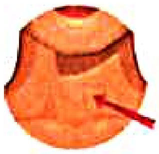
Activities | on Lesson 1

1 Read and circle the correct picture. اقرأ وضع دائرة حول الصورة الصحيحة.

1. This is my hand.

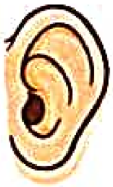




2. This is my ear.

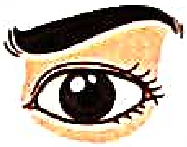




2 Look and write the words. انظر واكتب الكلمات.

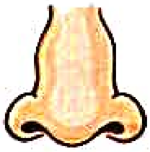
1.



2.

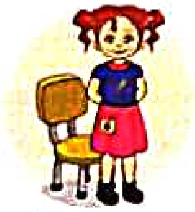


3.



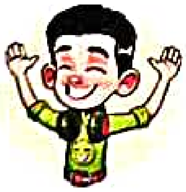
3 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



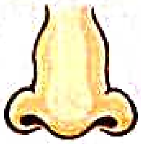
st _ _ d up

2.



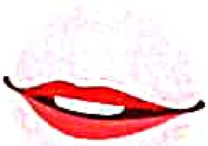
ha _ _ y

3 .



n _ s _

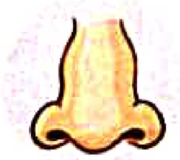
4.



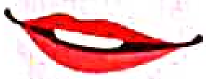
m _ _ th

4 Look, read and complete. انظر اقرأ واكمل.

mouth – ear – nose



1. This is my ………………… .

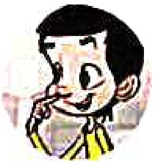


2. This is my ………………… .

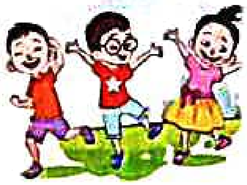
(_) (_)

5 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

1. This is my .... nose / ear



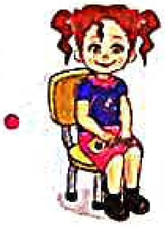
2. We are .... sad / happy

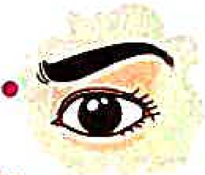


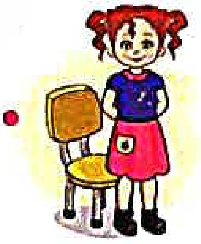
6 Read and match. اقرأ وصل.

1. This is my eye. •

2. Sit down. •

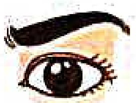






7 Look, unscramble and write. انظر، رتب الحروف واكتب.

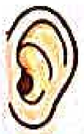
1.



y e e

....

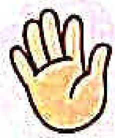
2.



r a e

....

3.

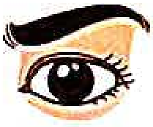


n d a h

....

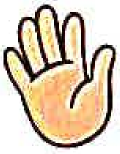
8 Look and circle. انظر وضع دائرة.

1.



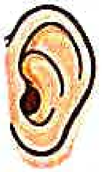
eye / hand

2.



hand / nose

3.



mouth / ear

9 Copy the following sentence. انسخ الجملة التالية.

Well done, Hany.

....

....

(_) (_)

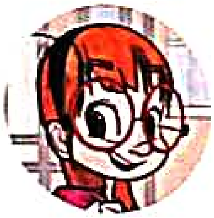
Lesson 2

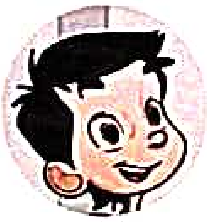
- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

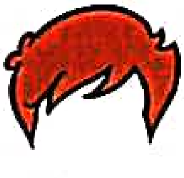
I Phonics

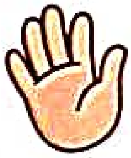
Listen and repeat. استمع وردد.

Hh

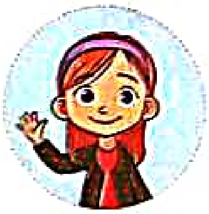

Hana هنا

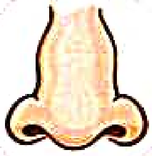

Hany هاني

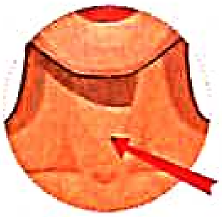

hair شعر


hand يد

Nn


Noha نهى


nose أنف


neck رقبة

Pop Quiz on Phonics

Listen, find [h] and [n] and circle. استمع، أوجد [h] و [n] وضع دائرة.

hair ear nose neck

hand Hany web Noha

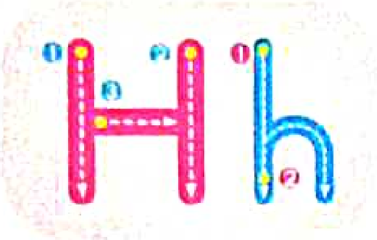
- Help your child listen and identify the words that begin with /h/ , /n/ sounds and repeat them.

- ساعد طفلك على الاستماع والتعرف على الكلمات التي تبدأ بالصوتين /h/ ، /n/ ورددهما.

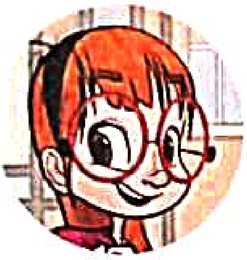
(_) (_)

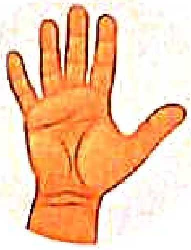
II Writing

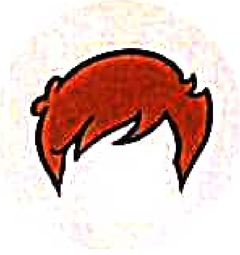
Listen and trace. استمع وتتبع



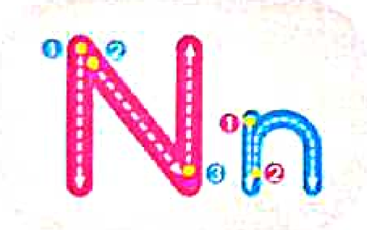
Hh Hh



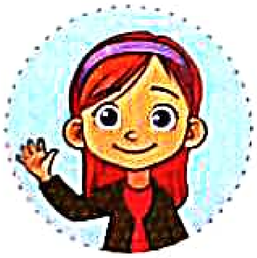


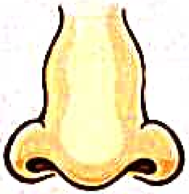


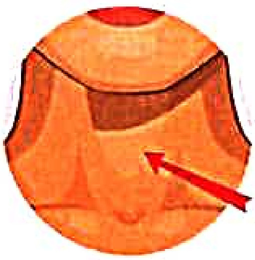
Hana hand hair



Nn Nn







Noha nose neck

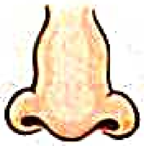
Notes for parents

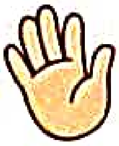
- Help your child listen and identify the words that begin with /h/ and /n/ sounds and trace the words.

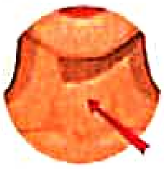
• ساعد طفلك على أن يستمع ويتعرف على الكلمات التي تبدأ بالصوتين /h/ و /n/ وأن يتتبع الكلمات

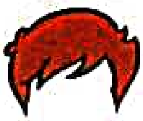
Activities | on Lesson 2

1 Listen and write the missing sound. استمع واكتب الصوت الناقص

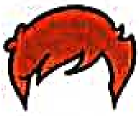
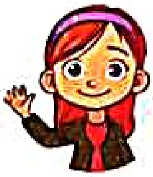
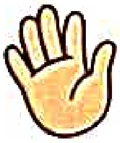
1.

_ ose

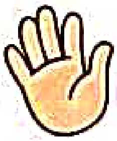
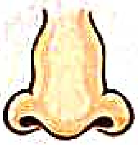
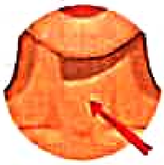
2.

_ and

3.

_ eck

4.

_ air

2 Circle the pictures that begin with the same sound. ضع دائرة حول الصور التي تبدأ بنفس الصوت.

1. /h/




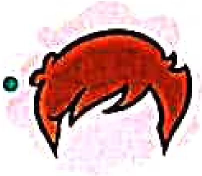
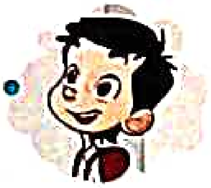
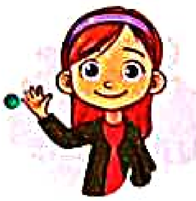
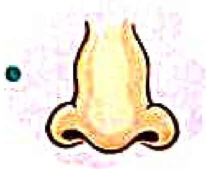
2. /n/




3 Read and match. اقرأ وصل.

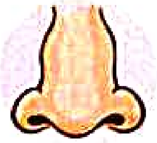
1. nose •

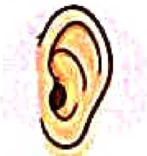
2. hair •

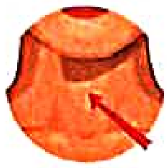
3. Hany •

4 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.

s n e o

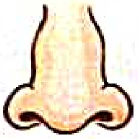
2.

a e r

3.

c n k e

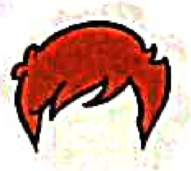
(_) (_)

5 Look, read and complete. انظر، اقرأ واكمل.

hair – eye – nose



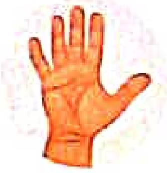
1. This is my ………………… .



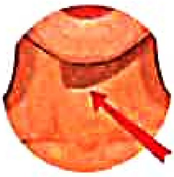
2. This is my ………………… .

6 Look and circle. انظر وضع دائرة.

1. It's a hand / nose .

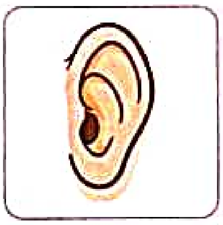


2. It's a mouth / neck .



7 Look, circle and write. انظر ضع دائرة واكتب.

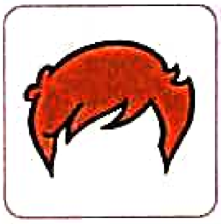
1.



r
p
d

ea –

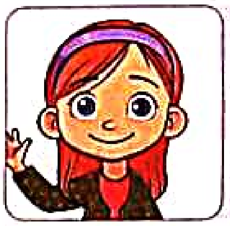
2.



n
h
b

– air

3.

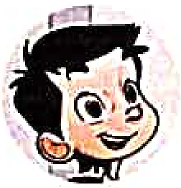


P
N
H

– oha

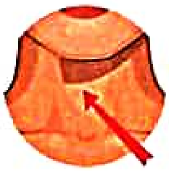
8 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

1.



My name is Hany. ☐

2.



It's my nose. ☐

9 Copy the following sentence. انسخ الجملة الآتية.

This is my neck.

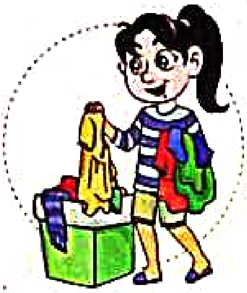
(_) (_)

Lesson 3

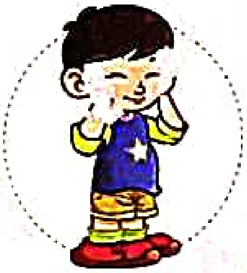
• Issues

Vocabulary

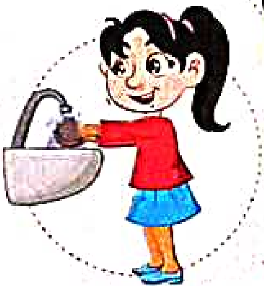
Key vocabulary



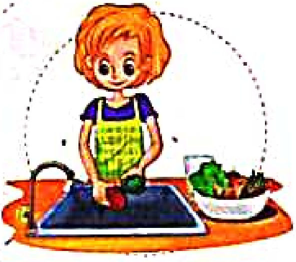
clean
نظيف



wash my face
أغسل وجهي

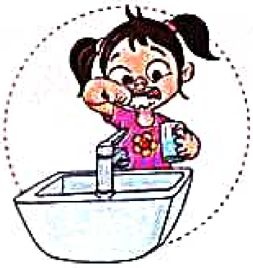


wash my hands
أغسل يدي

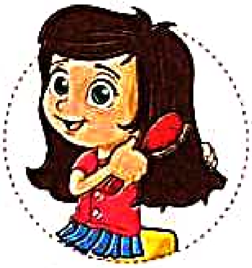


wash the salad
أغسل السلطة

Let's be clean !

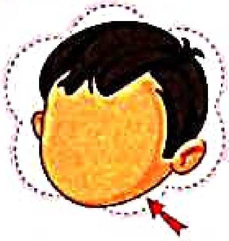


brush my teeth
أغسل أسناني بالفرشاة

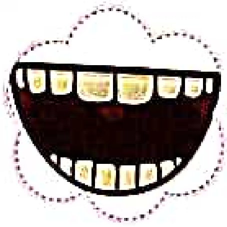


comb (brush) my hair
أمشط شعري

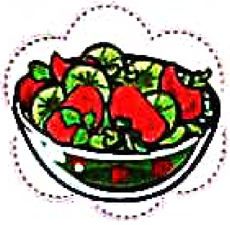
Extra vocabulary



face وجه



teeth أسنان



salad سلطة

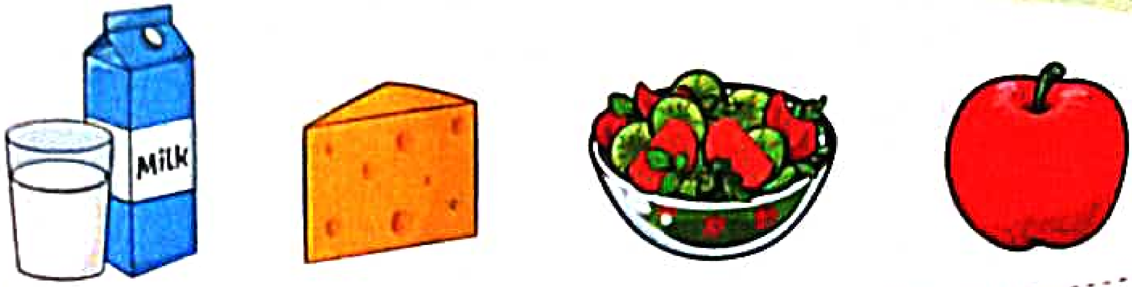
• Discuss with your child the importance of being clean.

· ناقش مع طفلك أهمية أن يكون نظيفًا

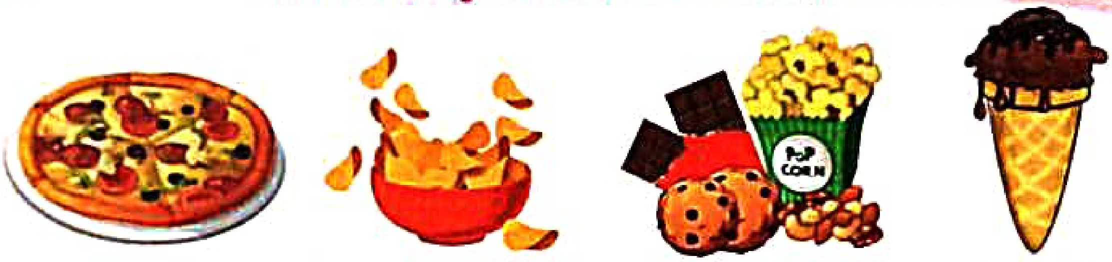
(_) (_)

LEARN

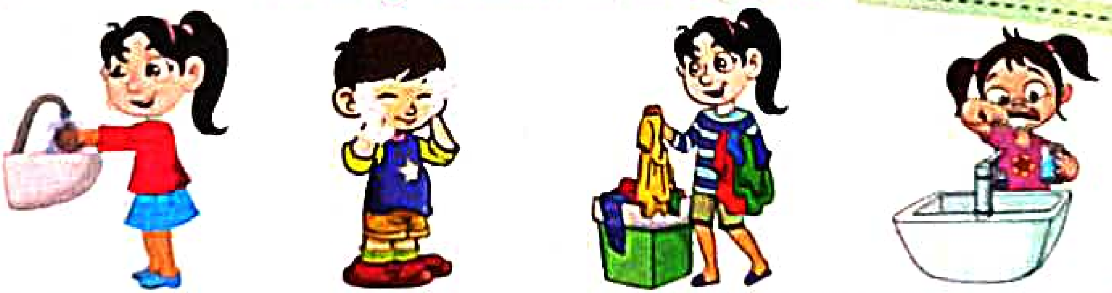
Healthy food طعام صحي



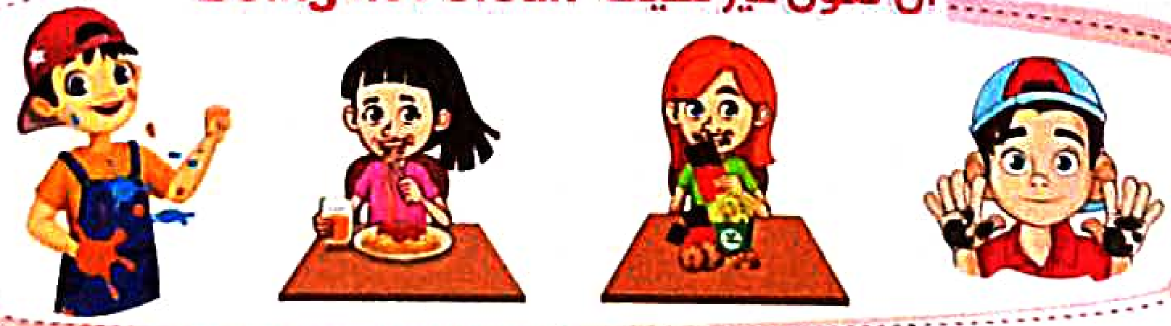
Unhealthy food طعام غير صحي



Being clean أن تكون نظيفًا



Being not clean أن تكون غير نظيف



Notes for parents

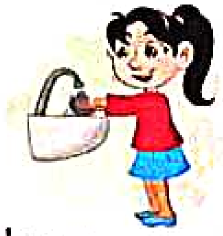
- Help your child identify healthy food and unhealthy food
- Help your child learn how to be clean

- ساعد طفلك أن يتعرف على الطعام الصحي والطعام غير الصحي
- ساعد طفلك أن يتعلم كيف يكون نظيفًا

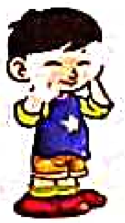
Activities | on Lesson 3

1 Look, read and complete. انظر، اقرأ واكمل.

face – teeth – hands



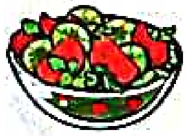
1. I wash my ....



2. I wash my ....

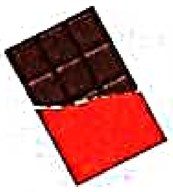
2 Look and write the words. انظر واكتب الكلمات.

1.



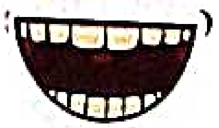
....

2.



....

3.



....

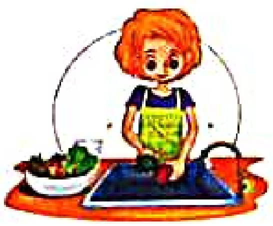
3 Read and choose the correct answer between brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. Let's be (clean – not clean).
2. I (wash – brush) the salad.
3. I wash my (book – face).
4. I (play – comb) my hair.
5. I brush my (face – teeth).
6. My hands are (clean – sad).

4 Look, read and circle. انظر، اقرأ وضع دائرة.

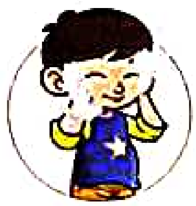
1.



I brush my teeth.

I wash the salad.

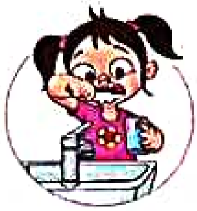
2.



I wash my face.

I brush my hair.

3.



I brush my teeth.

I brush my hair.

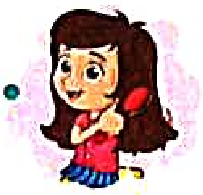
(_) (_)

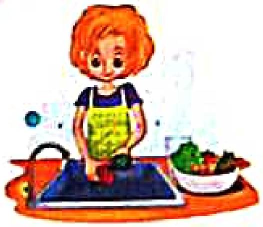
5 Read and match. اقرأ وصل.

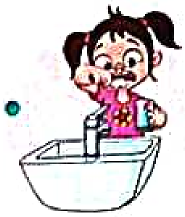
1. brush my teeth •

2. wash the salad •

3. comb my hair •

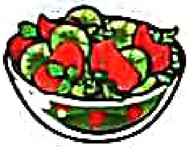






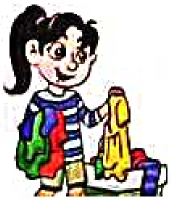
6 Look, unscramble and write. انظر اعد ترتيب الحروف واكتب.

1.



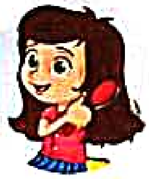
l a s d a

2.



a e c l n

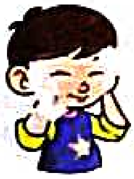
3.



b o c m

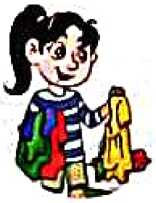
7 Look, read and tick (✓). انظر اقرأ وضع علامة (✓).

1.



- I wash my hands. ☐
- I wash my face. ☐

2.



- Let's be clean. ☐
- We're happy. ☐

8 Copy the following sentence. انسخ الجملة الآتية.

Let's be clean.

(__) (__)

TEST YOUR SKILLS

Unit 2

🔵 ممتاز
🟢 جيد جدا
🟡 جيد
🔴 غير جيد

If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- **Read, order and write.** اقرأ، رتب واكتب

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. my brush I teeth .
   ____ ____ ____ ____ .

2. wash hands Let's our .
   ____ ____ ____ ____ .

3. is hand my This .
   ____ ____ ____ ____ .

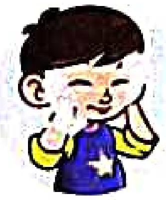
4. is this What ?
   ____ ____ ____ ?

5. happy are We .
   ____ ____ ____ .

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبعًا الخطوة الأولى اكتب جملة عن الصورة.

- **Write a sentence about the picture.**



____

____

____

My Reading

- **Read and tick (✓) or (✗).**

اقرأ وضع علامة (✓) أو (✗).

1. I .... my hair.
   ☐ eat
   ☐ comb

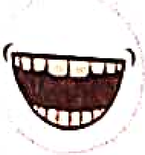
2. Let's be clean and ....
   ☐ touch our noses.
   ☐ wash our hands.

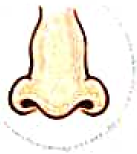
فهيا لون الجائزة با[illegible]اسب لمستواك.

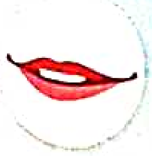
(_) (_)

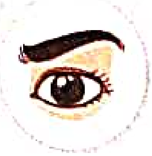
Review on Unit 2

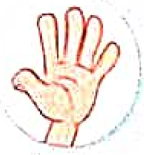
Parts of the body

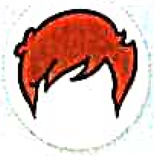

teeth

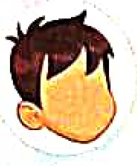

nose


mouth


eye


hand

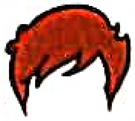

hair

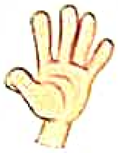

face

Vocabulary
Phonics
Language
Issues
This is me

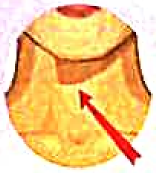
Hh

Hana


hair

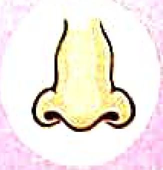

hand

Hany

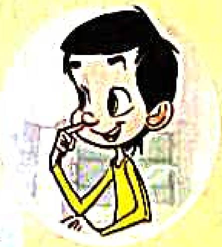

neck

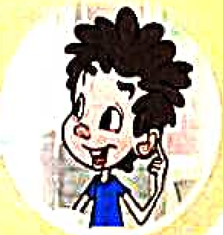
Noha

Nn

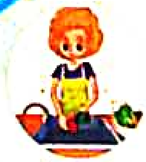

nose

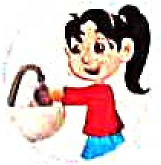
This is my + singular noun .

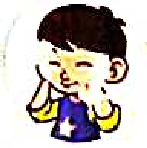

This is my nose.

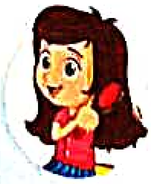

This is my ear.

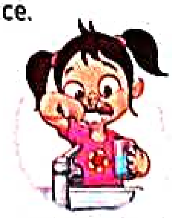
Let's be clean.


I wash the salad.


I wash my hands.


I wash my face.


I brush my hair.


I brush my teeth.

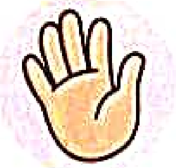
Notes for parents

- Help your child review Unit 2.

- ساعد طفلك على مراجعة الوحدة الثانية

Activities | on Unit 2

1 Listen and write the missing letter. استمع واكتب الحرف الناقص

1. 
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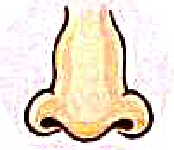
2. 
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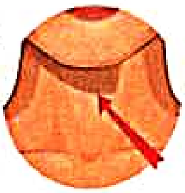
3. 
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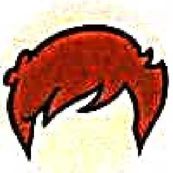
4. 
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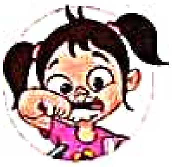
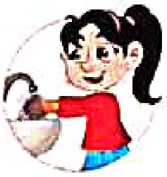
2 Read and match. اقرأ وصل

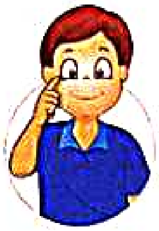
1. Touch your eye. •

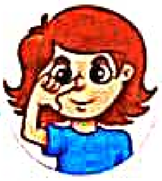
2. I brush my teeth. •

3. I wash my hands. •

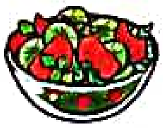
• 

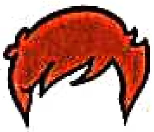
• 

• 

• 

3 Look, unscramble and write. انظر اعد ترتيب الحروف واكتب

1. 
d a s l a

2. 
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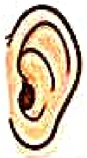
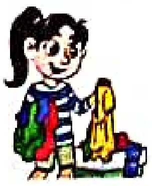
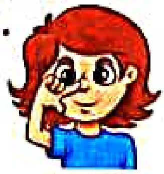
3. 
r a e

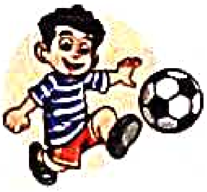
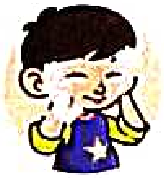
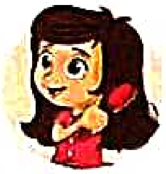
4 Look and tick (✓). انظر وضع علامة (✓)

1. 
- Let's play. ☐
- Let's be clean. ☐

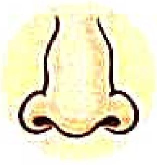
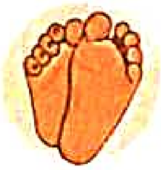
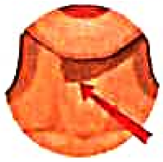
2. 
- Touch your nose. ☐
- Touch your ear. ☐

5 Read and circle. اقرأ وضع دائرة

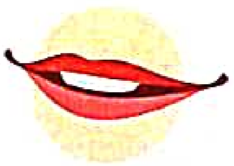
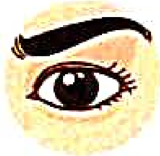
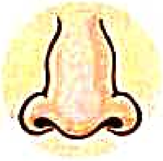
1. wash

2. nose

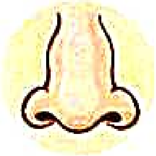




3. eye

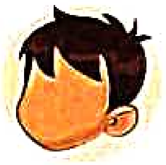




6 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

1. Touch your eye / nose .



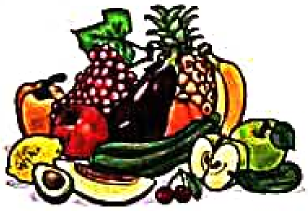
2. Touch your face / mouth .



7 Look, read and complete. انظر، اقرأ واكمل.

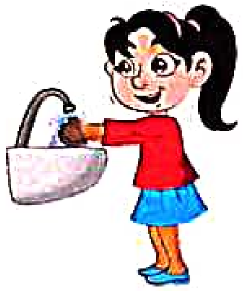
brush – wash – healthy

1.



It's ....

2.



I .... my hands.

8 Copy the following sentence. انسخ الجملة الآتية.

I wash the salad.

UNIT THREE

My school bag
حقيبتى المدرسية

• Unit Three Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives

- To identify some classroom objects

• أن يتعرف على بعض الأدوات الخاصة بحجرة الدراسة

Vocabulary

- bag, pen, pencil, pencil case, ruler, sharpener

• حقيبة، قلم جاف، قلم رصاص، مقلمة، مسطرة، براية

Language

- What's this ? • ما هذا / هذه ؟
- It's a/an .... • إنه / إنها ....

▶ Lesson 2

Objectives

- To recognize and produce the letter sounds/p/and/r/

• أن يتعرف على النطق الصوتى للحرفين /p/ و /r/

Vocabulary

- pen , pencil , ruler , red , Peter , Rasha

• قلم جاف ، قلم رصاص ، مسطرة ، لون احمر ، بيتر، رشا

▶ Lesson 3

Objectives

1. To count up to five ١- أن يعد حتى رقم ٥
2. To recognize and produce the words : one, two, three, four, five

٢- أن يتعرف وينطق الكلمات : واحد، اثنين، ثلاثة، اربعة، خمسة

3. To use plural nouns by adding (s)

٣- أن يستخدم الأسماء الجمع بإضافة حرف (s)

Vocabulary

- one, two, three, four, five, ball

• واحد، اثنين، ثلاثة، أربعة، خمسة، كرة

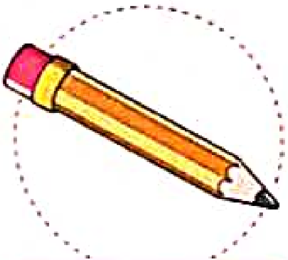
Language

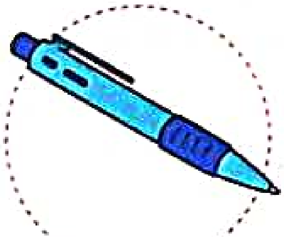
- Count the (balls). • عدّ (الكرات).

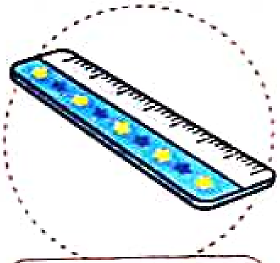
Lesson 1

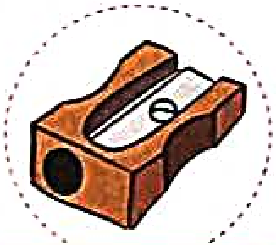
- Vocabulary
- Listening and Speaking

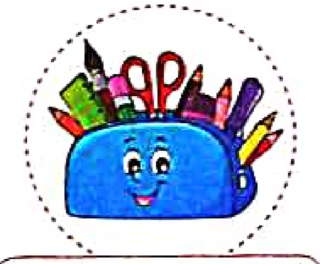
I Vocabulary

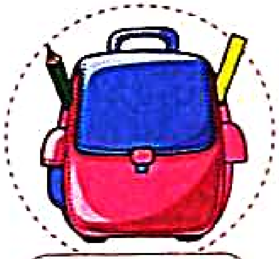

pencil قلم رصاص


pen قلم جاف


ruler مسطرة

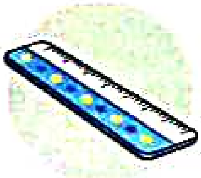

sharpener براية


pencil case مقلمة


bag حقيبة

Pop Quiz on Vocabulary

★ Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.

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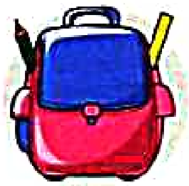
2.

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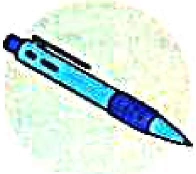
3.

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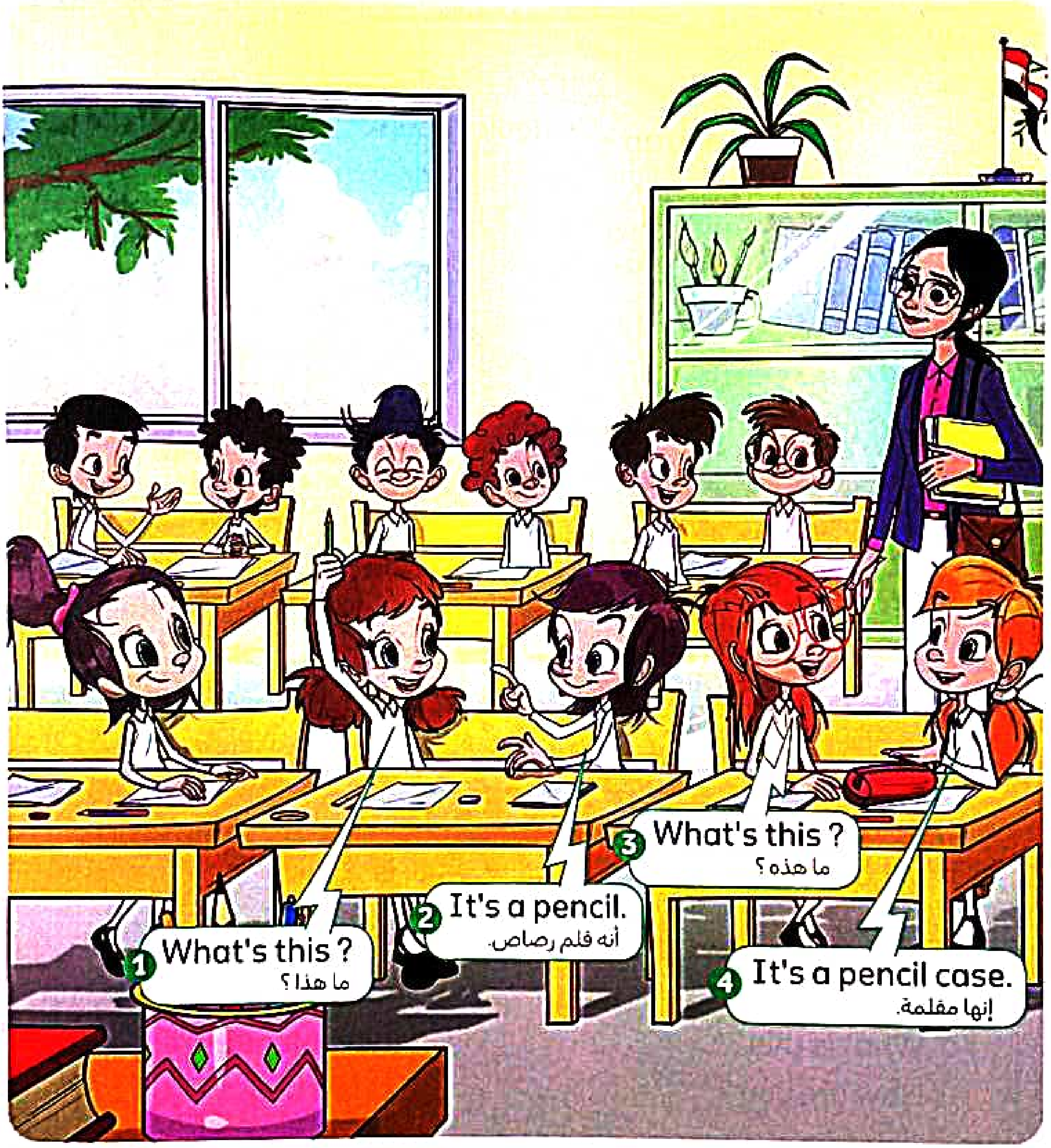
II Listening and Speaking

Listen and read. استمع واقرأ.


1 What's this? ما هذا ؟
2 It's a pencil. أنه قلم رصاص.
3 What's this? ما هذه ؟
4 It's a pencil case. إنها مقلمة.

• Help your child listen to the dialogue and let him/her say what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة

(_) (_)

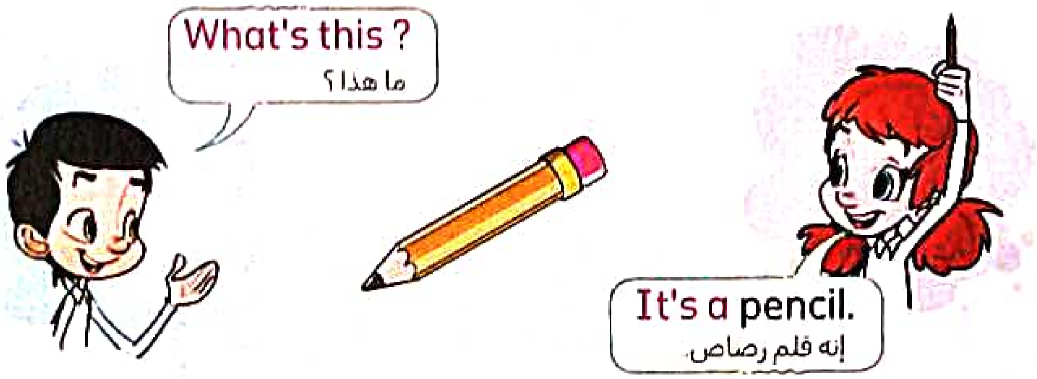
III Language

★ We use What's this ? to ask about singular nouns.

- نستخدم (What's this?) للسؤال عن الأشياء المفردة.

What's this ? ← - للسؤال :

It's a/an + singular noun ← - للإجابة :


What's this ?
ما هذا ؟
It's a pencil.
إنه قلم رصاص.

Note :

What's = What is | It's = It is

Pop Quiz on Language

★ Circle the correct answer. ضع دائرة حول الإجابة الصحيحة.

1. .... is this ? – It's a pen.
   a. What
   b. When

2. It .... a book.
   a. is
   b. am

3. It's a pencil.
   a. What is this ?
   b. How are you ?

4. What is this ?
   a. I am Mona.
   b. It is a bag.

Notes for parents

• Help your child ask and answer questions about classroom objects.

• ساعد طفلك على أن يسأل ويجيب أسئلة عن أدوات الفصل

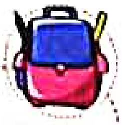
Writing Corner

لإتقان المفردات اللغوية [التسميع] كراسة المعاصر التفاعلية للواجب المنزلي

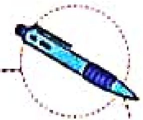
Listen and write.

استمع واكتب.

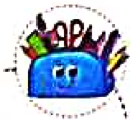
bag



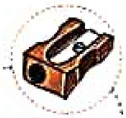
pen



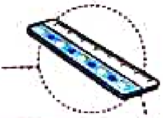
pencil case



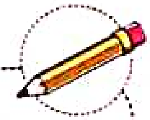
sharpener



ruler



pencil



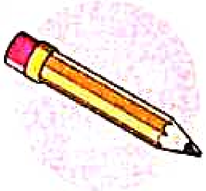
• Help your child listen to each word and write them.

• ساعد طفلك أن يستمع إلى كل كلمة ويكتبها

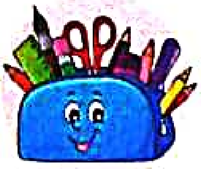
Activities | on Lesson 1

1 Look and write the words. انظر واكتب الكلمات.

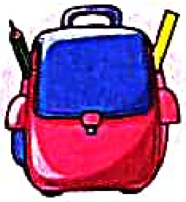
1.



2.



3.

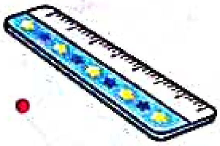


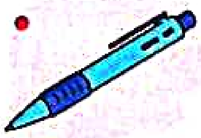
2 Read and match. اقرأ وصل.

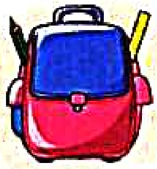
1. It's a pen. ●

2. It's a ruler. ●

3. It's a bag. ●

● 

● 

● 

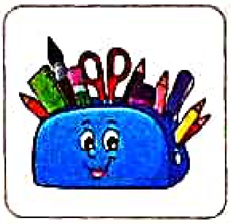
3 Read and choose the correct answer between the brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. (What – How) is this ? - It's a ruler.
2. It (are – is) a bag.
3. (They – It) is a pencil.

4 Look, circle and write. انظر ضع دائرة واكتب.

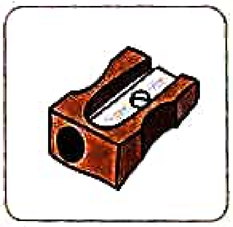
1.



n
m
c

pe _ cil case

2.



b
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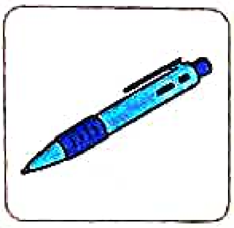
3.



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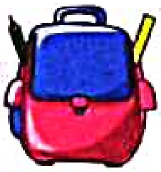
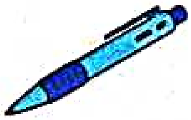
5 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب

1. 

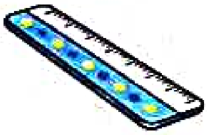
a g b

____

2. 

e p n

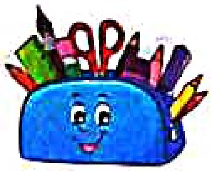
____

3. 

u r e r l

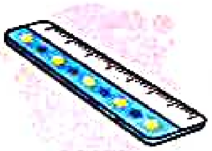
____

6 Look and circle. انظر وضع دائرة.

1. 

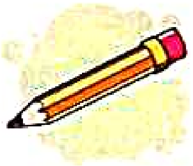
pencil case

sharpener

2. 

ruler

bag

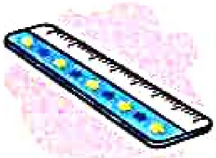
3. 

pencil

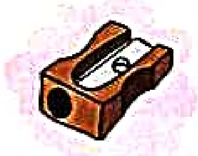
pen

7 Look, read and complete. انظر، اقرأ واكمل.

sharpener - ruler - pencil

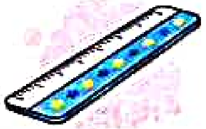


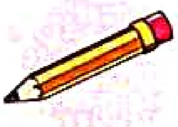
1. It's a ....

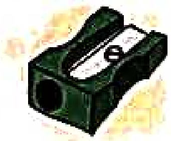


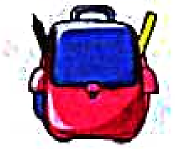
2. It is a ....

8 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

1. It's a book.  ○

2. It's a pencil.  ○

3. It's a ruler.  ○

4. It's a bag.  ○

(_) (_)

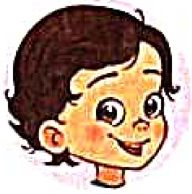
Lesson 2

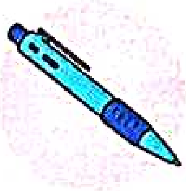
- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

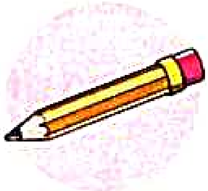
I Phonics

★ Listen and repeat. استمع وردد.

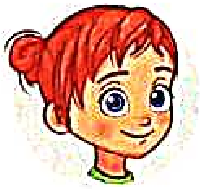
Pp

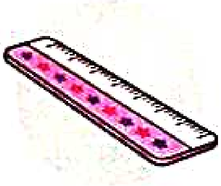

Peter بيتر

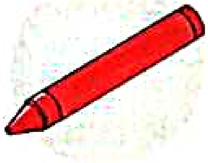

pen قلم جاف


pencil قلم رصاص

Rr


Rasha رشـا

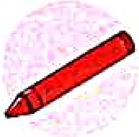

ruler مسطرة


red لون أحمر

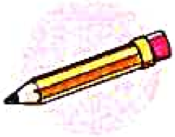
Pop Quiz on Phonics

★ Look, read and complete with [p] or [r]. انظر، اقرأ واكمل بـ[p] أو [r].

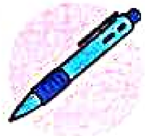
1. It's _ ed .



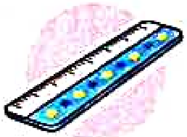
2. This is my _ encil .



3. This is my _ en.



4. It is my _ uler .



Notes for parents

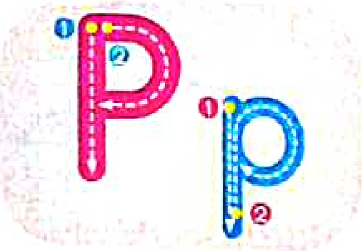
- Help your child listen and identify the words that begin with /p/ and /r/ sounds and repeat them.

- ساعد طفلك أن يستمع ويتعرف على الكلمات التي تبدأ بالصوتين /p/ أو /r/ ويرددهم

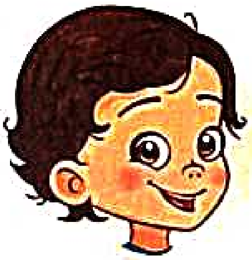
(_) (_)

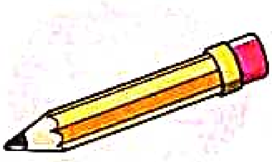
II Writing

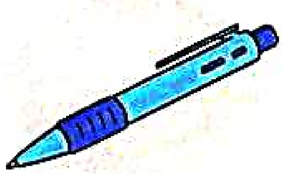
Listen and trace. استمع وتتبع.



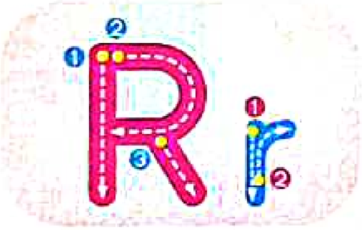
Pp Pp Pp



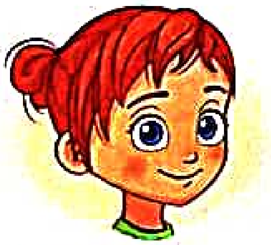


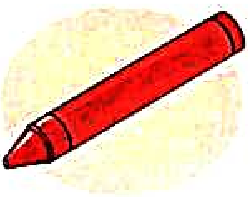


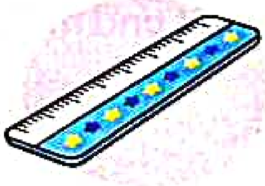
Peter pencil pen



Rr Rr Rr







Rasha red ruler

- Help your child listen and identify the words that begin with /p/ and /r/ sounds and trace the words.

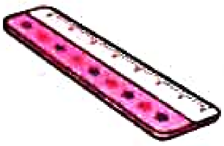
- ساعد طفلك على الاستماع والتعرف على الكلمات التي تبدأ بالصوتين /p/، /r/ وبتتبع الكلمات.

(_) (_)

Activities | on Lesson 2

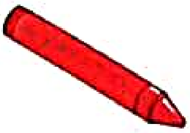
1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

1.



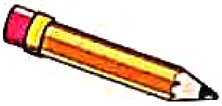
- uler

2.



- ed

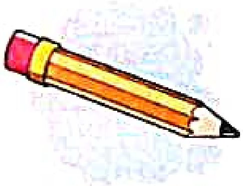
3.



- encil

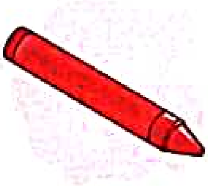
2 Look and tick (✓). انظر وضع علامة (✓).

1.



- pencil ☐
- pen ☐

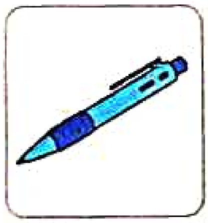
2.



- ruler ☐
- red ☐

3 Look, circle and write. انظر، ضع دائرة واكتب.

1.

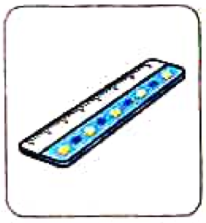


r

p

_ en

2.

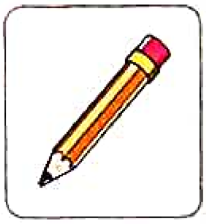


p

r

_ uler

3.

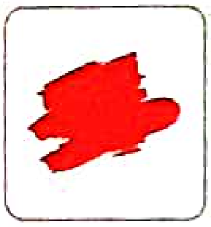


p

r

_ encil

4.



r

p

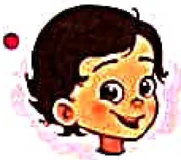
_ ed

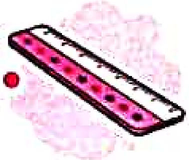
4 Read and match. اقرأ وصل.

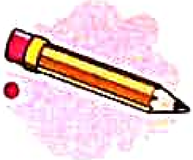
1. ruler •

2. pencil •

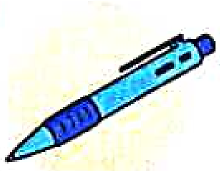
3. Peter •

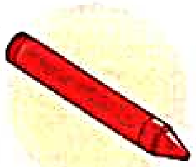


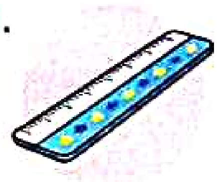


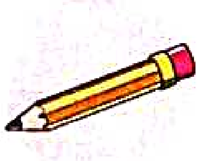


5 Look and write the words. انظر واكتب الكلمات.

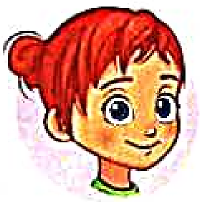
1. 

2. 

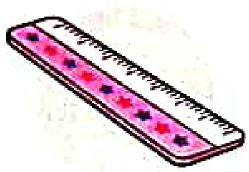
3. 

4. 

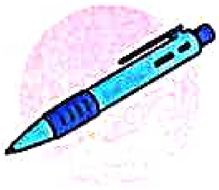
6 Look, unscramble and write. انظر ، اعد ترتيب الحروف واكتب.

1. 

a h a R s

2. 

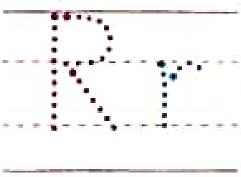
r e l u r

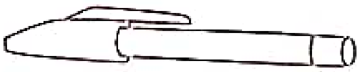
3. 

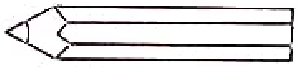
n e p

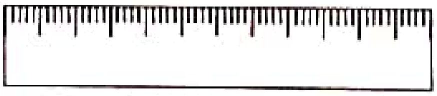
7 Trace and Color the picture that begin with the letter (r).

تتبع ولون الصورة التى تبدأ بحرف (r).



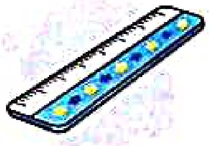




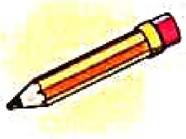


8 Look, read and circle. انظر، اقرأ وضع دائرة.

1. It is a . pen / ruler .



2. It's my . pen / pencil .



9 Copy the following sentence. انسخ الجملة الآتية.

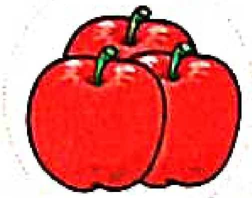
It is a red pen.

(_) (_)

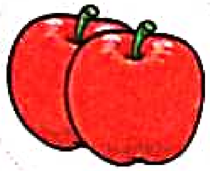
Lesson 3

- Math
- Learn numbers with Busy Bee !

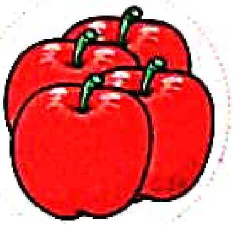
I Vocabulary



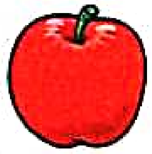
3 three رقم ثلاثة



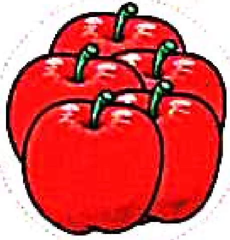
2 two
رقم اثنان



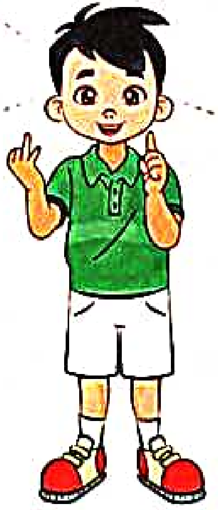
4 four
رقم أربعة



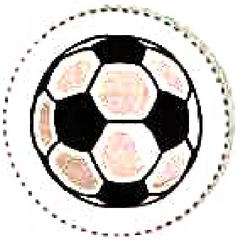
1 one
رقم واحد



5 five
رقم خمسة



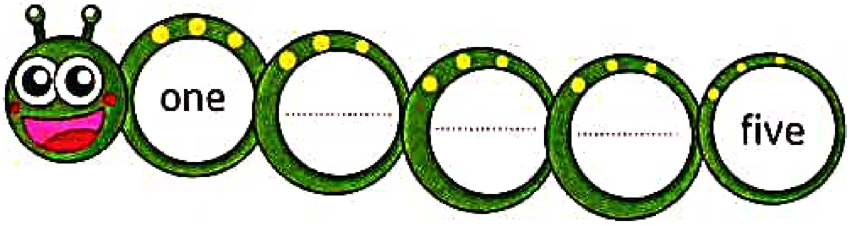
Count يعد



ball
كرة

Pop Quiz on Math

Write the missing numbers. اكتب الأرقام الناقصة.



one .... five

II Language

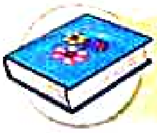
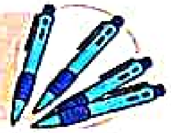
Plural الجمع

Most nouns change into plural by adding [-s].

معظم الأسماء يتم جمعها بإضافة "s-" إليها.

a pen → pens   a pen = one pen   a = one

لاحظ : تستخدم [a] أو [one] قبل الاسم المفرد.

Singular المفرد	Plural الجمع
one ball كرة واحدة	two balls كرتان
 one book كتاب واحد	three books ثلاث كتب
a pen قلم واحد	four pens أربعة أقلام 

Pop Quiz on Language

★ **Complete the table.** اكمل الجدول.

Singular	....	a pencil	a ruler	....	a boy	a girl
Plural	bags	....	....	pens	....	....

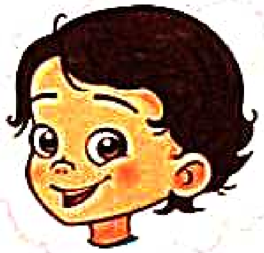
• Help your child learn how to change the noun from the singular form to the plural form.

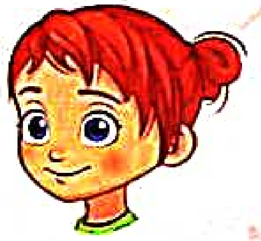
• ساعد طفلك على أن يتعلم كيف يحوّل الاسم من صيغة المفرد إلى صيغة الجمع

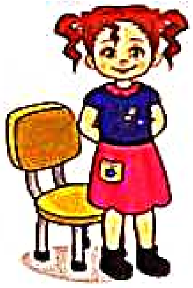
(_) (_)

Sing and do

One ... two ... one ... two ... three ...
Boys stand up and count to three.
One .. two ... three ... four ...
Girls stand up and count to four.
One ... two ... three ... four ... five ...
Boys and girls all count to five .


boy ولد


girl بنت


stand up قف

Notes for parents

- Sing with your child

- غنِّ مع طفلك الأغنية.

(_) (_)

Writing Corner

Listen and write. استمع واكتب

one 1 – 1

two 2 – 2

three 3 – 3

four 4 – 4

five 5 – 5

count

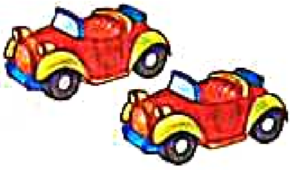
• Help your child listen to each word and write them

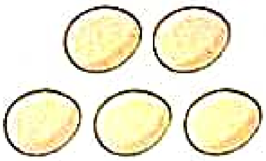
• ساعد طفلك أن يستمع إلى كل كلمة ويكتبهم

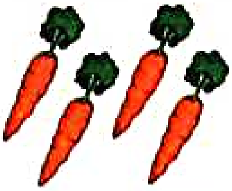
(_) (_)

Activities | on Lesson 3

1 Count and circle. عـــدّ وضع دائرة.

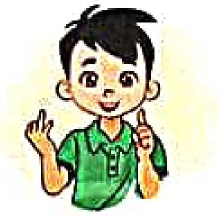

1 2 3

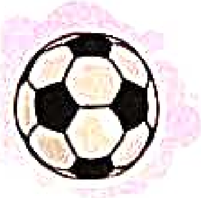

5 2 3

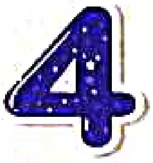

2 5 4

2 Look , read and complete. انظر ، اقرأ واكمل.

count - four - ball

1.

....

2.

....

3.

....

3 Read and choose the correct answer between brackets.

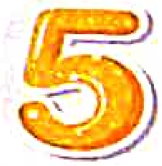
اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. I have two (ruler - rulers).
2. My brother has four (pen - pens).
3. My sister has two (bag - bags).
4. I have (one - two) book.

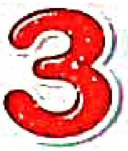
4 Complete the missing numbers. اكمل الأرقام الناقصة.

.... 2 .... 4 ....

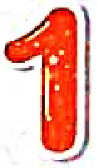
5 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.

i v f e

____

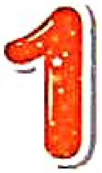
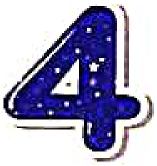
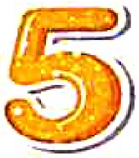
2.

e h e t r

____

3.

n o e

____

6 Match. صــل.

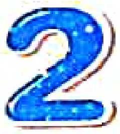




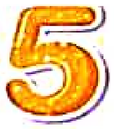
five

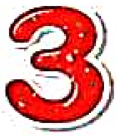
one

four

7 Look and circle. انظر وضع دائرة.

1.

two
one

2.

five
four

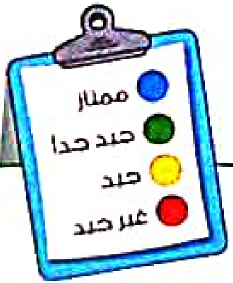
3.

one
three

8 Copy the following sentence. انسخ الجملة الآتية.

Boys and girls all count to five.

TEST YOUR SKILLS

Unit 3



If you got ● you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على ● غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- **Read, order and write.** اقرأ، رتب واكتب.

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. sharpener a It's .

____ ____ ____ .

2. have books I three .

____ ____ ____ ____ .

3. is this What ?

____ ____ ____ ?

4. is ruler a This .

____ ____ ____ ____ .

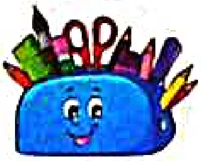
5. is case It a pencil .

____ ____ ____ ____ .

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبقا الخطوة الأولى اكتب جملة عن الصورة.

- **Write a sentence about the picture.**



____

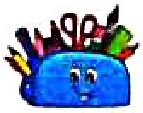
____

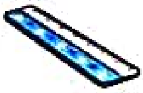
____

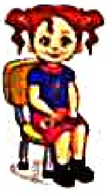
My Reading

- **Look, read and tick (✓) or (✗).**

انظر، اقرأ وضع علامة (✓) أو (✗).

1. It's a book.  ☐

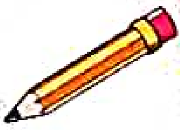
2. This is a ruler.  ☐

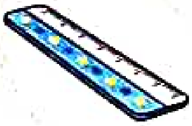
3. Stand up !  ☐

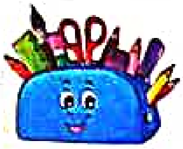
قم بتلوين الدائرة باللون [illegible] لمستواك. ○

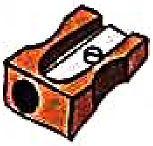
(_) (_)

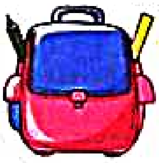
Review on Unit 3

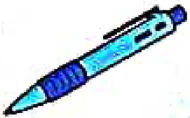

pencil


ruler


pencil case


sharpener


bag


pen

Vocabulary

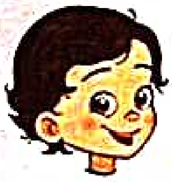
Phonics

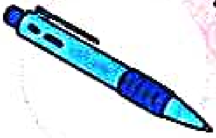
My school bag

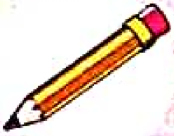
Language

Math

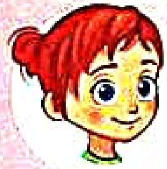
Pp

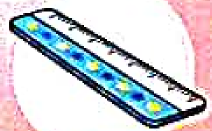

Peter

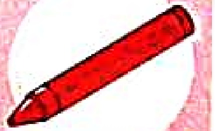

pen


pencil

Rr


Rasha


ruler


red

What's this ?
It's a/an + singular noun

- What's this ?

- It's a pencil.

1 one

2 two

3 three

4 four

5 five

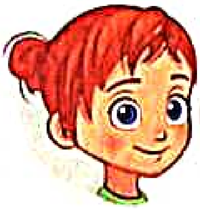
• Help your child review Unit 3.

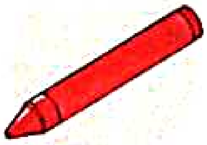
• ساعد طفلك على مراجعة الوحدة الثالثة

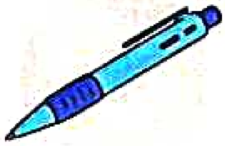
(_) (_)

Activities | on Unit 3

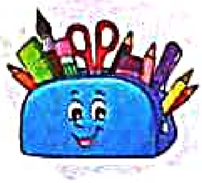
1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

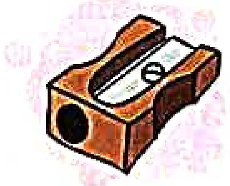
1.

_ asha

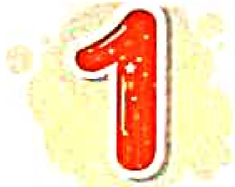
2.

_ ed

3.

_ en

2 Look and write the words. انظر واكتب الكلمات.

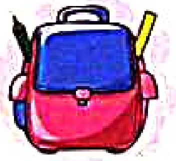
1.

....

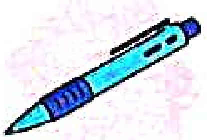
2.

....

3.

....

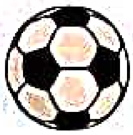
3 Look, read and complete. انظر، اقرأ واكمل.

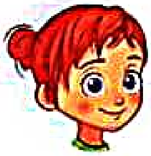
pen – yellow – bag

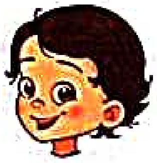

1. I have a ....

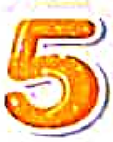

2. It's a ....

4 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.

a l b l
....

2.

i l g r
....

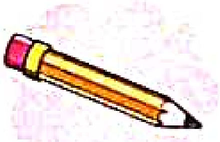
3.

o b y
....

4.

i v e f
....

(_) (_)

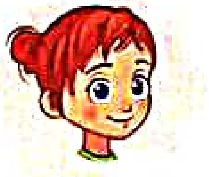
5 Look and circle. انظر وضع دائرة.

1.



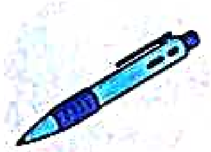
It's a . pencil . .
sharpener

2.



She is a . girl . .
boy

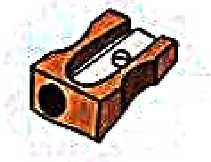
3.

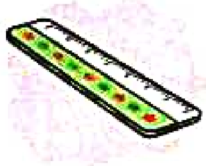


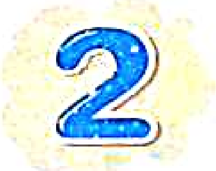
It's a . ruler . .
pen

6 Match. صـــل.

1. ruler ●
2. two ●
3. sharpener ●

● 

● 

● 

7 Read and choose the correct answer between the brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. (It – I) is a bag.
2. It is a (ruler – pens).
3. It's a pencil (bag – case).
4. What (are – is) this ? – It's a pencil case.
5. I have (one – three) pens.

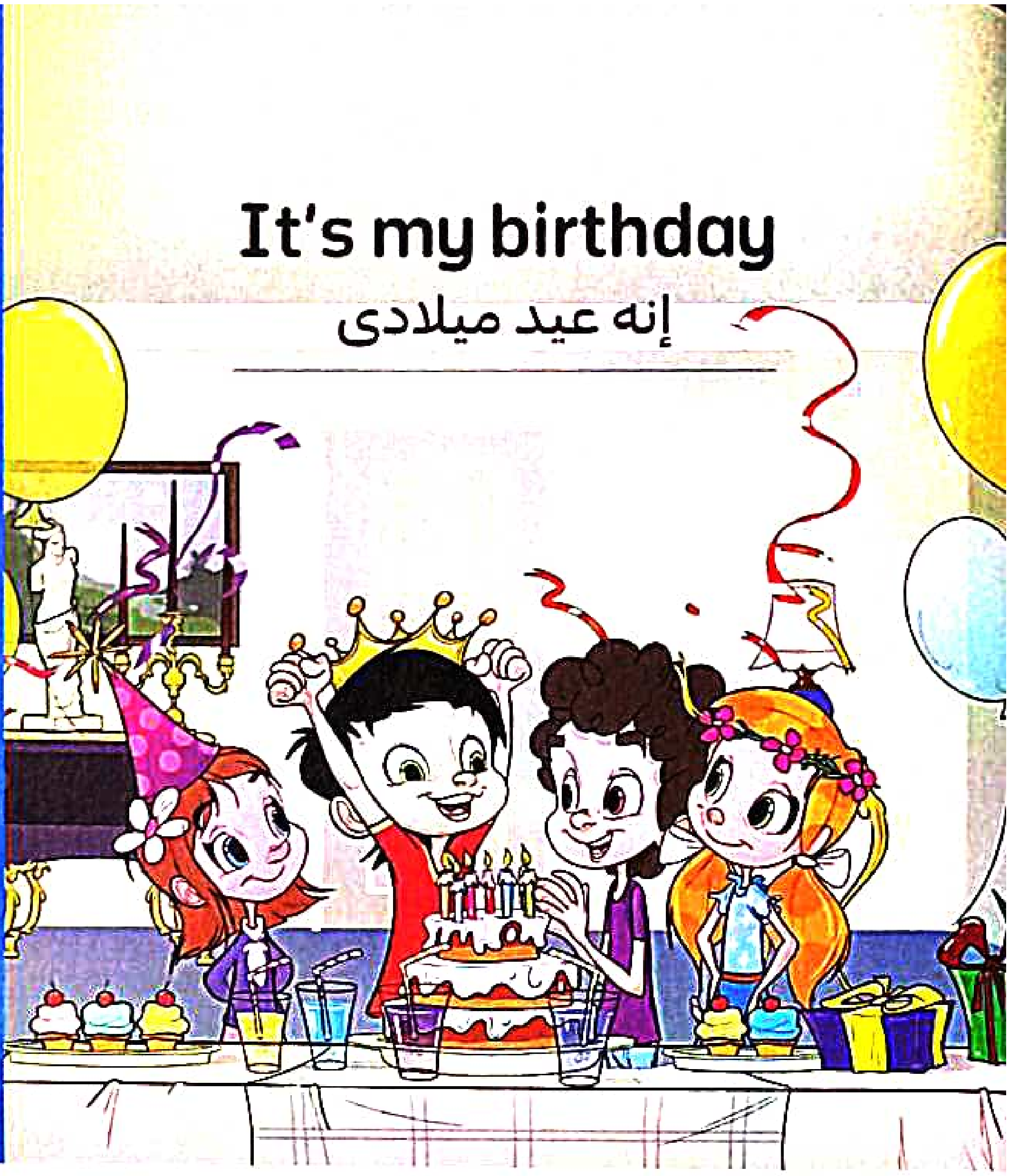
8 Copy the following sentence. انسخ الجملة الآتية.

What is this ?

UNIT FOUR

It's my birthday

إنه عيد ميلادى



• Unit Four Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives

1. To ask and answer about people's ages

١- أن يسأل ويجيب عن أعمار الأشخاص

2. To count from six to ten

٢- أن يعد الأرقام من الرقم ستة إلى الرقم عشرة

Vocabulary • How old, six, seven, eight, nine, ten

• كم العمر ، ستة ، سبعة ، ثمانية ، تسعة ، عشرة

Language • How old are you, (name) ?

• كم عمرك يا (إسم شخص) ؟

• I'm (number). • انا عمرى (رقم) سنوات.

▶ Lesson 2

Objectives

- To recognize and produce the letter sounds /k/ and /ɒ/

• ان يتعرف علي نطق الصوتين /k/ و /ɒ/

Vocabulary : • cake, card, candle, Cairo, orange, oil, olives, Omnia

• كعكة ، (بطاقة) ، شمعة ، مدينة القاهرة ، برتقالة ، زيت ، زيتون ، امنية

▶ Lesson 3

Objectives

- To recognize and name six colors

• أن يتعرف ويذكر أسماء ستة الوان

Vocabulary

- red, orange, yellow, green, blue, black

• اللون الأحمر ، اللون البرتقالى ، اللون الأصفر ، اللون الأخضر ، اللون الأزرق ، اللون الأسود

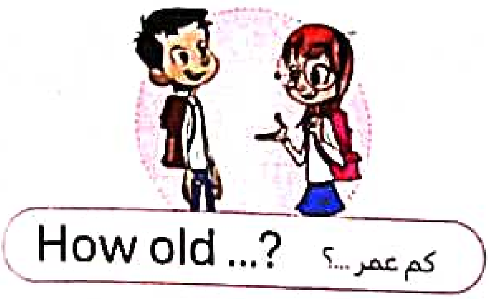
Language • One yellow cake. • كعكة ذات لون اصفر

• Six red candles. • ست شمعات ذو لون احمر

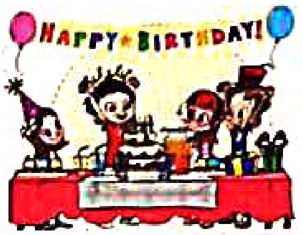
Lesson 1

- Vocabulary
- Math
- Learn numbers with Busy Bee!

I Vocabulary



How old ...? كم عمر...؟



birthday عيد ميلاد

Numbers أرقام

6	7	8	9	10
six رقم ستة	seven رقم سبعة	eight رقم ثمانية	nine رقم تسعة	ten رقم عشرة

Pop Quiz on Vocabulary

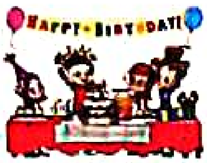
Look, read and complete. انظر، اقرأ واكمل.

1. I am s _ ve _ . 7

2. He is te _ . 10

3. Roqia is ei _ _ t . 8

4. It's my bir _ _ day.

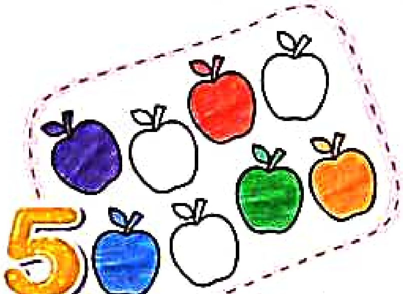


☆ Sing. غـنِّ

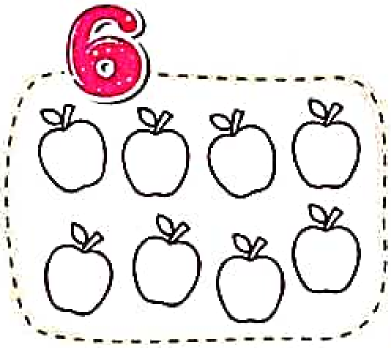
How old are you ?
How old are you ?
How old, How old are you ?
I'm six, I'm six, I'm six, I'm six.
I'm six. How old are you ?
I'm...

Pop Quiz on Math

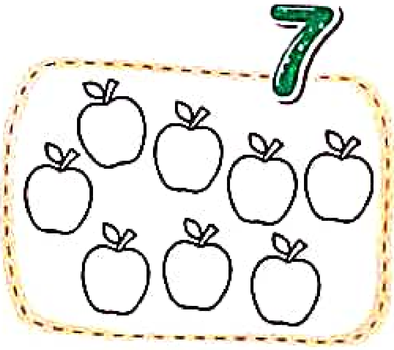
☆ Count, Color and complete. عُـدّ ، لـوّن واكمل.



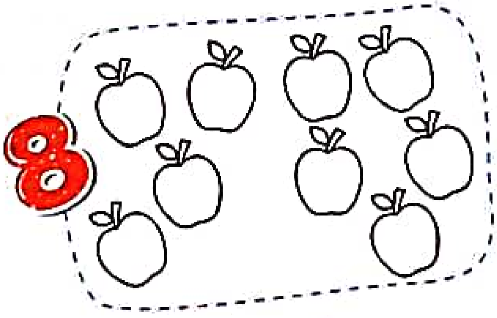
f _ ve



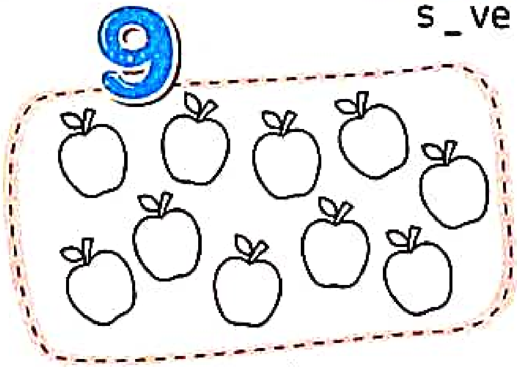
si _



s _ ve _



e _ g _ t



ni _ e

Notes for parents

- Sing with your child.
- Ask your child to count the objects according to the given numbers and let him / her color them and complete the missing letters.

- غنِ مع طفلك الأغنية.
- اطلب من طفلك أن يعد الأشياء تبعًا للأرقام ال ونها ويكمل الحروف الناقصة.

(_) (_)

Writing Corner

لإتقان المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزلي

✩ Listen and write.

استمع واكتب.

six 6

seven 7

eight 8

nine 9

ten 10

birthday

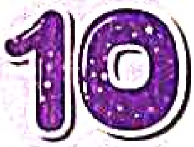
HAPPY BIRTHDAY

• Ask your child to listen to each word and write them.

• اطلب من طفلك أن يستمع إلى كل كلمة ويكتبهم

Activities | on Lesson 1

1 Look and write the words. انظر واكتب الكلمات.

1.

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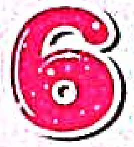
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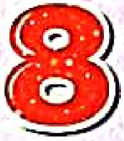
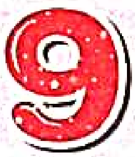
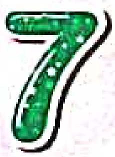
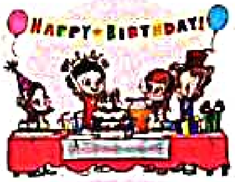
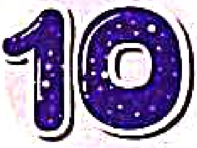

....

2 Read and circle. اقرأ وضع دائرة.

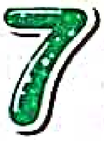
1.

six
nine

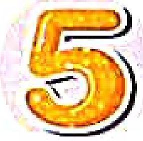
2.

seven
eight

3.

HAPPY BIRTHDAY!
school
birthday

4.

ten
one

3 Look, unscramble and write. انظر اعد ترتيب الحروف واكتب.

1.

v s e n e
....

2.

i v e f
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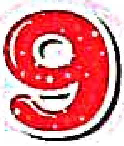
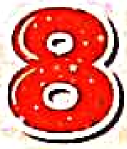
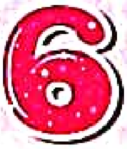
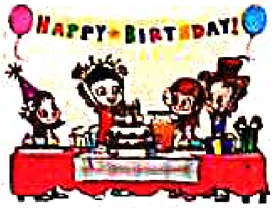

n n e i
....

4 Look, read and complete. انظر اقرأ واكمل.

six – eight – seven – birthday

1.

I'm ....

2.

He's ....

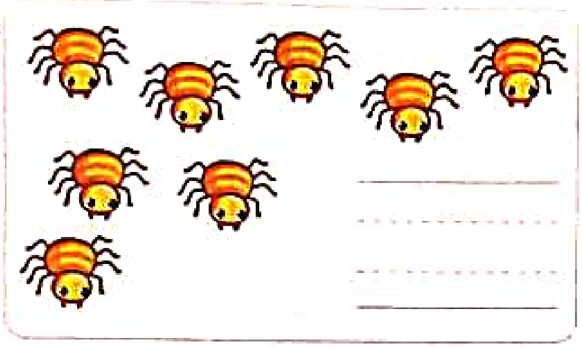
3.

HAPPY BIRTHDAY!
It's my ....

5 Complete the missing numbers. اكمل الأرقام الناقصة.

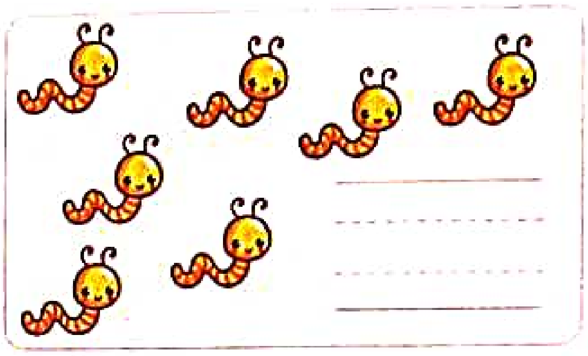
1 2 3 4 ○ ○ 7 ○ ○ 10

6 Count and write. عـــدّ واكتب.

1.



2.



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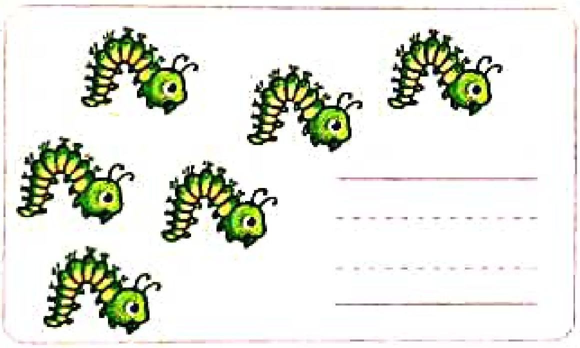
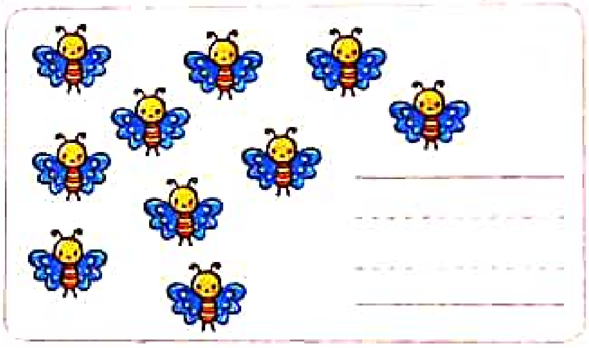


4.



7 Read and choose the correct answer between brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

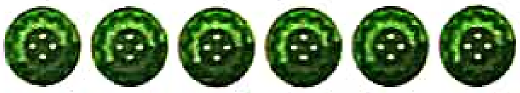
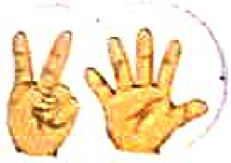
1. [Who - How] old are you ?
2. I'm [four - blue].
3. I'm six, [to - too].
4. I [am - is] seven.
5. How [old - name] are you ?

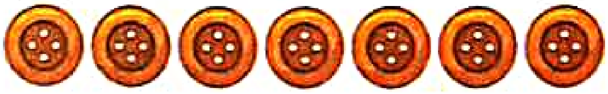
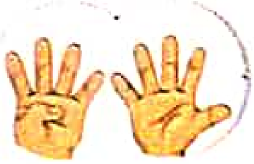
8 Copy the following sentence. انسخ الجملة الآتية.

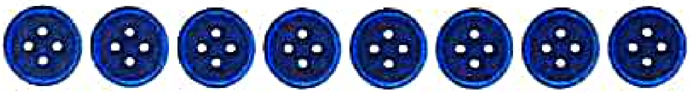
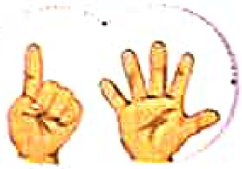
I'm eight, too.

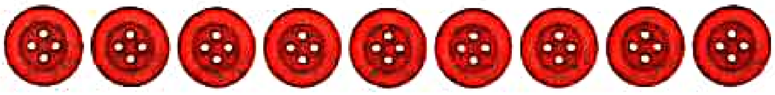
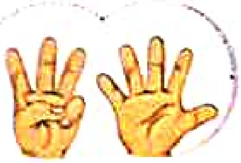
(_) (_)

9 Count and match. عد وصل

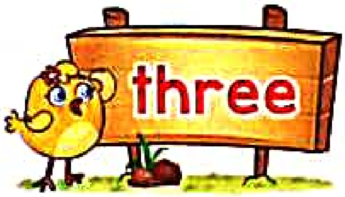
1.  • • 

2.  • • 

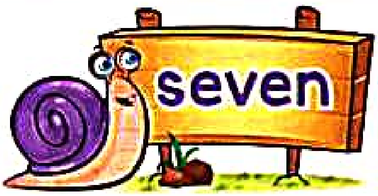
3.  • • 

4.  • • 

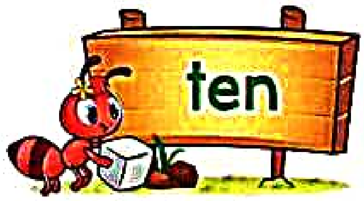
10 Look and circle the correct number. انظر وضع دائرة حول الرقم الصحيح.

1. 

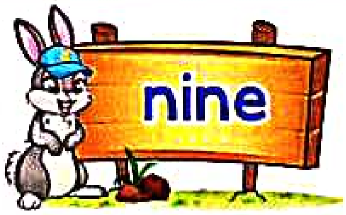
5 6 3 2

2. 

7 8 4 1

3. 

10 7 3 4

4. 

10 9 2 4

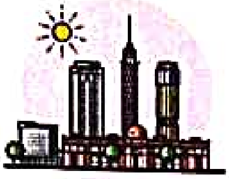
Lesson 2

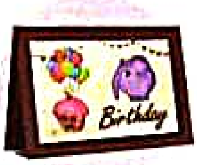
- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

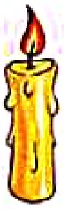
I Phonics

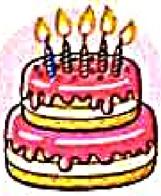
Listen and repeat. استمع وردد.

Cc

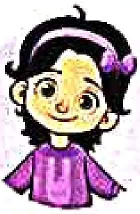

Cairo
مدينة القاهرة

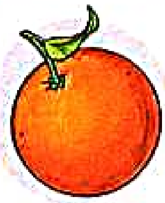

card
بطاقة

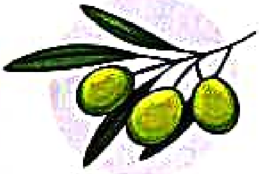

candle
شمعة

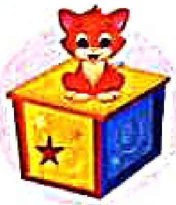

cake
كيك

Oo


Omnia
امنية


orange
برتقالة

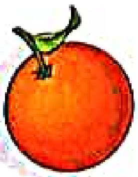

olives
زيتون


on
فوق/على

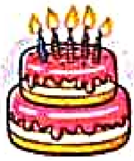
Pop Quiz on Phonics

Listen and write. استمع واكتب.

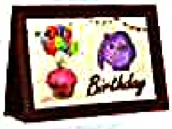
1. It's an _ range.



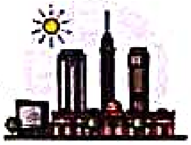
2. I make a _ ake.



3. This is my birthday _ ard.



4. I live in _ airo.

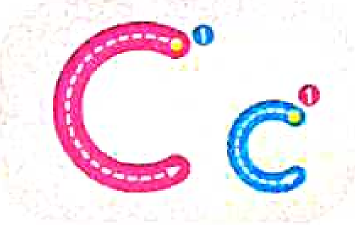


• Help your child listen and identify the words that begin with /k/ and /ɒ/ sounds and repeat them.

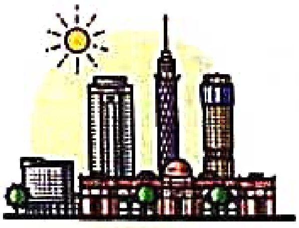
- ساعد طفلك على الاستماع والتعرف على الكلمات التي تبدأ بصوتي الحرفين /k/ و /ɒ/ وترديدها.

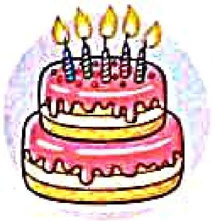
II Writing

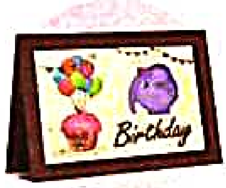
Listen and trace. استمع وتتبع.

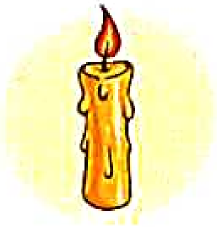


Cc Cc Cc

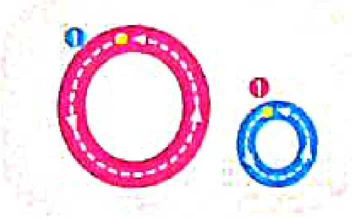




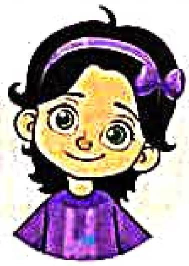


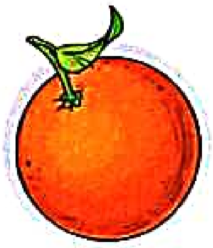


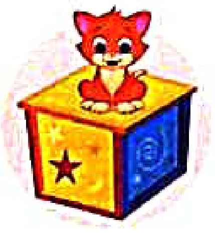
Cairo cake card candle

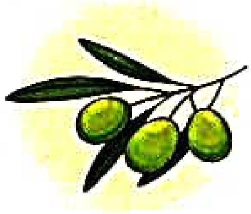


Oo Oo Oo









Omnia orange on olives

Notes for parents

- Ask your child to listen and identify the words that begin with /k/ and /ɒ/ sounds and trace the words.

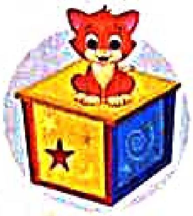
- اطلب من طفلك الاستماع والتعرف على الكلمات التي تبدأ بالصوتين /k/ و /ɒ/ وبتتبع الكلمات.

(_) (_)

Activities | on Lesson 2

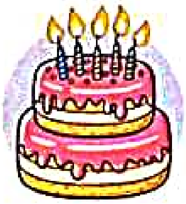
1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

1.



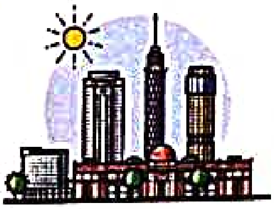
– n

2.



– ake

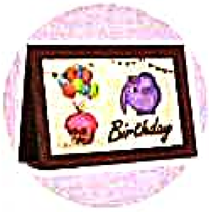
3.

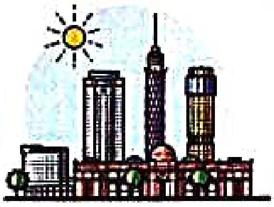


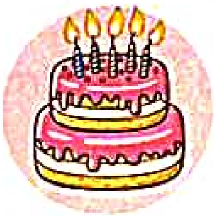
– airo

2 Read and circle. اقرأ وضع دائرة.

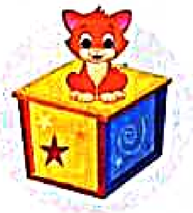
1. Cairo

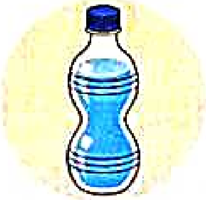


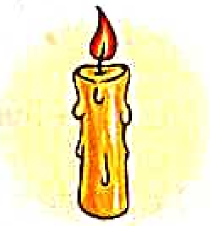




2. candle

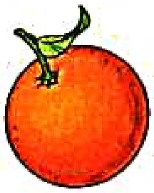






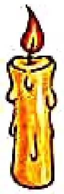
3 Look, read and tick (✓). انظر، اقرأ وضع علامة (✓).

1.



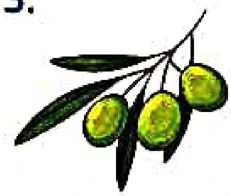
- card ☐
- orange ☐

2.



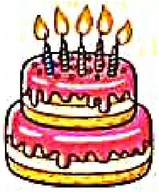
- candle ☐
- card ☐

3.



- orange ☐
- olives ☐

4.



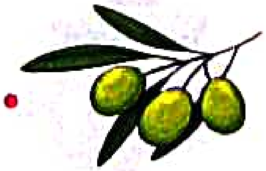
- cake ☐
- candle ☐

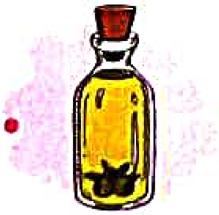
4 Read and match. اقرأ وصل.

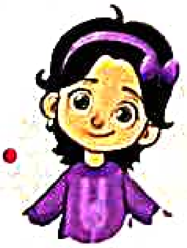
1. Omnia •

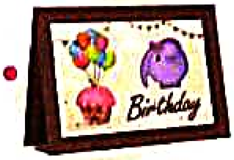
2. olives •

3. card •



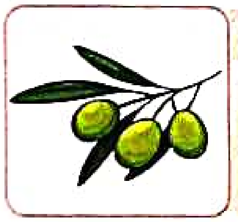






5 Look, circle and write. انظر، ضع دائرة واكتب.

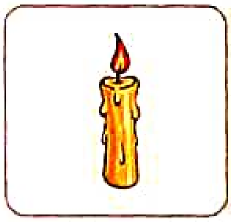
1.



o
a
e

– lives

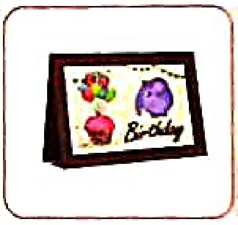
2.



k
m
c

– andle

3.

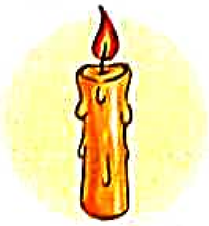


k
c
o

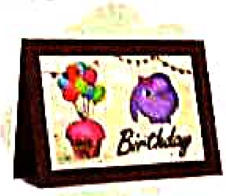
– ard

6 Look, read and complete. انظر، اقرأ واكمل.

card – candle – orange



1. It's a/an ....



2. This is a/an ....

7 Copy the following sentence. انسخ الجملة الآتية.

I'm Omnia.

(_) (_)

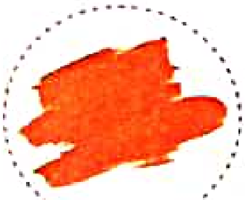
Lesson 3

- Art
- Listening and speaking
- Learn colors with Busy Bee !

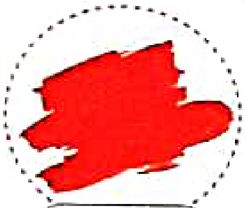
I Vocabulary

Key vocabulary

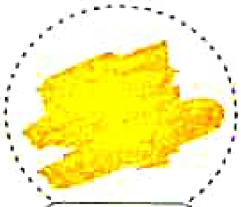
Colors الألوان



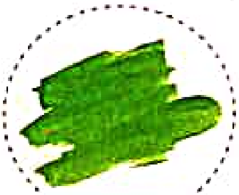
orange
لون برتقالي



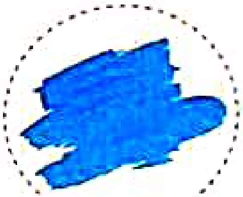
red
لون أحمر



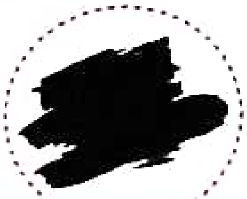
yellow
لون أصفر



green
لون أخضر

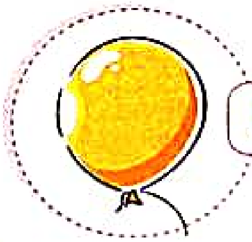


blue
لون أزرق



black
لون أسود

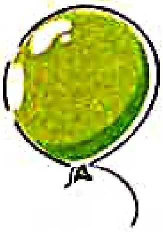
Extra vocabulary

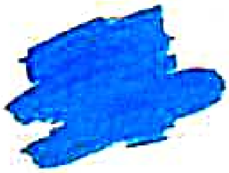


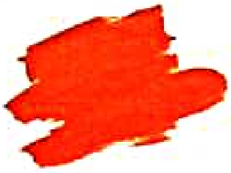
balloon بالونة

Pop Quiz on Vocabulary

Look and write the words. انظر واكتب الكلمات.

1. 

2. 

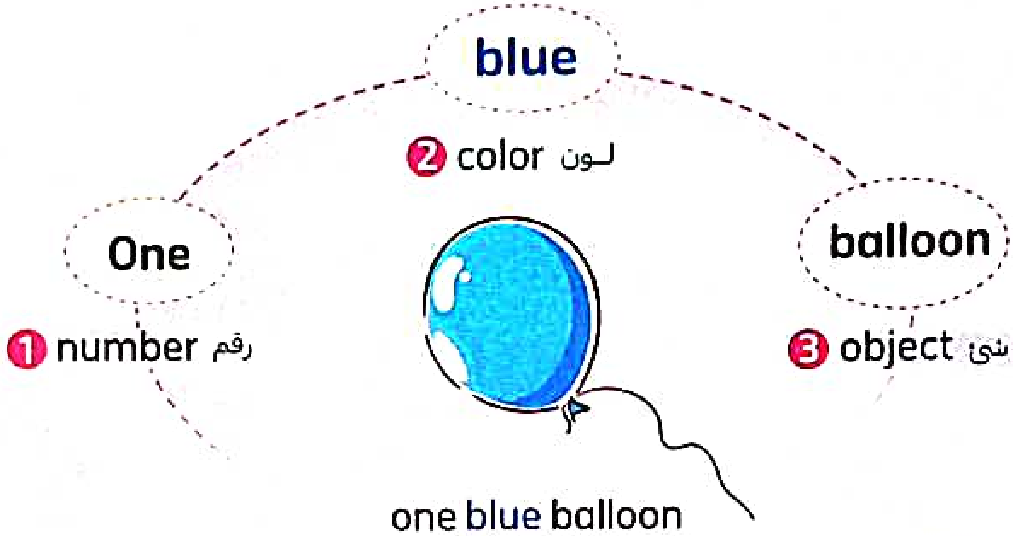
3. 

Help your child look at the pictures and listen to the names of colors.
Ask your child to look at the pictures and write the words.

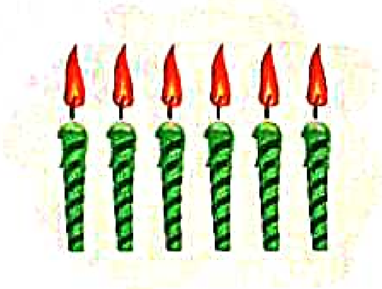
- ساعد طفلك أن ينظر إلى الصور ويستمع إلى أسماء الألوان
- اطلب من طفلك أن ينظر إلى الصور ويكتب الكلمات

II Language

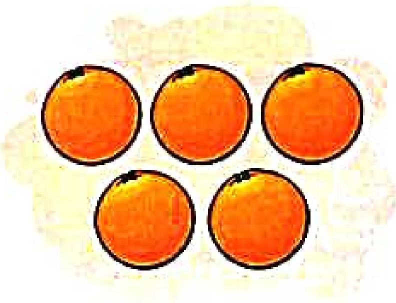
To describe objects. وصف الأشياء.


blue
② color لـون
One
① number رقم
balloon
③ object شئ

one blue balloon



six green candles



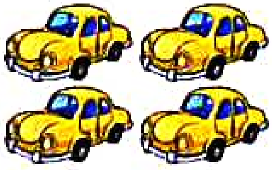
five orange oranges

Pop Quiz on Language

Look and complete. انظر واكمل.

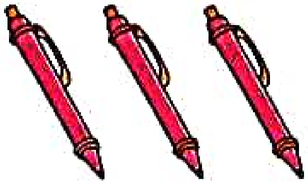
yellow – blue – three

1\.



There are four .... cars.

2\.



There are .... red pens.

(_) (_)

Writing Corner

لإتقان المفردات اللغوية [التسميع] كراسة المعاصر التفاعلية للواجب المنزل

☆ Listen and write.

استمع واكتب.

orange

red

yellow

green

blue

black

• Help your child listen to each word and write them.

- ساعد طفلك أن يستمع إلى كل كلمة ويكتبها.

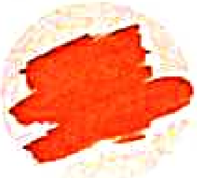
Activities | on Lesson 3

1 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.

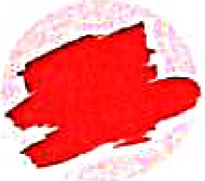
b – ack

2.



o – ange

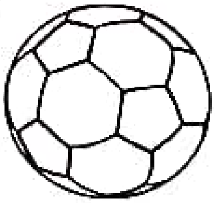
3.



r – d

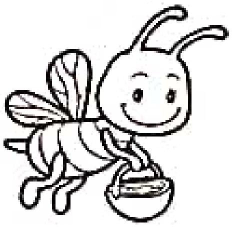
2 Read and Color. اقرأ ولـــوّن.

1.



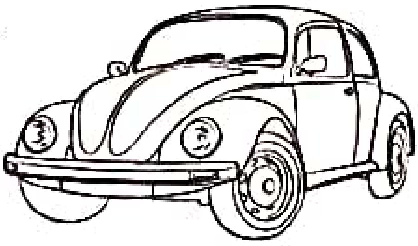
blue

2.



yellow

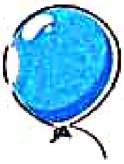
3.



red

3 Look, read and tick (✓). انظر اقرأ وضع علامة (✓).

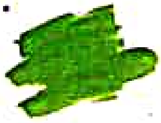
1.



balloon ○

black ○

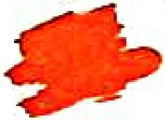
2.



red ○

green ○

3.

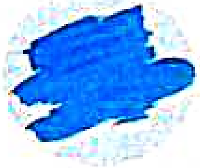


orange ○

yellow ○

4 Look, unscramble and write. انظر اعد الترتيب الحروف واكتب.

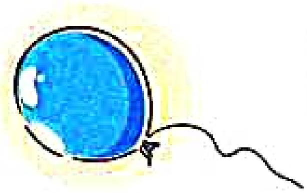
1.



e l u b

....

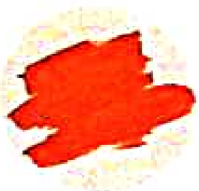
2.



o a l o b n l

....

3.

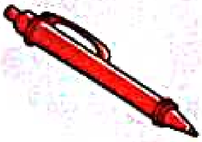


o r e n a g

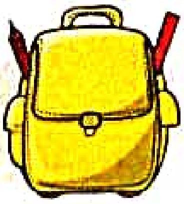
....

5 Look, read and complete. انظر، اقرأ واكمل.

yellow - black - red



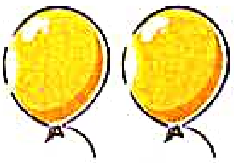
1. This is a .... pen.

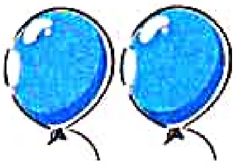


2. It's a .... bag.

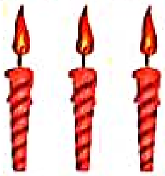
6 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

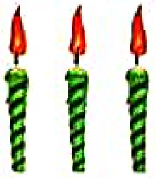
1. two yellow balloons



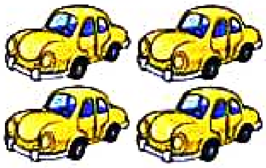


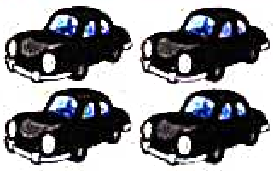
2. three green candles





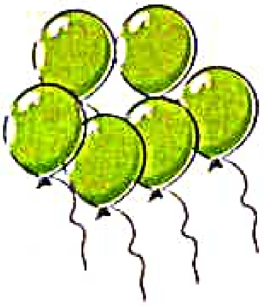
3. four black cars



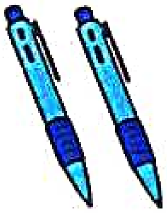


7 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

1. six green . balloon / balloons .



2. two . blue / yellow . pens



8 Copy the following sentence. انسخ الجملة الآتية.

I have one balloon.

TEST YOUR SKILLS

Unit 4

🔵 ممتاز
🟢 جيد جدا
🟡 جيد
🔴 غير جيد

If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- **Read, order and write.** اقرأ، رتب واكتب.

Step ❶ الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. my It's birthday .
____ ____ ____ .

2. is candle a It .
____ ____ ____ ____ .

3. is orange It an .
____ ____ ____ ____ .

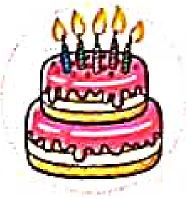
4. old you How are ?
____ ____ ____ ____ ?

5. seven am I .
____ ____ ____ .

Step ❷ الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبعًا الخطوة الأولى اكتب جملة عن الصورة.

- **Write a sentence about the picture.**



....

....

....

My Reading

- **Read and tick (✓) or (✗).**

اقرأ وضع علامة (✓) أو (✗).

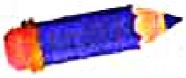
1. How old are you ?
☐ I'm Noha.
☐ I'm seven.

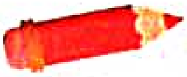
2. It's my .... I'm six.
☐ birthday
☐ orange

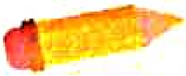
○ قم بتلوين الدائرة باللون لمستواك.

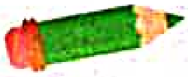
Review on Unit 4

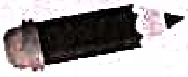
Colors


blue


red


yellow


green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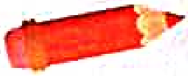
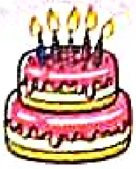
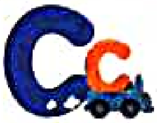
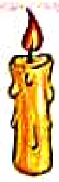
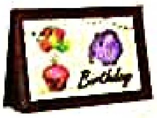

orange

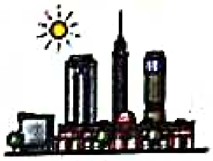

cake

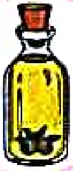


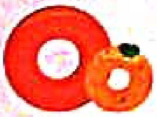

candle

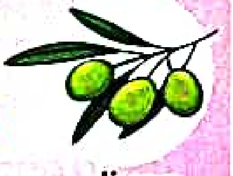


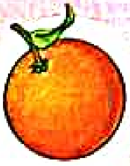
card


Cairo


oil




olives


orange

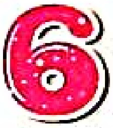
Omnia

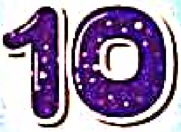
Vocabulary
Phonics
It's my birthday
Language
Math

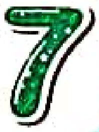
How old are you ?

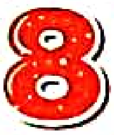
I'm seven.

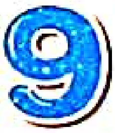
Numbers


six


ten


seven


eight


nine

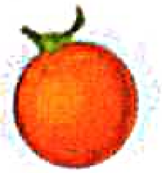
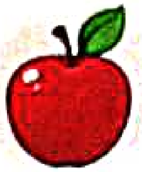
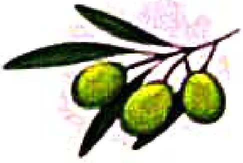
• Help your child review unit 4.

• ساعد طفلك على مراجعة الوحدة الرابعة

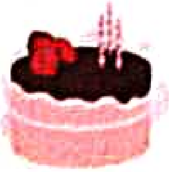
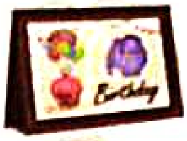
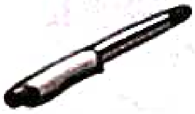
Activities | on Unit 4

1 Read and circle. اقرأ وضع دائرة

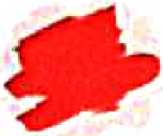
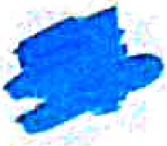
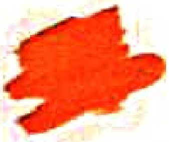
1. orange

2. card

3. blue

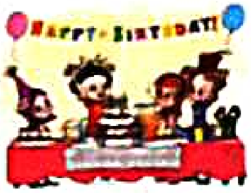




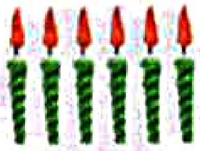
2 Read and match. اقرأ وصل

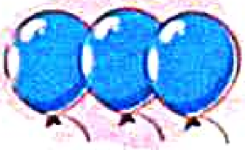
1. I have three blue balloons. •

2. It's my birthday. •

3. It's six green candles. •

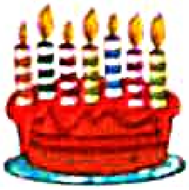

HAPPY BIRTHDAY!





3 Look, count and circle. انظر، عد وضع دائرة

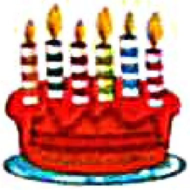
1.



I'm ten.

I'm seven.

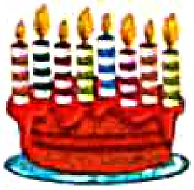
2.



I'm six.

I'm three.

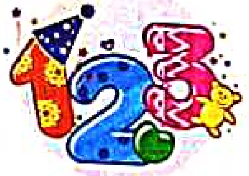
3.

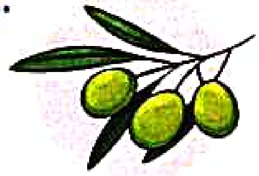


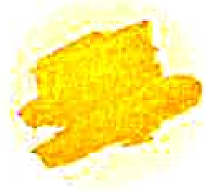
I'm seven.

I'm eight.

4 Look and write the missing letters. انظر واكتب الحروف الناقصة.

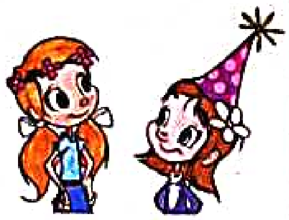
1.

nu _ bers

2.

oli _ es

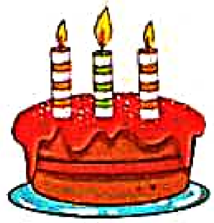
3.

yello _

5 Read and circle the correct word. اقرأ وضع دائرة حول الكلمة الصحيحة.

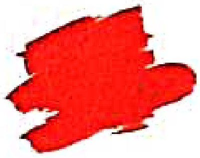
1. How old are ....? he / you



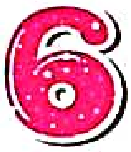
2. I'm .... seven / three



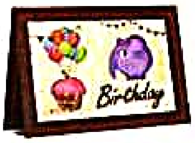
6 Look, unscramble and write. انظر اعد ترتيب الحروف واكتب.

1.

d r e

....

2.

i s x

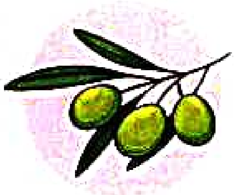
....

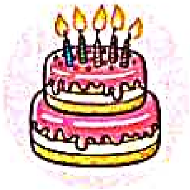
3.


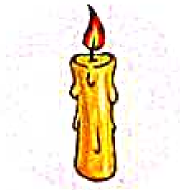
r d a c

....

7 Look and write the words. انظر واكتب الكلمات.

1.

....

2.

....

3.

....

8 Copy the following sentence. انسخ الجملة الآتية.

It's my birthday.

....

....

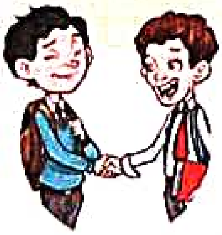
(_) (_)

Review 1 | on Units 1,2,3 & 4

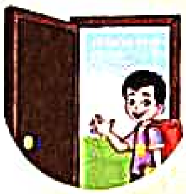
Review on Unit 1

Greetings

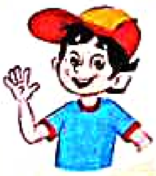
Shake hands.
يصافح .



Goodbye!
إلى اللقاء !

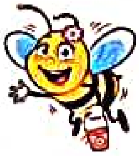


Hello!
أهلًا !

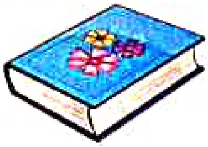


Phonics

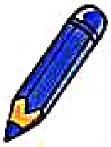
Bb



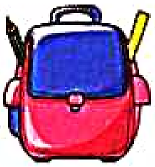
Busy Bee
النحلة النشيطة



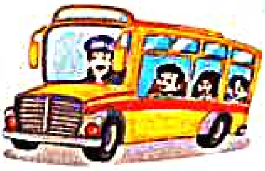
book كتاب



blue
لون أزرق



bag حقيبة



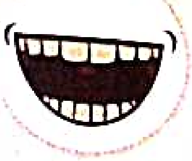
bus حافلة

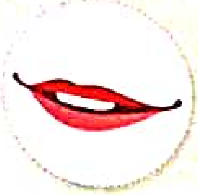
Language

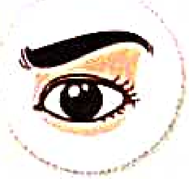
- What's your name? ما اسمك ؟
- I'm Amira. أنا أميرة.

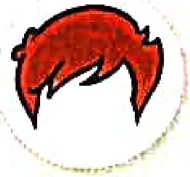
Review on Unit 2

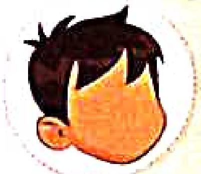
Vocabulary


teeth
أسنان


mouth
فم


eye
عين

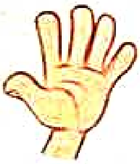

hair
شعر

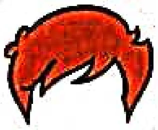

face
وجه

Phonics

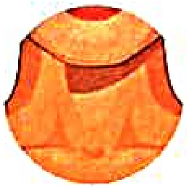
Hh

Hana

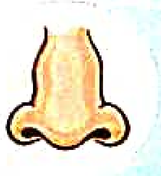

hand
يد


hair
شعر

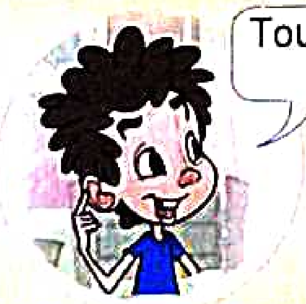
Nn

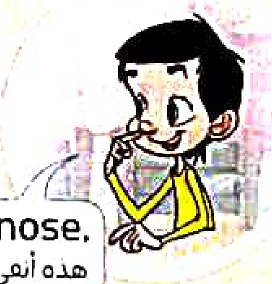

neck
رقبة

Noha


nose
أنف

Language


Touch your ear.
المس أذنك.


This is my nose.
هذه أنفي.

(_) (_)

Review on Unit 3

Vocabulary

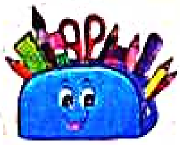
1 one

2 two

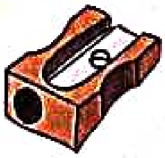
3 three

4 four

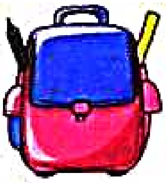
5 five



pencil case مقلمة



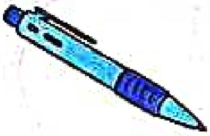
sharpener براية



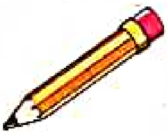
bag حقيبة

Phonics

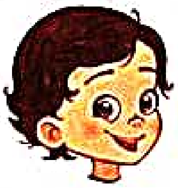
Pp



pen قلم جاف

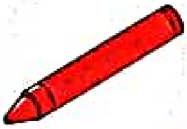


pencil قلم رصاص

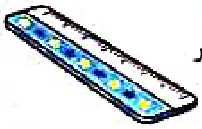


Peter

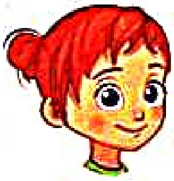
Rr



red لون احمر



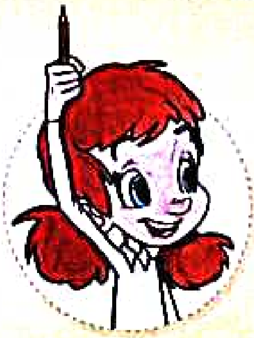
ruler مسطرة



Rasha

Language

- What's this ? ما هذا ؟
- It's a pencil. إنه قلم رصاص.

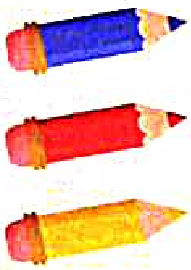


(_) (_)

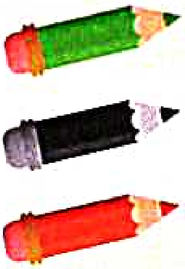
Review on Unit 4

Vocabulary

Colors

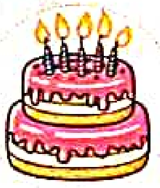


- blue
- red
- yellow

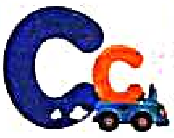


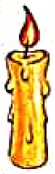
- green
- black
- orange

Phonics

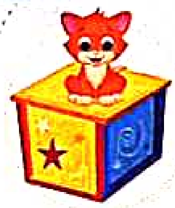


cake كيك

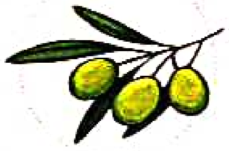




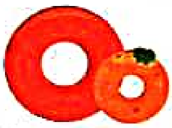
candle
شمعة

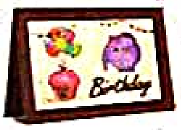


on
فوق/على

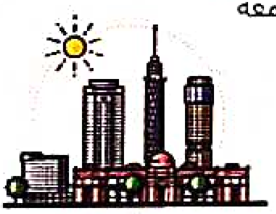


olives زيتون

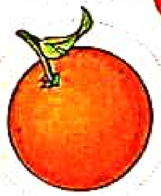




card
بطاقة



Cairo
مدينة القاهرة



orange برتقالة

Omnia

Language

- How old are you ? كم عمرك ؟

- I'm seven. عمري سبع سنوات.

(_) (_)

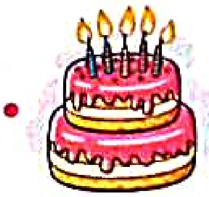
Activities | on Units 1, 2, 3 & 4

1 Read and match. اقرأ وصل.

1. It's my ruler. •

2. This is an orange. •

3. It's a cake. •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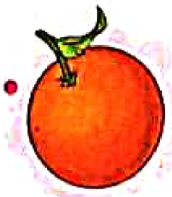
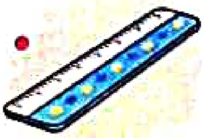

•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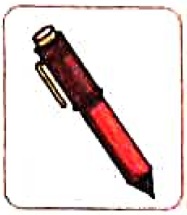
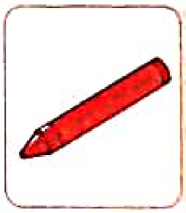
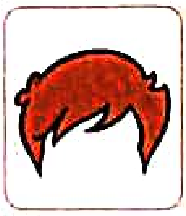
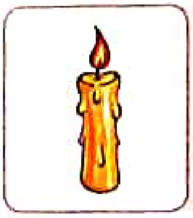
2 Look, circle and write. انظر، ضع دائرة واكتب.

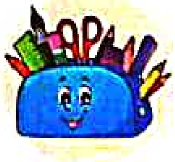
1.

b
p
t
– en

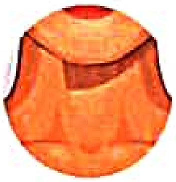
2.

o
e
r
– ed

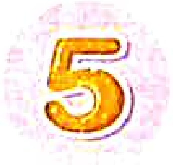
3.

n
h
o
– air

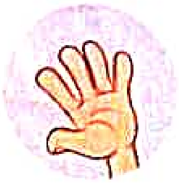
4.

c
b
a
– andle

3 Look and write the missing letters. انظر واكتب الحروف الناقصة

1.

pe _ cil ca _ e

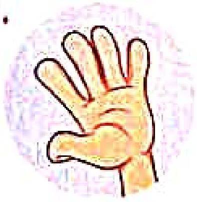
2.

ne _ _

3.

f _ v _

4.

h _ _ d

4 Look, read and complete. انظر، اقرأ واكمل.

cake – pen – book – bus – hand

1.

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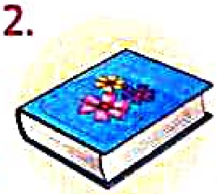
2.

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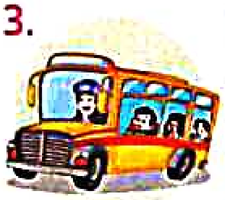
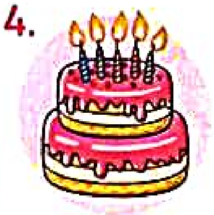
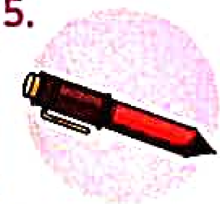
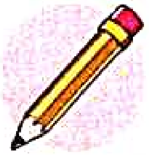
3.

____

4.

____

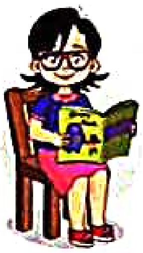
5.

____

(_) (_)

5 Look and tick [✓]. انظر وضع علامة [✓].

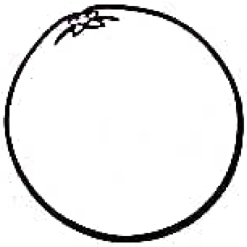
1.


- pen ☐
- pencil ☐

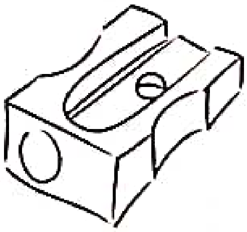
2.


- Open your book. ☐
- Close your book. ☐

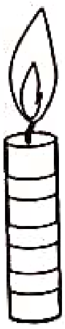
6 Color and write. لـــون واكتب.

1.


____

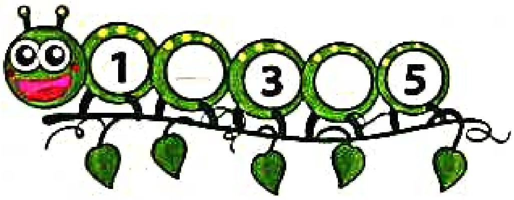
2.


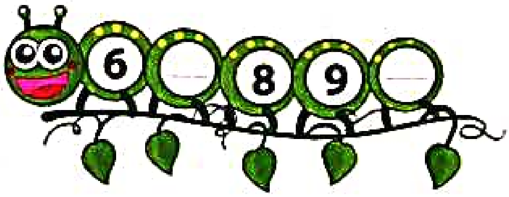
____

3.


____

7 Complete the missing numbers. اكمل الأرقام الناقصة.

1.


2.


8 Read and choose the correct answer between brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. This [is - are] my nose.

2. What is your [age - name] ? – I'm Fatma.

3. This is my [hand - hands].

4. I [wash - comb] my face.

5. [Touch - Stand] your ear.

6. I have six blue [candle - candles].

9 Copy the following sentence. انسخ الجملة الآتية.

What's your name ?

____

2

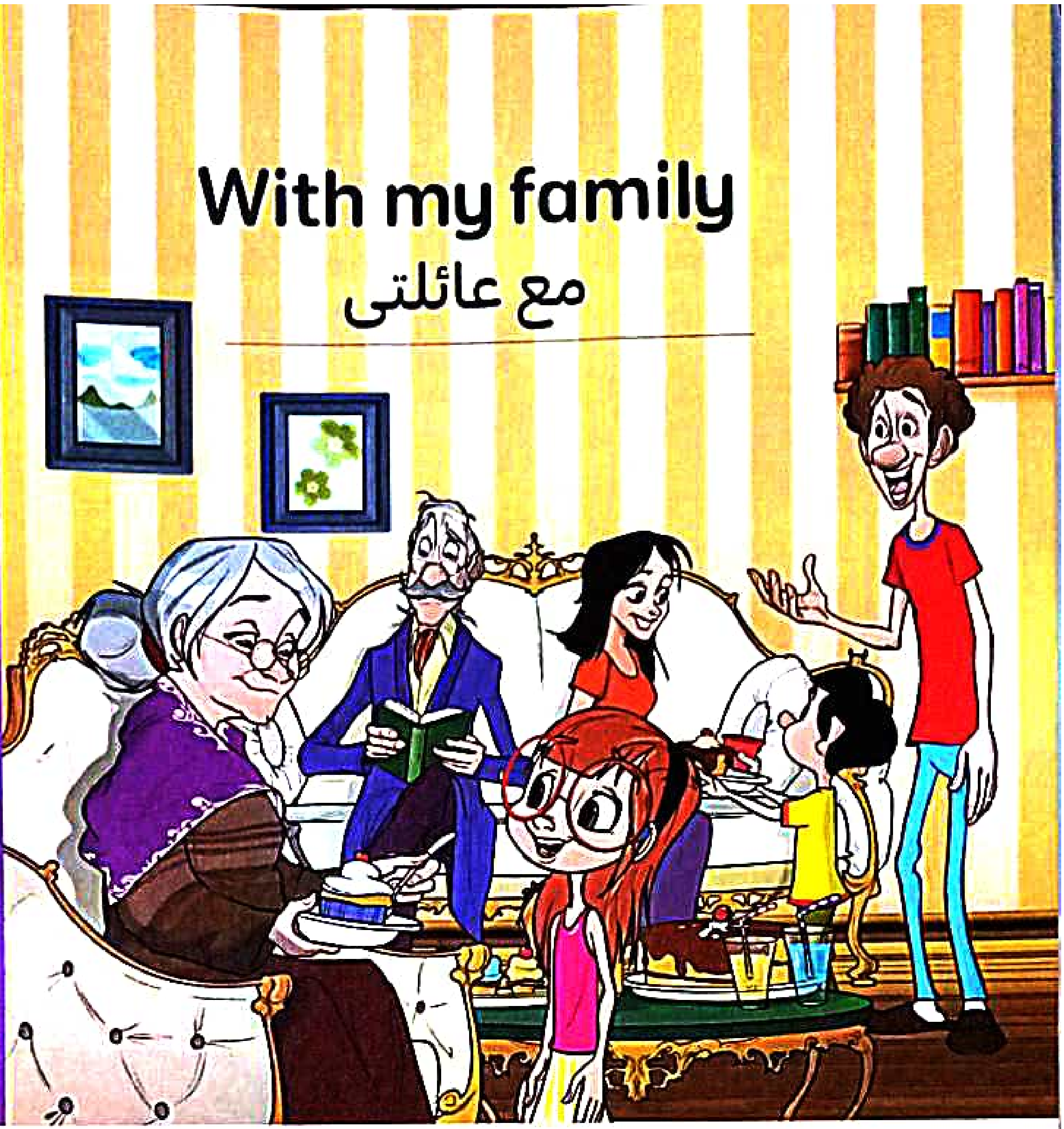
THEME

The world around me

UNIT FIVE

With my family

مع عائلتى



• Unit Five Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives

1. To identify family members

١- ان يتعرف على افراد العائلة

2. To ask and answer who a person is

٢- ان يسال ويجيب عن هوية شخص ما

Vocabulary

- father, mother, grandfather, grandmother, sister, brother, please, thank you

• اب، ام، جد، جدة، اخت، اخ، من فضلك، شكرًا لك

Language

- Have some (cake), please. • تناول بعض (الكيك) ، من فضلك.
- Thank you. • اشكرك.
- Who's this ? • من هذا ؟
- This is my (grandfather). • هذا هو (جدي).

▶ Lesson 2

Objectives

- To recognize and produce the letter sounds /f/ and /t/

• ان يتعرف علي نطق الصوتين /f/ و /t/

Vocabulary

- flag, father, family, tea, tree, TV

• علم، اب، عائلة، شاي، شجرة، تليفزيون

▶ Lesson 3

Objectives

- To discuss the importance of being polite

• ان يناقش اهمية ان يكون مهذبًا

Vocabulary

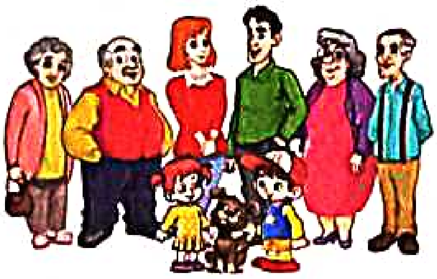
- please, thank you

• من فضلك، اشكرك

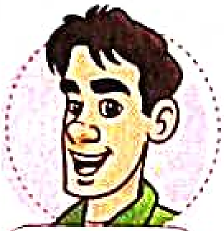
Lesson 1

• Vocabulary
• Listening and Speaking

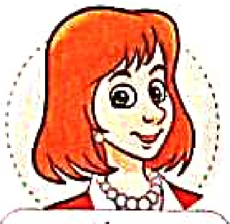
I Vocabulary



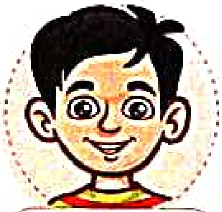
family عائلة



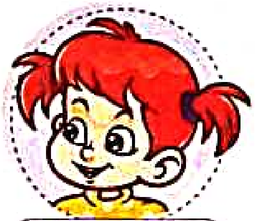
father أب



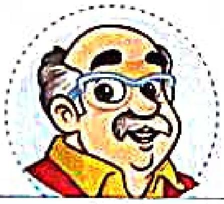
mother أم



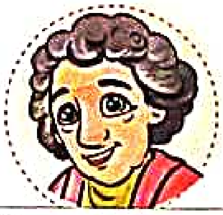
brother أخ



sister أخت



grandfather جد

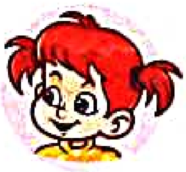


grandmother جدة

Pop Quiz on Vocabulary

Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

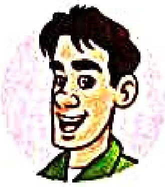
1\.



i s t s r e

....

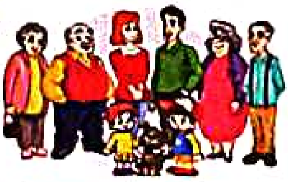
2\.



r e t h a f

....

3\.

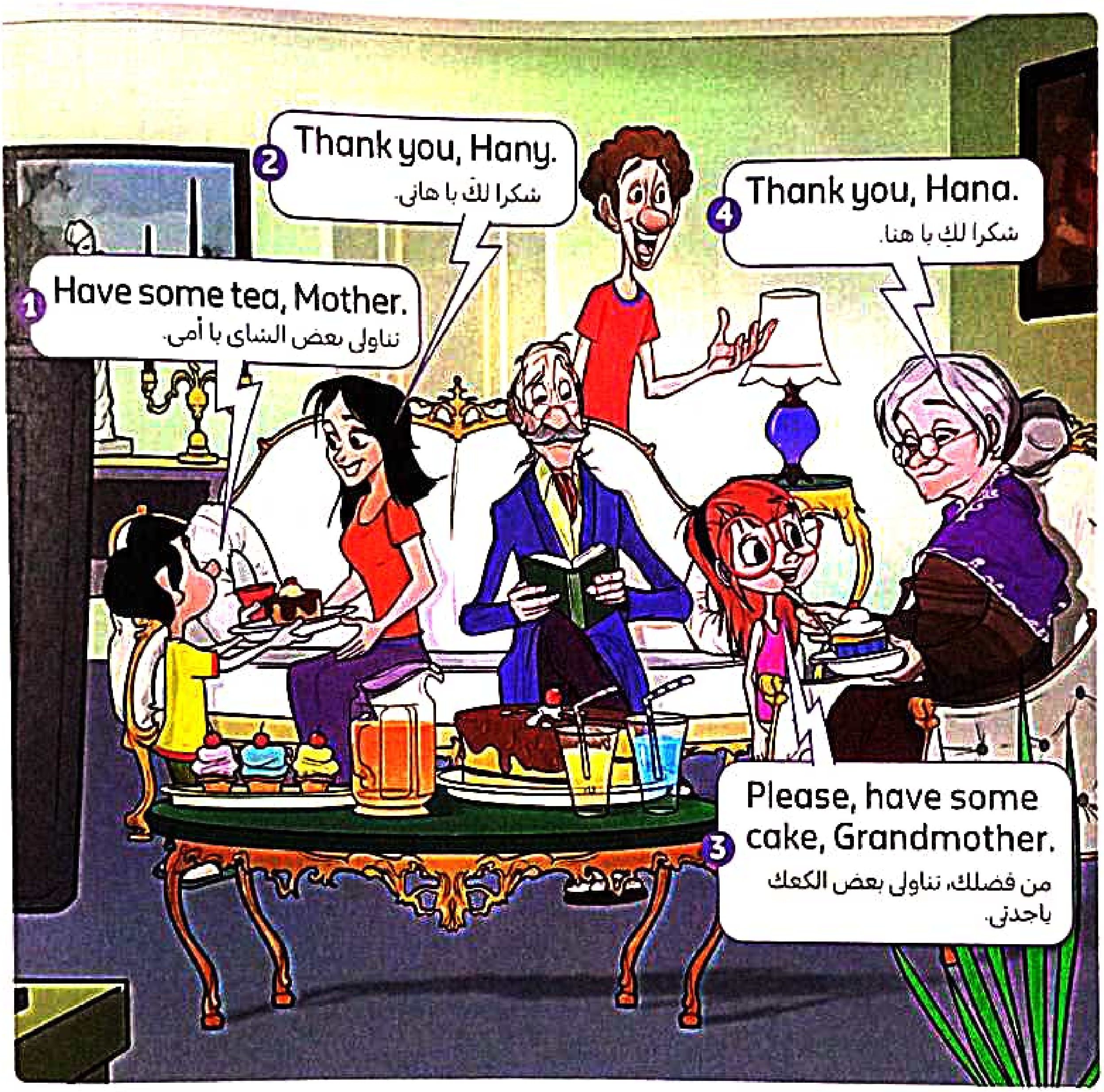


l y i a m f

....

II Listening and Speaking

☆ Listen and read. استمع واقرأ.



① Have some tea, Mother.
تناولى بعض الشاى يا أمى.
② Thank you, Hany.
شكرا لكَ يا هانى.
③ Please, have some cake, Grandmother.
من فضلكِ، تناولى بعض الكعك ياجدتى.
④ Thank you, Hana.
شكرا لكِ يا هنا.

Notes :

١- لطلب شئ بطريقة مهذبة نستخدم : . ... , **Please** "من فضلك......".

٢- لشكر شخص نستخدم : **Thank you.** "شكرًا لك.".

٣- يأتى الفعل **"have"** بمعنى يتناول عند التحدث عن الطعام والشراب.

- Help your child listen to the dialogue and let him/her say what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة

- Help your child to say "Please" and "Thank you" in different sentences.

- ساعد طفلك على أن يتعلم أن يكون مهذبًا ويستخدم تعبيرات مثل "من فضلك" و "شكرا لك"

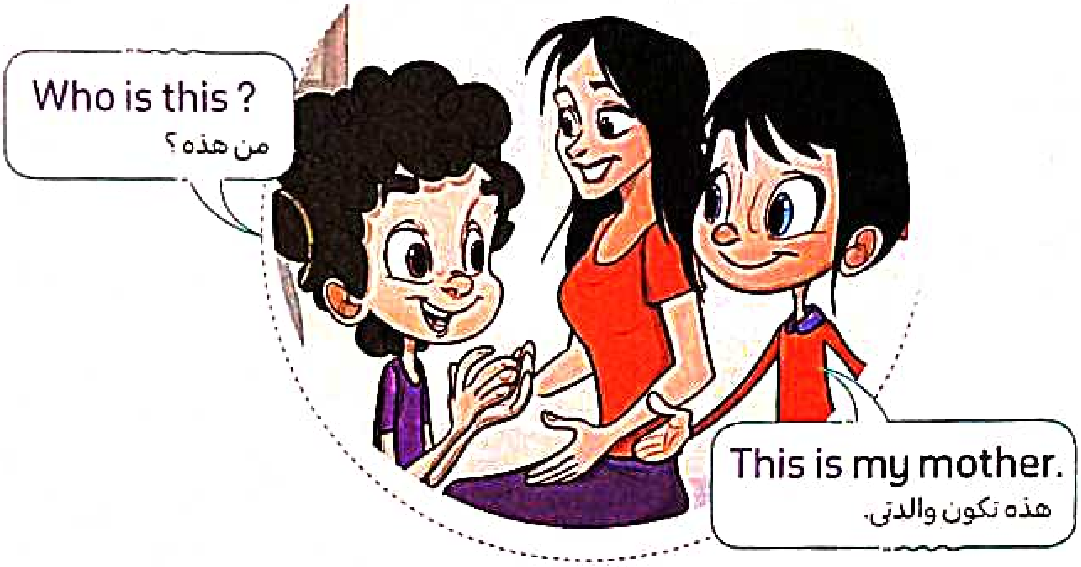
- Help your child to know "some" and "have".

- ساعد طفلك على أن يتعلم أن [illegible] "h[illegible]" بمعنى يتناول و "some" بمعنى بعض.

III Language

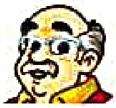
Ask and answer who a person is : السؤال والإجابة عن ماهية الشخص :

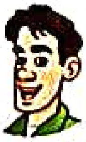
Who is this ? من هذا / هذه؟ **This is my** .... اسم الشخص

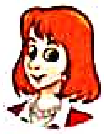

Who is this ?
من هذه؟
This is my mother.
هذه تكون والدتي.

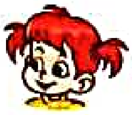
Pop Quiz on Language

Look and write. انظر واكتب.

1. Who is .... ? - This is my  grandfather.

2. .... is this ? - This is my  father.

3. Who is this ? - This .... my  mother.

4. Who is this ? - .... is my  sister.

Notes for parents

- Help your child recognize the family members and ask about them.
- Ask your child to look at each picture and write the missing word.

- ساعد طفلك على أن يتعرف على أفراد العائلة ويسأل عنهم
- اطلب من طفلك أن ينظر إلى كل صورة ويكتب الكلمة الناقصة

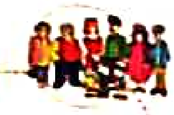
Writing Corner

لإتقان المفردات اللغوية [التسميع] كراسة المعاصر التفاعلية لواجب المنزل

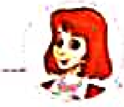
★ Listen and write.

استمع واكتب

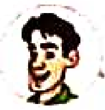
family



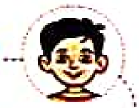
mother



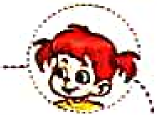
father



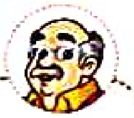
brother



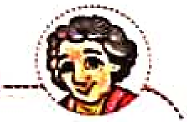
sister



grandfather



grandmother



• Ask your child to listen to each word and write them.

• اطلب من طفلك أن يستمع إلى كل كلمة ويكتبهم

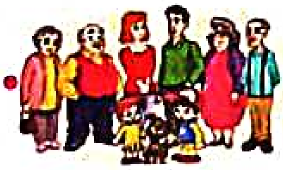
Activities | on Lesson 1

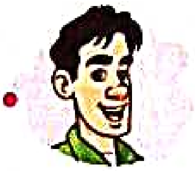
1 Read and match. اقرأ وصل.

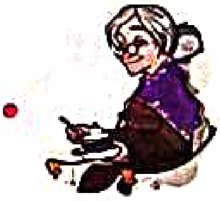
1. This is my father. •

2. I have some cake. •

3. This is my family. •



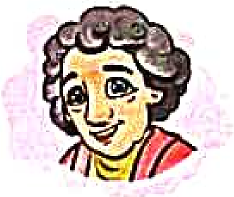




2 Look, read and complete. انظر، اقرأ واكمل.

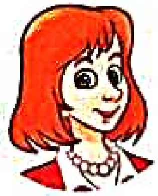
mother – sister – grandmother

1.



She is my ....

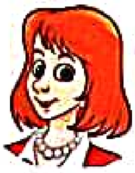
2.

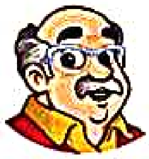


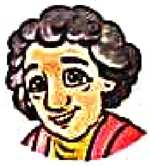
I love my ....

3 Read and circle the correct picture. اقرأ وضع دائرة حول الصورة الصحيحة.

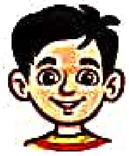
1. grandfather

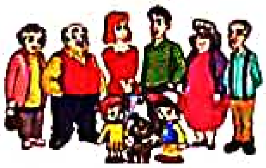


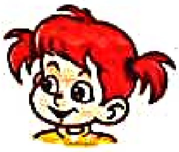




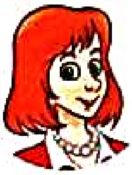
2. brother

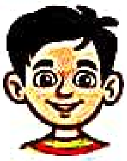


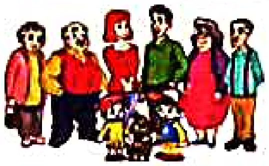




3. family







(_) (_)

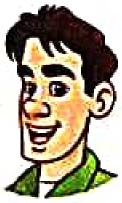
4 Read and choose the correct answer between brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. (Who – Have) some cake.
2. This (is – are) my grandfather.
3. (What – Who) is this ? - This is my brother.
4. This is my (brother – brothers).

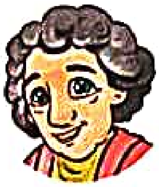
5 Look and tick (✓). انظر وضع علامة (✓).

1.



- father ☐
- mother ☐

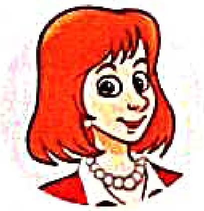
2.



- grandfather ☐
- grandmother ☐

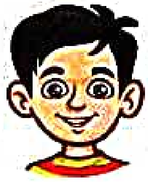
6 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



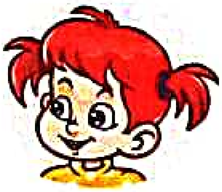
m _ the _

2.



br _ the _

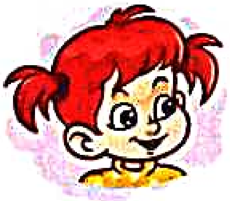
3.



s _ st _ r

7 Look, read and circle. انظر اقرأ وضع دائرة.

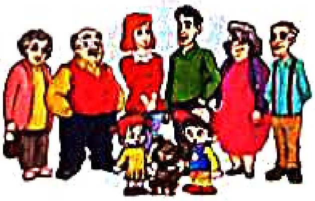
1.



This is my sister.

This is my brother.

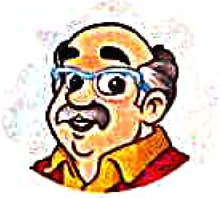
2.



It is my birthday.

This is my family.

3.



This is my grandfather.

This is my grandmother.

(_) (_)

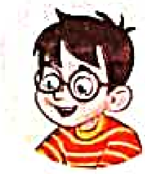
Lesson 2

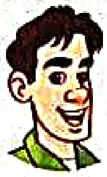
- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

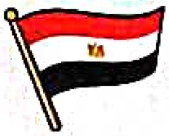
I Phonics

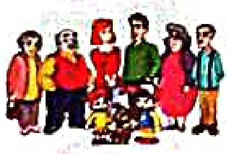
Listen and point. استمع وأشر.

Ff

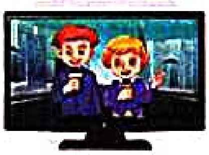

Fady فادى

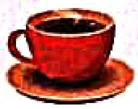

father أب

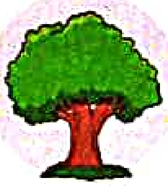

flag علم


family عائلة

Tt


TV تليفزيون


tea شاي


tree شجرة

Pop Quiz on Phonics

Listen, find [f] and [t] and circle. استمع ، أوجد [f] و [t] وضع دائرة.

father tree grandfather

tea family TV flag

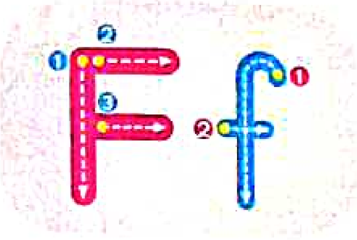
Notes for parents

- Help your child listen and identify the words that begin with /f/ and /t/ sounds and point to them.

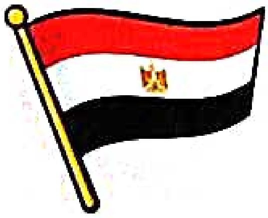
- ساعد طفلك على الاستماع والتعرف على الكلمات التي تبدأ بالصوتين /f/ و /t/ والإشارة إليهم

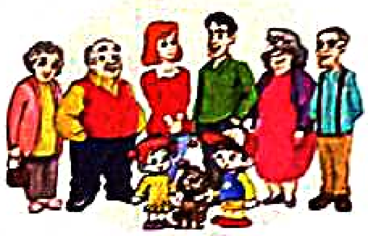
II Writing

Listen and trace. استمع وتتبع.

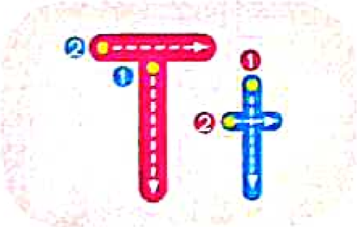


Ff Ff Ff

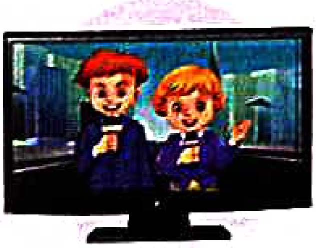


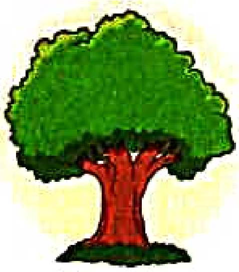


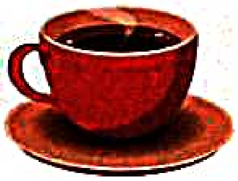
Fady flag family



Tt Tt Tt







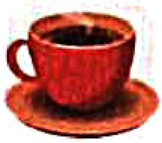
TV tree tea

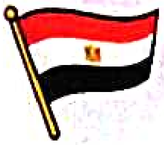
- Help your child listen and identify the words that begin with /f/ and /t/ sounds and trace the words.

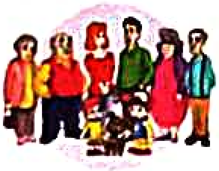
- ساعد طفلك في الاستماع والتعرف على الكلمات التي تبدأ بالصوتين /t/ و /f/ وتتبع الكلمات

Activities | on Lesson 2

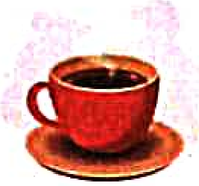
1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

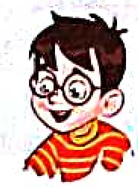
1.

_ ea

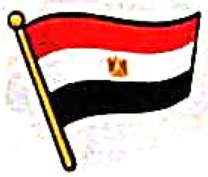
2.

_ lag

3.

_ amily

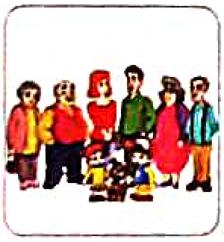
2 Look and circle. انظر وضع دائرة.

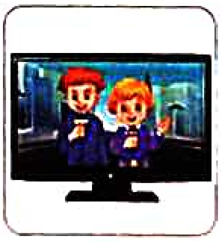
1.

tree
tea

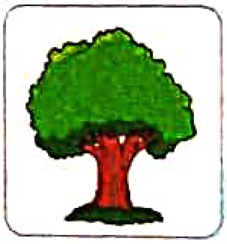
2.

Fady
Mona

3.

tea
flag

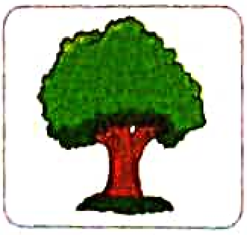
3 Look, circle and write. انظر، ضع دائرة واكتب.

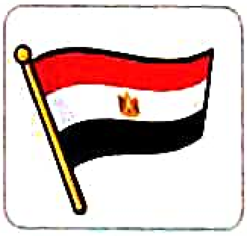
1.

f
g
p
– amily

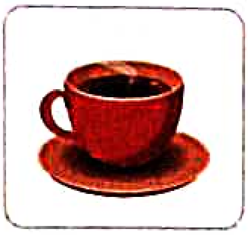
2.

M
T
G
– V

3.

t
r
s
– ree

4 Look and write the words. انظر واكتب الكلمات.

1.

……………………

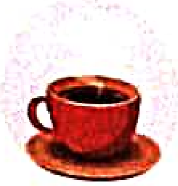
2.

……………………

3.

……………………

(_) (_)

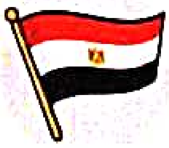
5 Look ,unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



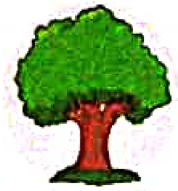
a e t

2.



l g a f

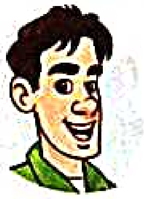
3.



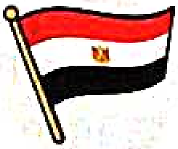
e r t e

6 Look, read and complete. انظر، اقرأ واكمل.

flag - tea - father



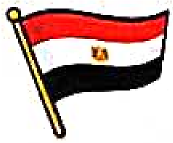
1. This is my ....



2. It's a ....

7 Look, read and circle [✓] or [✗]. انظر، اقرأ وضع دائرة حول علامة [✓] أو [✗].

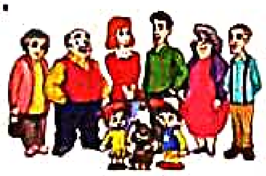
1.



flag

✓ / ✗

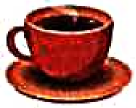
2.



family

✓ / ✗

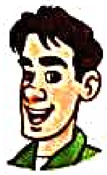
3.



tree

✓ / ✗

4.



TV

✓ / ✗

8 Read and match. اقرأ وصل.

1. flag •

2. father •

3. tree •

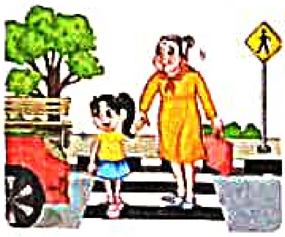
• Tt

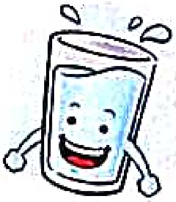
• Ff

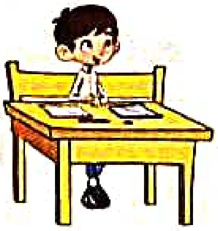
Lesson 3

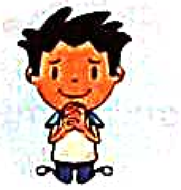
- Life Skills
- Values

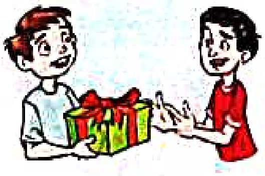
Let's be polite !


help
يساعد


water
ماء


polite
مهذب

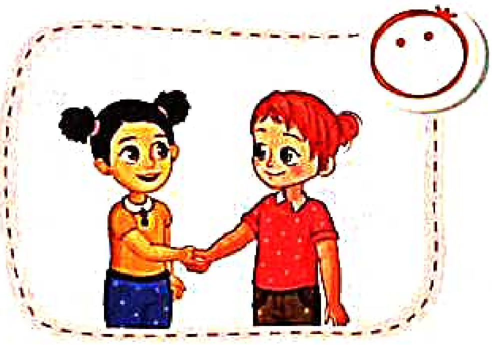

please
من فضلك

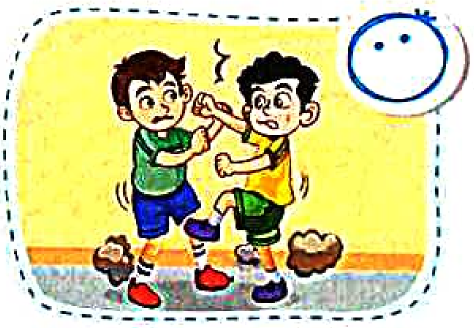

thank you
شكراً لك

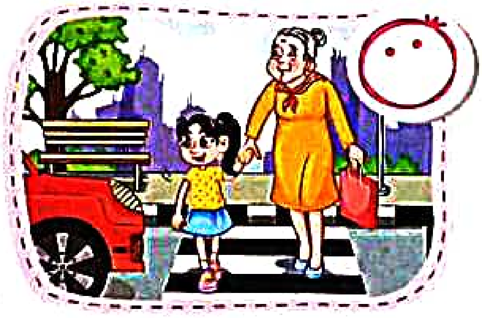
Pop Quiz on Values

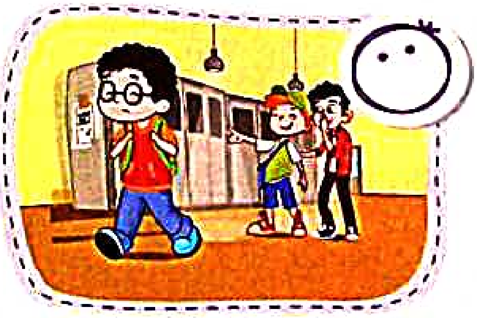
Look and draw ☹ ☺.

انظر وارسم ☹ ☺ .









Notes for parents

- Ask your child to look and draw a happy face ☺ if the behavior is polite and draw a sad face ☹ if the behavior is impolite.

- اطلب من طفلك أن ينظر ويرسم وجهًا سعيدًا إذا كان السلوك مهذبًا ويرسم وجهًا حزينًا إذا كان السلوك غير مهذب

(_) (_)

Sing and do

Teacher : Hello. What's this ?
Show[1] me please.

Girl 1 : Here's[2] a card.
It's a card for you.

Teacher : Thank you,
Thank you,
Thank you!

Girl 2 : Hello. Help me.
Some water please.

Girl 3 : Here's some water.
It's water for you.

Girl 2 : Thank you, Thank you,
Thank you!

Boy 1 : Hello. Help me.
A pencil please.

Boy 2 : Here's a pencil.
It's a pencil for you.

Boy 1 : Thank you, Thank you,
Thank you!

(1) يوضح (2) ها هي / تفضل

• Sing with your child.

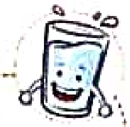
• غنِّ مع طفلك الأغنية

Writing Corner

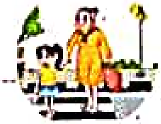
لإتقان المفردات اللغوية [التسميع] كراسة المعاصر التفاعلية للواجب المنزل

Look and write. انظر واكتب

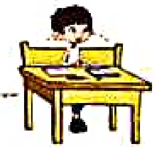
water



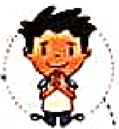
help



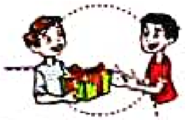
polite



please



thank you



Notes for parents

- Ask your child to look at each word and write it.

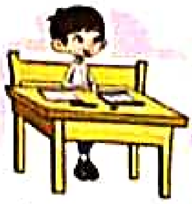
. اطلب من طفلك أن ينظر إلى كل كلمة ويكتبها

(_) (_)

Activities | on Lesson 3

1 Look and circle. انظر وضع دائرة

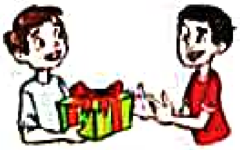
1.



father

polite

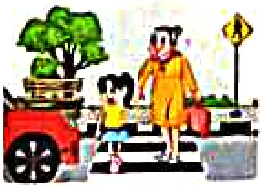
2.



Thank you !

Goodbye!

3.

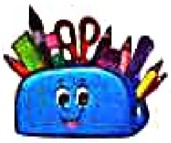


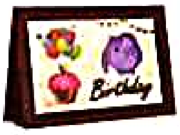
play

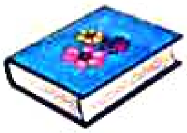
help

2 Read and circle. اقرأ وضع دائرة

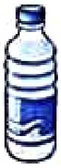
1. It's a card.

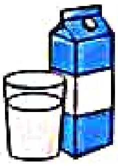


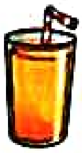




2. Some water, please.

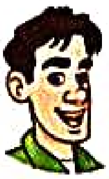




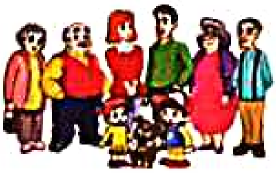


3 Look and write the words. انظر واكتب الكلمات

1.

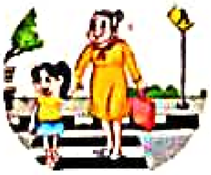


2.



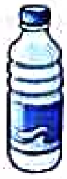
4 Look ,unscramble and write. انظر اعد ترتيب الحروف واكتب

1.



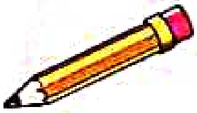
l p e h

2.



t a r e w

3.



l c i n e p

( ) ( )

TEST YOUR SKILLS

Unit 5

🔵 ممتاز
🟢 جيد جدا
🟡 جيد
🔴 غير جيد

If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- **Read, order and write.** اقرأ، رتب واكتب.

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. my is This mother .
______ ______ ______ ______ .

2. some Have cake .
______ ______ ______ .

3. is Who this ?
______ ______ ______ ?

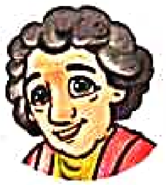
4. please me, Help .
______ ______ ______ .

5. you, Thank Hany .
______ ______ ______ .

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبعا الخطوة الأولى اكتب جملة عن الصورة.

- **Write a sentence about the picture.**



....

....

....

My Reading

- **Read and tick [✓].**

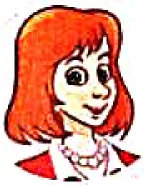
اقرأ وضع علامة [✓] أمام الإجابة الصحيحة.

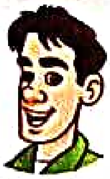
1. Who is this ?
☐ Thank you, Hany.
☐ This is my father.

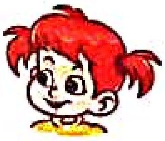
2. .... you, Hana.
☐ Please
☐ Thank

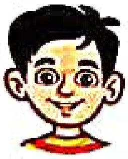
○ قم بتلوين الدائرة باللون المستوى.

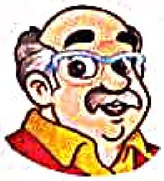
Review on Unit 5

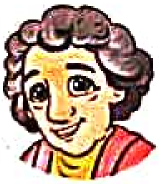

mother

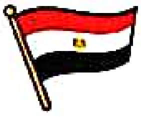

father


sister

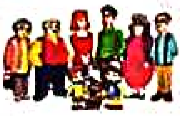

brother

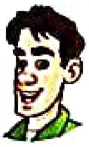

grandfather

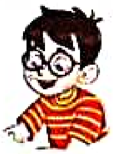

grandmother

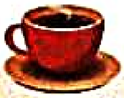

flag

Ff

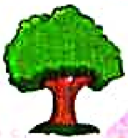

family

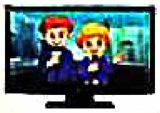

father

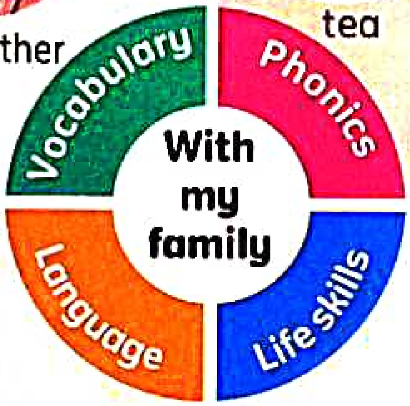

Fady

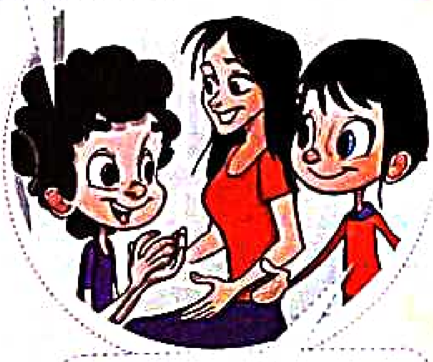

tea

Tt


tree

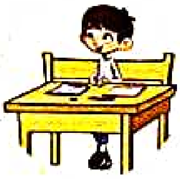

TV

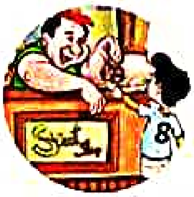

Vocabulary
Phonics
With my family
Language
Life skills


Who is this ?
This is my mother.

Let's be polite.

Have some tea, mother.


I'm polite.

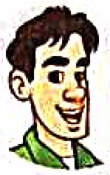

Thank you.

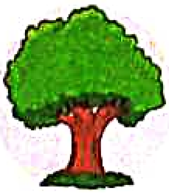
Help your child review Unit 5.

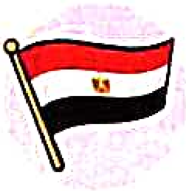
• ساعد طفلك على مراجعة الوحدة الخامسة.

Activities | on Unit 5

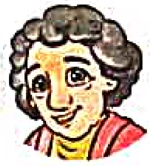
1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

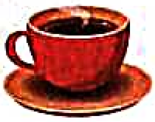
1.

_ ather

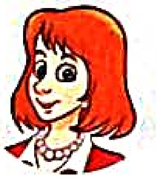
2.

_ ree

3.

_ lag

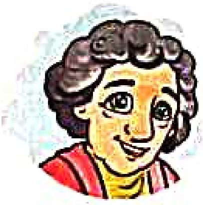
2 Look and write the missing letters. انظر واكتب الحروف الناقصة.

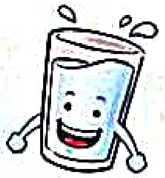
1.

gr _ ndm _ ther

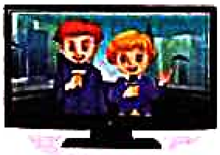
2.

t _ a

3.

moth _ r

3 Look and circle. انظر وضع دائرة.

1.

grandmother
father

2.

water
tree

3.

tea
TV

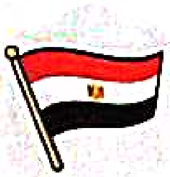
4 Read and choose the correct answer between brackets.

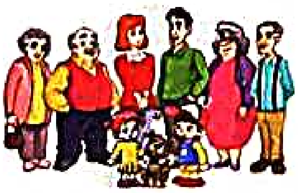
اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

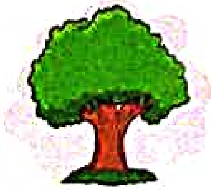
1. (How – Who) is this ? - This is my mother.
2. I'm (polite – tea).
3. (Please – Thank) you, Sara.

5 Read and match. اقرأ وصــل.

family •   tree •   flag •

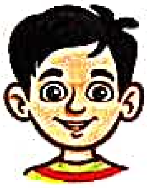




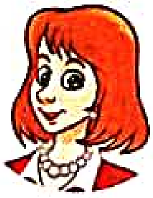


6 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

1. Have / This .... is my brother.



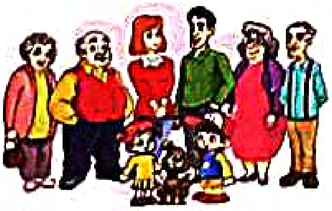
2. This is my .... father / mother .



7 Look, read and complete. انظر، اقرأ واكمل.

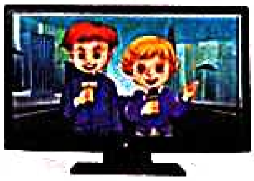
father - TV - family

1.



I love my ....

2.



I watch the ....

8 Copy the following sentence. انسخ الجملة الآتية.

Who is this ?

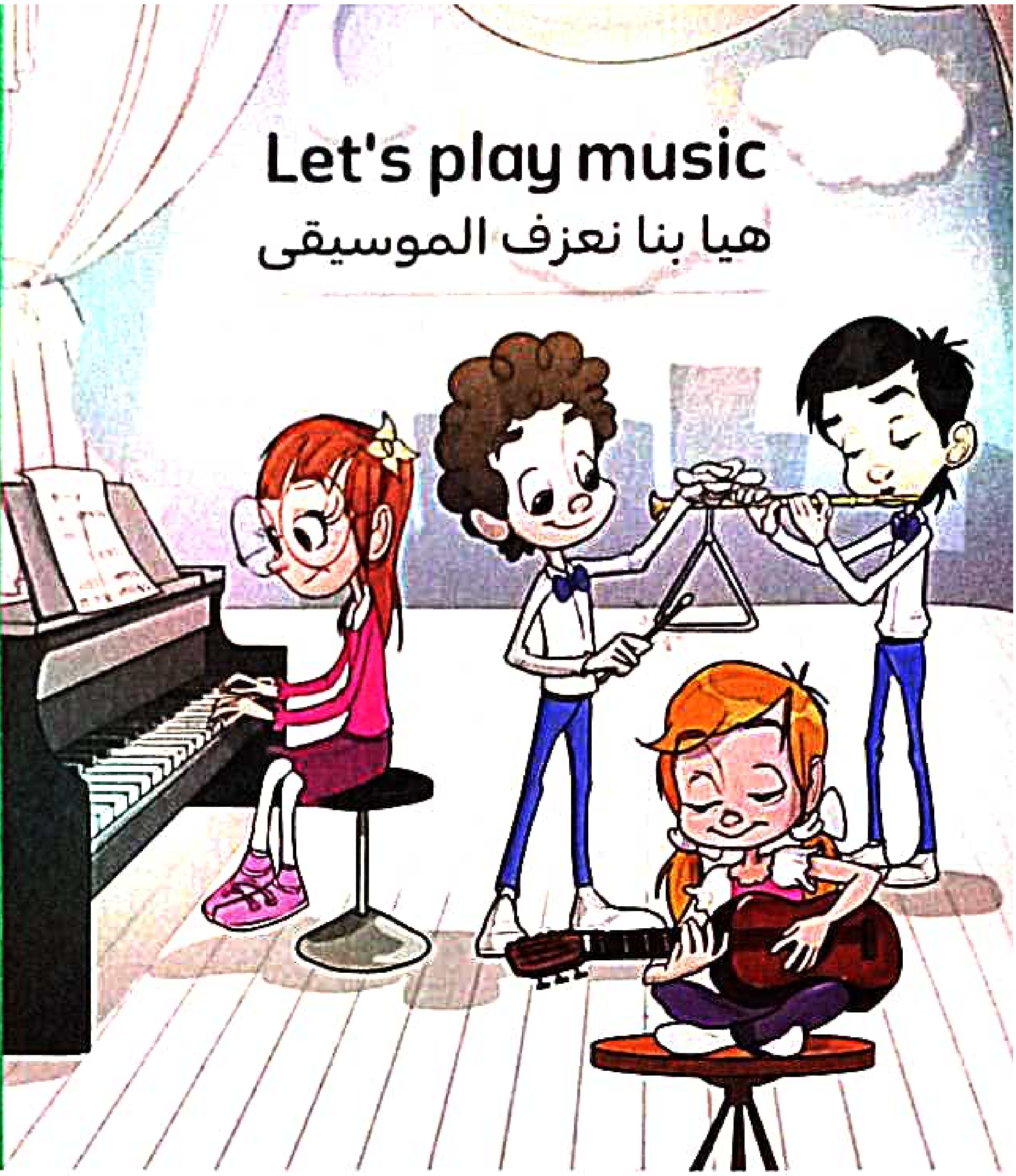
....

....

UNIT SIX

Let's play music

هيا بنا نعزف الموسيقى



• Unit Six Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives

1. To identify vocabulary for musical instruments in a picture

١- ان يتعرف على مفردات لغوية خاصة بالآلات الموسيقية في صورة

2. To talk about skills and abilities

٢- ان يتحدث عن المهارات والقدرات

Vocabulary

- drum, flute, guitar, piano, triangle

• طبلة، فلوت (مزمار)، جيتار، بيانو، المثلث الموسيقي

Language

- I can play the (piano). • استطيع ان اعزف على (البيانو).

▶ Lesson 2

Objectives

- To recognize and produce the letter sounds /d/ and /g/

• ان يتعرف على نطق الصوتين /d/ و /g/

Vocabulary

- drum, dog, Dina, guitar, green, Gamila

• طبلة، كلب، دينا، جيتار، لون اخضر، جميلة

▶ Lesson 3

Objectives

- To identify our senses and match them with body parts

• ان يتعرف على الحواس (الخاصة بنا) ويوصلها بأجزاء الجسم

Vocabulary

- hear, see, smell, taste, touch

• يسمع، يرى، يشم، يتذوق، يلمس

Language

- I can (touch). • استطيع ان المس.

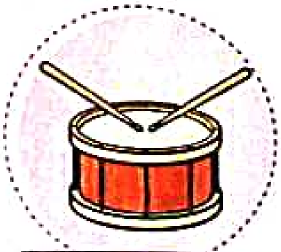
(_) (_)

Lesson 1

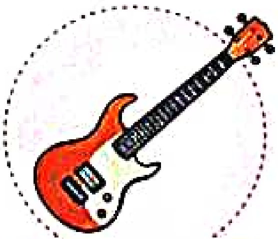
- Vocabulary
- Listening and Speaking

I Vocabulary

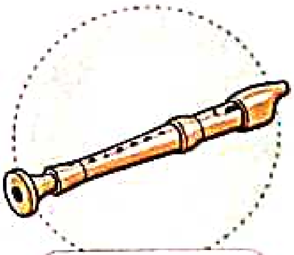
Musical instruments آلات موسيقية



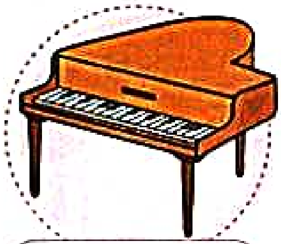
drum طبلة



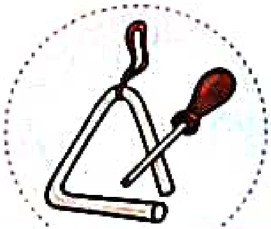
guitar جيتار



flute مزمار



piano بيانو

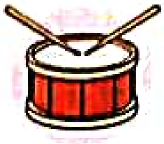


triangle
المثلث الموسيقي
(آلة نقر موسيقية على شكل مثلث)

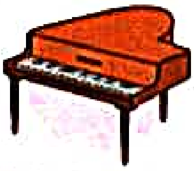
Pop Quiz on Vocabulary

Look, read and complete. انظر، اقرأ واكمل.

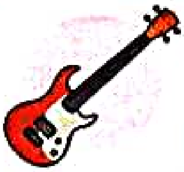
1. It's a dr _ _ .



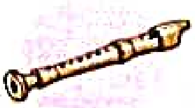
2. This is a pi _ n _ .



3. I have a gu _ t _ r.

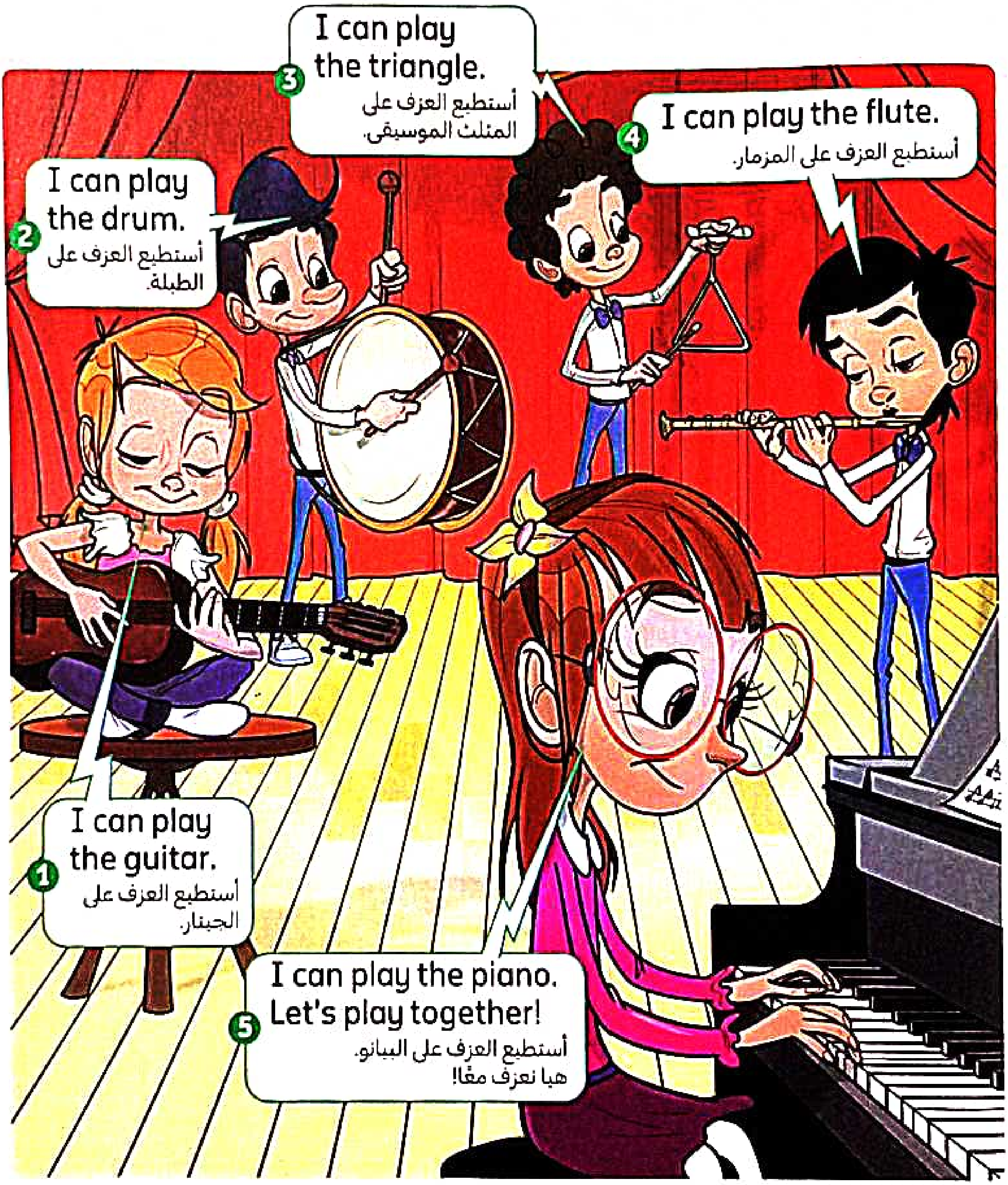


4. It's a fl _ _ e.



II Listening and Speaking

☆ **Listen and read.** استمع واقرأ.


③ I can play the triangle.
أستطيع العزف على المثلث الموسيقي.
④ I can play the flute.
أستطيع العزف على المزمار.
② I can play the drum.
أستطيع العزف على الطبلة.
① I can play the guitar.
أستطيع العزف على الجيتار.
⑤ I can play the piano. Let's play together!
أستطيع العزف على البيانو.
هيا نعزف معًا!

Notes for parents

- Help your child listen to the dialogue and let him/her say what he/she listens to correctly.

- ساعد طفلك في الاستماع إلى المحادثة ودعه يق بطريقة صحيحة.

III Language

① Talking about skills and abilities. التحدث عن المهارات والقدرات.

Subj. فاعل + can + inf. • .... + فعل في المصدر [بدون إضافات]

I can play the [musical instrument] ....

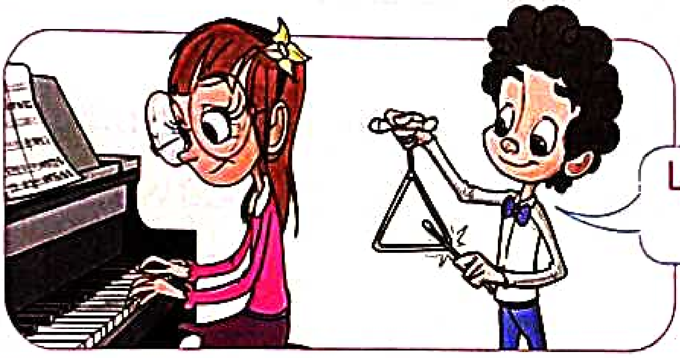
استطيع أن اعزف على .... [آلة موسيقية] .

I can play the piano.
أستطيع أن أعزف على البيانو.

② To make suggestions. لتقديم الاقتراحات.

Let's + inf. باقي الجملة ....

هيا + [مصدر الفعل] + باقي الجملة ....



Let's play together.
هيا نعزف معا.

Pop Quiz on Language

Read and tick (✓) for the correct answer. اقرأ وضع علامة (✓) للإجابة الصحيحة.

1. I can .... the flute.
   - ☐ play
   - ☐ plays

2. Let's .... together.
   - ☐ runs
   - ☐ run

1. Help your child express his / her skills and abilities using "I can ......".

• ساعد طفلك على التعبير عن قدراته ومهاراته باستخدام " أنا أستطيع ــ " .

2. Help your child learn how to make suggestions.

• ساعد طفلك أن يتعلم كيف

Sing and do

Come and play with me!

Bang, bang, bang. I can play the drum.
Come[1] and play with[2] me!

Toot, toot, toot. I can play the flute.
Come and play with me!

Ting, ting, ting. I can play the triangle.
Come and play with me!

Strum, strum, strum. I can play
the guitar. Come and play with me!

(1) تعال (2) مع

Notes for parents

- Sing with your child.

- غنِّ مع طفلك

(_) (_)

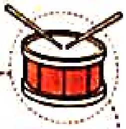
Writing Corner

لإتقان المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزلي

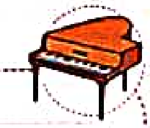
Listen and write.

استمع واكتب.

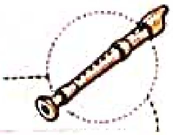
drum



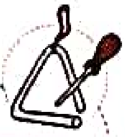
piano



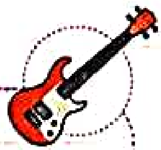
flute



triangle



guitar

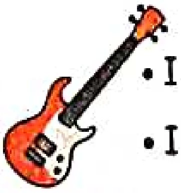


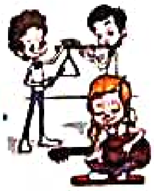
- Ask your child to look to each word and write it.

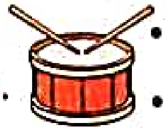
. اطلب من طفلك أن ينظر إلي كل كلمة ويكتبهم

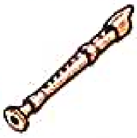
Activities | on Lesson 1

1 Look and tick (✓). انظر وضع علامة (✓).

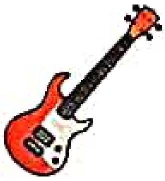
1. 
- I can play the triangle. ☐
- I can play the guitar. ☐

2. 
- Let's play football. ☐
- Let's play music. ☐

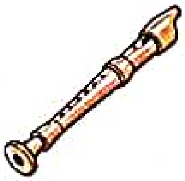
3. 
- I can play the drum. ☐
- I can play the flute. ☐

4. 
- I can play the piano. ☐
- I can play the flute. ☐

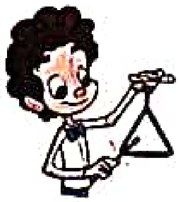
2 Look and write the words. انظر واكتب الكلمات.

1. 

……………………………

2. 

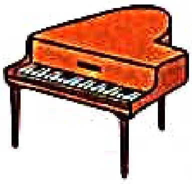
……………………………

3. 

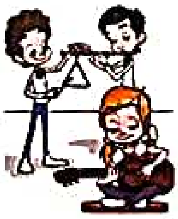
……………………………

3 Read and circle the correct word. اقرأ وضع دائرة حول الكلمة الصحيحة.

1. I can play / plays the piano.



2. Let's play book. / music.

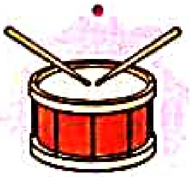


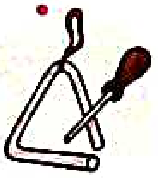
4 Read and match. اقرأ وصـــل.

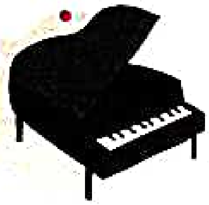
1. piano •

2. drum •

3. triangle •

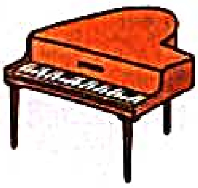


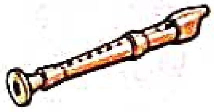


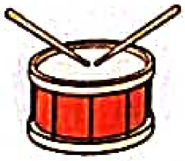


(_) (_)

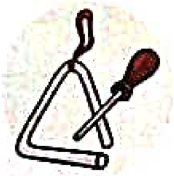
5 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

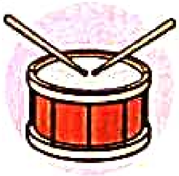
1.

i o n p a

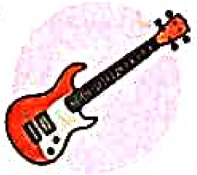
2.

t l e u f

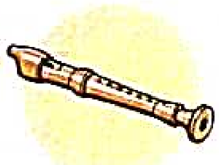
3.

u m d r

6 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.

t _ ia _ gle

2.

d _ u _

3.

g _ i _ ar

4.

f _ u _ e

7 Choose the correct answer between the brackets.

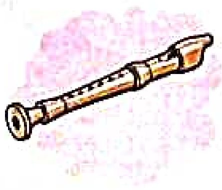
اختر الإجابة الصحيحة مما بين الأقواس.

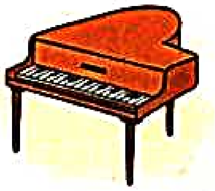
1. I (can – is) play the flute.

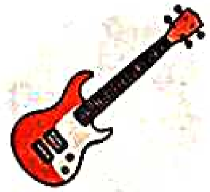
2. Let's (play – plays) the piano.

8 Look, read and complete. انظر، اقرأ واكمل.

flute – guitar – piano – triangle

1.

It's a ....

2.

I play the ....

3.

I can see a ....

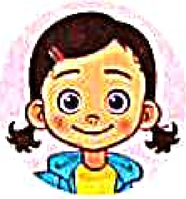
Lesson 2

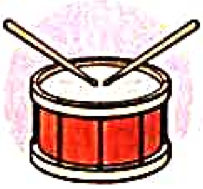
- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

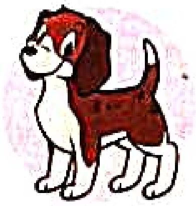
I Phonics

Listen and repeat. استمع وردد.

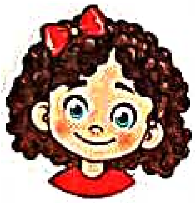
Dd

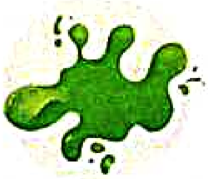

Dina دينا

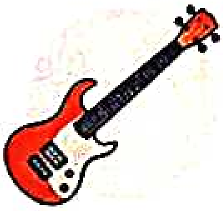

drum طبلة


dog كلب

Gg

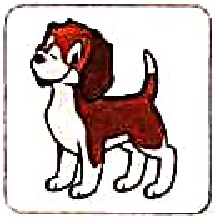

Gamila جميلة

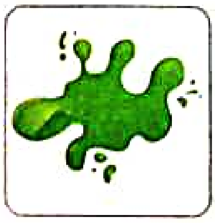

green أخضر

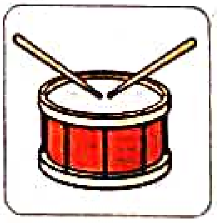

guitar جيتار

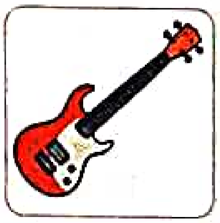
Pop Quiz on Phonics

Look, circle and write. انظر، ضع دائرة واكتب.

1.

d
g
_og

2.

g
d
_reen

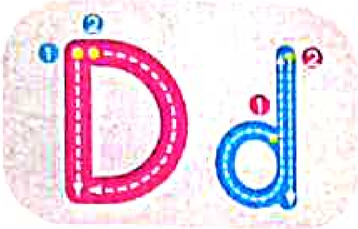
3.

d
g
_rum

4.

g
d
_uitar

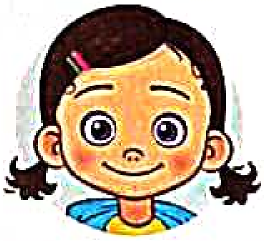
II Writing

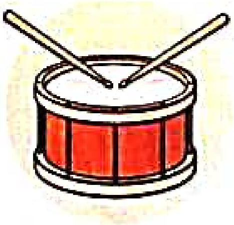
Listen and trace.

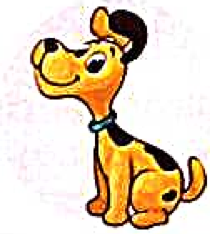
استمع وتتبع.



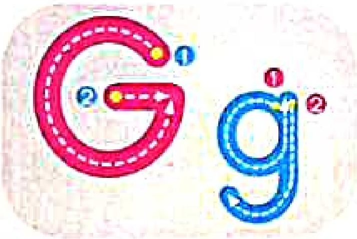
Dd Dd Dd



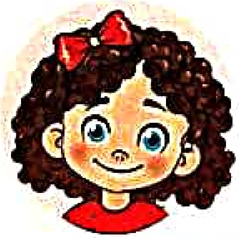


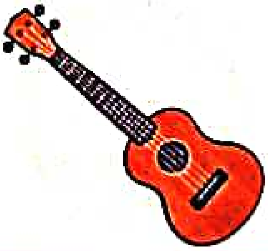


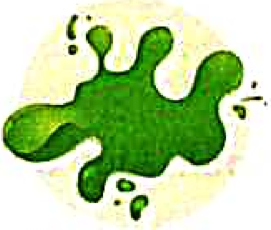
Dina drum dog



Gg Gg Gg







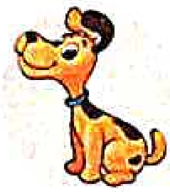
Gamila guitar green

- Help your child listen and identify the words that begin with /d/ and /g/ sounds and trace the words.

ـ ساعد طفلك على الاستماع والت [illegible] الكلمات التي تبدأ بالصوتين /d/ و /g/ و يتتبّع الكلمات

Activities | on Lesson 2

1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

1.

_ og

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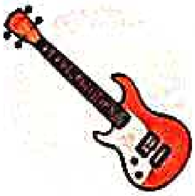
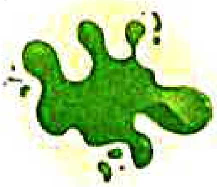
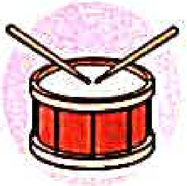
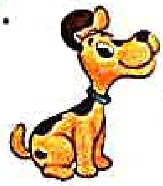
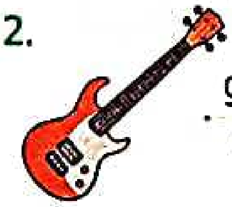

_ uitar

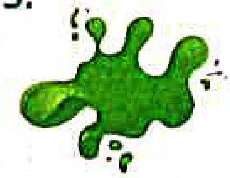
3.

_ reen

4.

_ rum

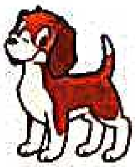
2 Look and circle. انظر وضع دائرة.

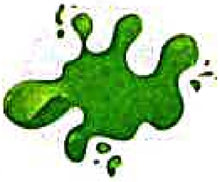
1.

bee
dog

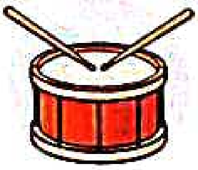
2.

guitar
flute

3.

red
green

3 Look, unscramble and write. انظر اعد ترتيب الحروف واكتب.

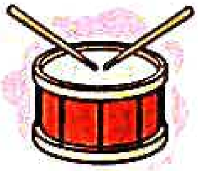
1.

g o d
....

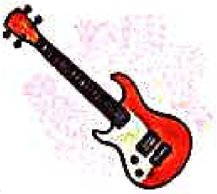
2.

r e g e n
....

3.

r m u d
....

4 Look, read and complete. انظر اقرأ واكمل.

dog - drum - guitar

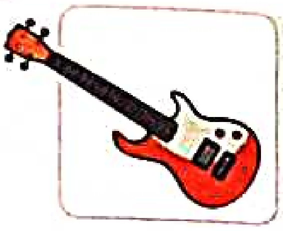

1. I can play the ....


2. It is a ....

(_) (_)

5 Look, circle and write. انظر، ضع دائرة واكتب.

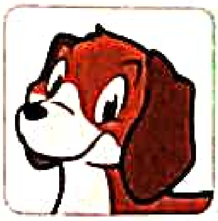
1.



g
d
n

_uitar

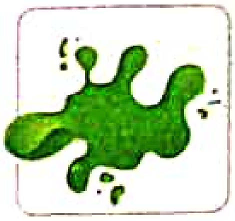
2.



p
d
r

_og

3.



p
g
r

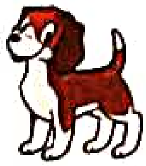
_reen

6 Match. صــل.

G **H** **D**

h **d** **g**

7 Look and write the words. انظر واكتب الكلمات.

1. 

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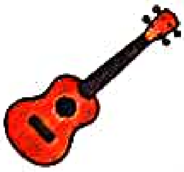
2. 

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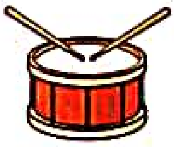
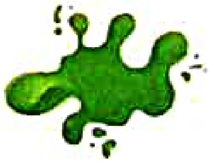
3. 

……………………

4. 

……………………

8 Copy the following sentence. انسخ الجملة الآتية.

It's a dog.

(_) (_)

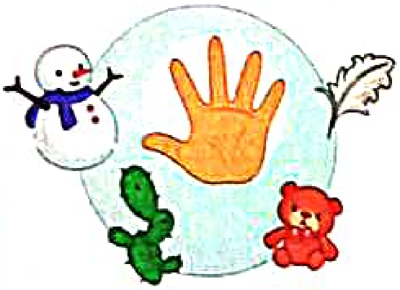
Lesson 3

• Science
• Our senses

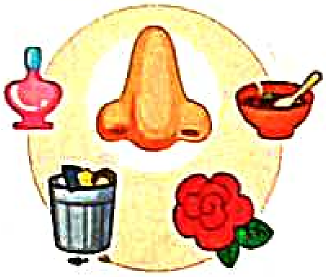
★ Listen and identify. استمع وتعرف.

I have five senses.

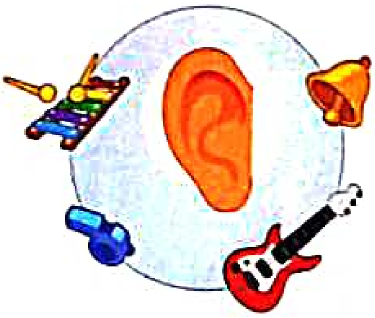
touch المس



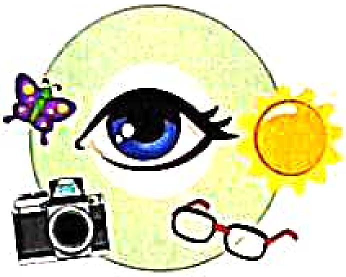
smell أشم



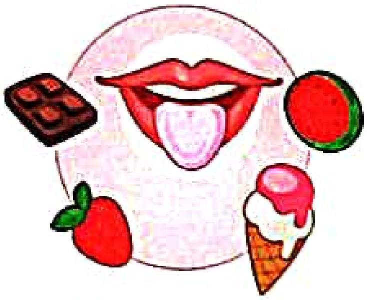
hear أسمع



see أرى

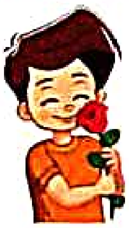


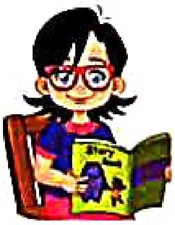
taste أتذوق

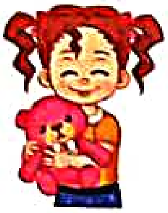


Pop Quiz on Vocabulary

★ Look, read and trace the words. انظر، اقرأ وتتبع الكلمات.

1.

smell

2.

see

3.

touch

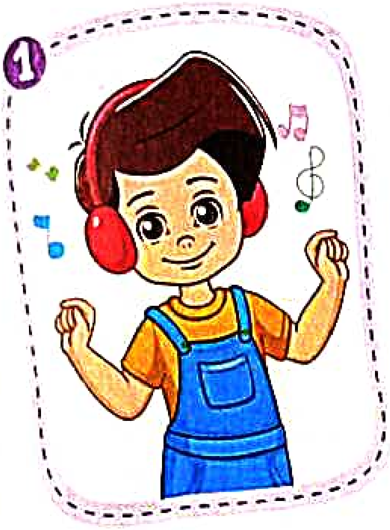
Notes for parents

• Help your child listen and identify his/her senses.

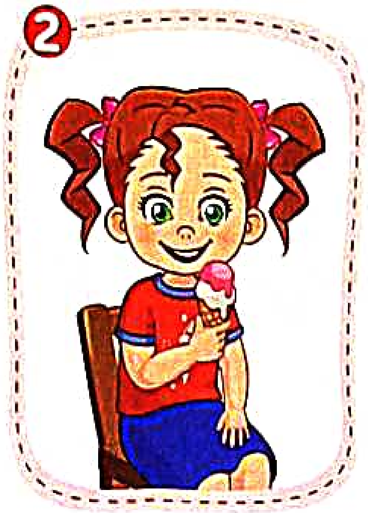
• ساعد طفلك على أن يستمع ويتعرف على حواسه

☆ Listen and repeat. استمع وردد.

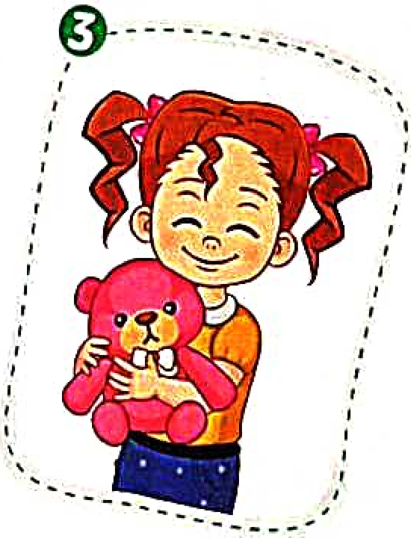
Our senses حواسنا



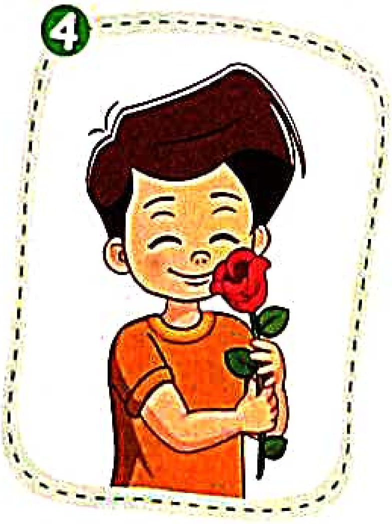
I can hear.



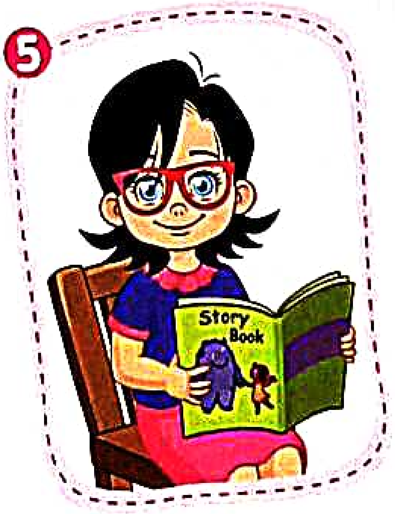
I can taste.



I can touch.



I can smell.



I can see.

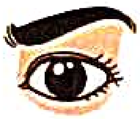
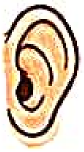
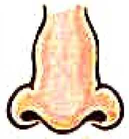
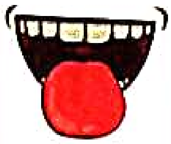
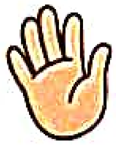
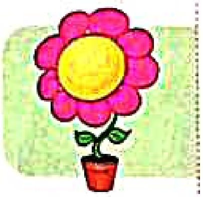
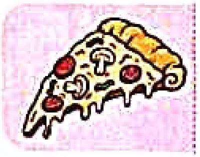
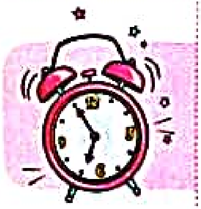
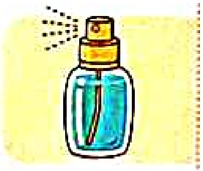
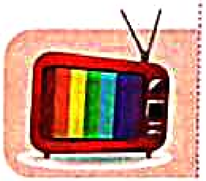
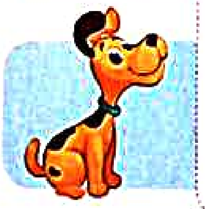
- Help your child listen to the sentences and repeat them to identify his/her senses.

- ساعد طفلك على أن يستمع إلى الجمل ويرددها للتعرف على حواسه

(_) (_)

Pop Quiz on Science

Look and tick [✓]. انظر وضع علامة [✓].

	see	hear	smell	taste	touch
					
	✓	○	✓	○	✓
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○
	○	○	○	○	○

Notes for parents

- Ask your child to tick (✓) the suitable pictures according to the sense.

- اطلب من طفلك أن يضع علامة (✓) طبقًا للصورة المناسبة للحاسة.

(_) (_)

Writing Corner

لإتقان المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزلي

Look and write. انظر واكتب.

see

hear

smell

taste

touch

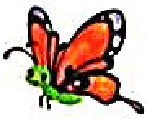
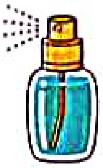
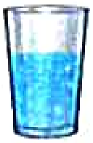
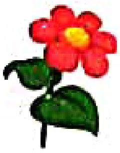
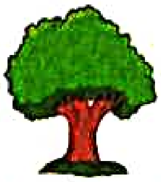
• Ask your child to look to each word and write it.

. اطلب من طفلك أن ينظر إلي كل كلمة ويكتبهم

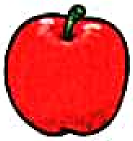
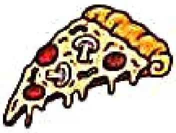
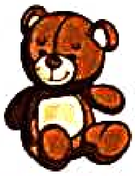
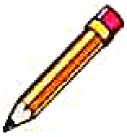
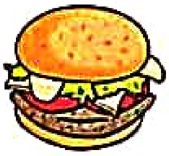
Activities | on Lesson 3

1 Read and circle the pictures. اقرأ وضع دائرة حول الصور الصحيحة.

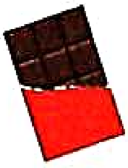
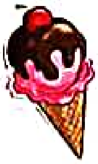
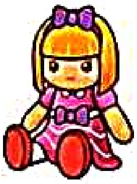
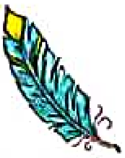
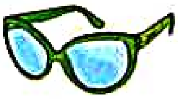
1. I can smell.

2. I can taste.

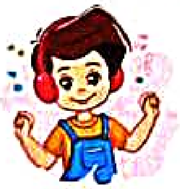






3. I can touch.

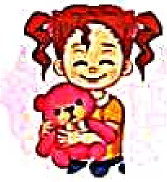






2 Look, read and complete. انظر، اقرأ واكمل.

taste – touch – hear



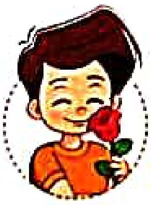
1. I can ....



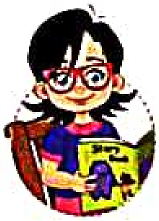
2. I can ....

3 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

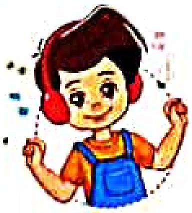
smell
1. I can ....
taste



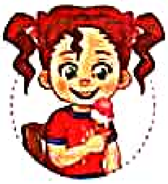
ears
3. I can see with my ....
eyes



green
2. I can ....
hear

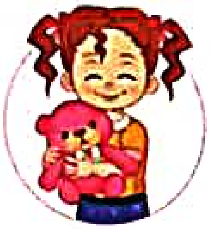


taste
4. I can .... with my mouth.
smell



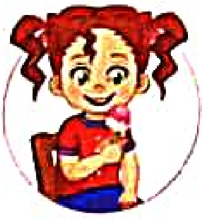
4 Look and tick [✓]. انظر وضع علامة [✓].

1.



- I can touch. ☐
- I can hear. ☐

2.



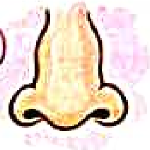
- I can see. ☐
- I can taste. ☐

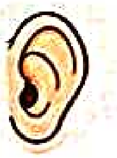
5 Read and number. اقرأ رقم.

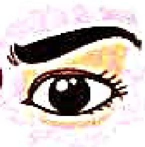
1. I can hear with my ears.

2. I can smell with my nose.

3. I can see with my eyes.

○ 

○ 

○ 

6 Choose the correct answer between the brackets.

اختر الاجابة الصحيحة مما بين الأقواس.

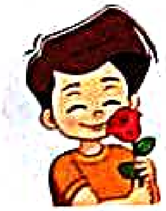
1. I can (hear – taste) ice cream.

2. I can (smell – hear) a flower.

3. I can (touch – hear) music.

7 Look, unscramble and write. انظر رتب الحروف واكتب.

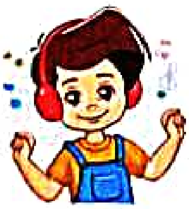
1.



l m e s l

____

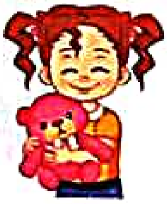
2.



e r h a

____

3.



h o u t c

____

8 Copy the following sentence. انسخ الجملة الآتية.

I can taste ice cream.

____

(_) (_)

TEST YOUR SKILLS

Unit 6

🔵 ممتاز
🟢 جيد جدا
🟡 جيد
🔴 غير جيد

If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- Read, order and write. اقرأ، رتب واكتب.

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. play Let's together .
   ______ ______ ______ .

2. touch can I my nose .
   ___ ______ ______ ______ .

3. can I taste .
   ______ ______ ______ .

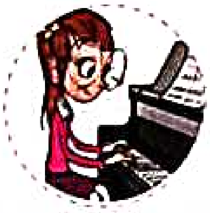
4. can the flute I play .
   ___ ______ ______ ______ .

5. is it What ?
   ______ ______ ______ ?

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبقًا الخطوة الأولى اكتب جملة عن الصورة.

- Write a sentence about the picture.



____

____

____

My Reading

- Read and tick (✓).

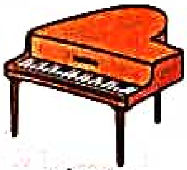
اقرأ وضع علامة (✓) أمام الإجابة الصحيحة.

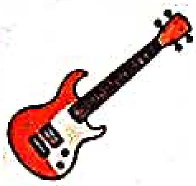
1. I can play the piano.
   Let's ....
   ☐ play together !
   ☐ see a cow !

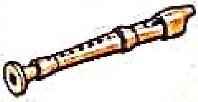
2. I .... touch my nose.
   ☐ play
   ☐ can

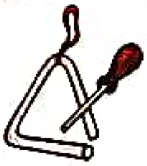
○ قم بتلوين الدائرة باللون ال[illegible]لمستواك.

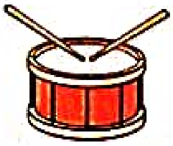
Review on Unit 6


piano


guitar


flute


triangle


drum

Dd

Dina

dog

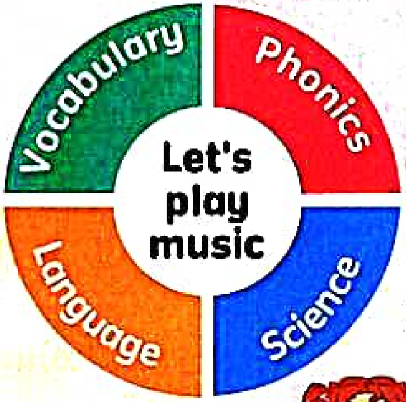
drum

Gg

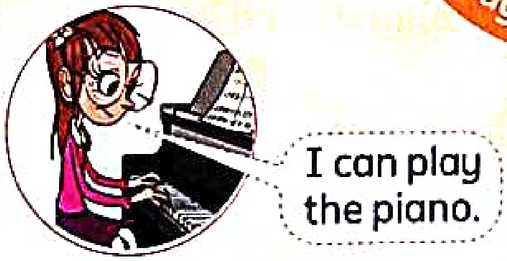
Gamila

guitar

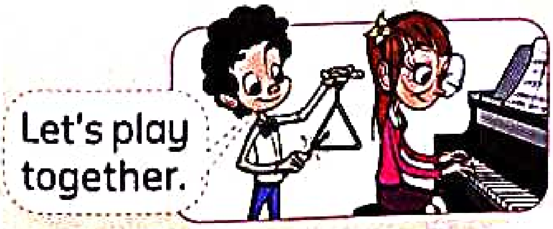
green


Vocabulary
Phonics
Let's play music
Language
Science

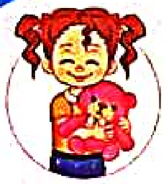
Subj. + can + inf. ....

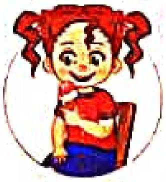

I can play the piano.

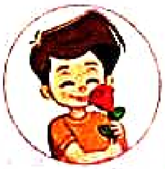
Let's + inf. ....

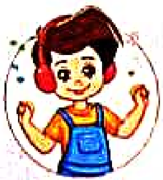

Let's play together.

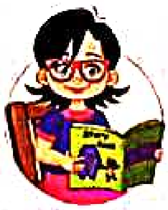
Our senses


touch


taste


smell


hear


see

• Help your child review unit 6.

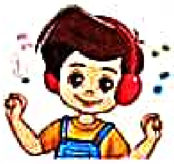
- ساعد طفلك على مراجعة الوحدة السادسة.

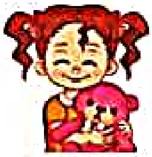
(_) (_)

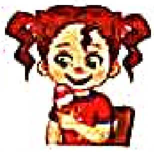
Activities | on Unit 6

1 Read and circle. اقرأ وضع دائرة.

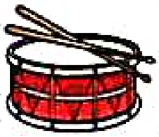
1. touch

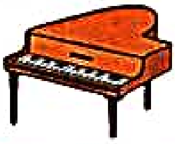


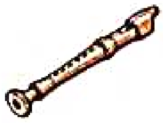




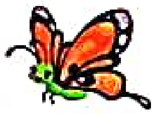
2. I can play the drum.

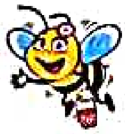


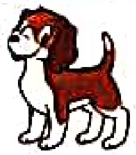




3. It's a dog.

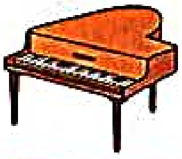






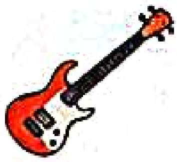
2 Look ,unscramble and write. انظر اعد ترتيب الحروف واكتب.

1.



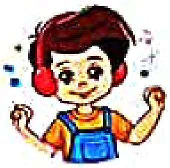
o i a p n

2.



r u i a g t

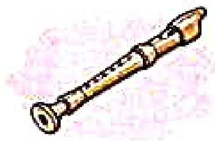
3.



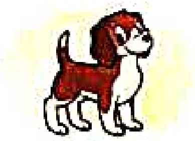
e a h r

3 Look and write the words. انظر واكتب الكلمات.

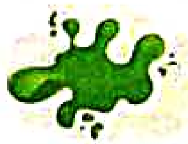
1.



2.

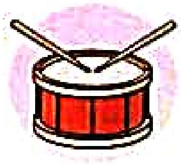


3.



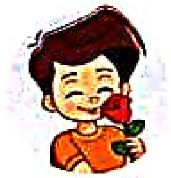
4 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



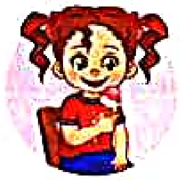
dr _ m

2.



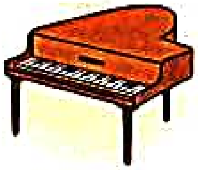
s _ ell

3.



ta _ te

4.



p _ _ no

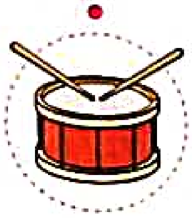
(_) (_)

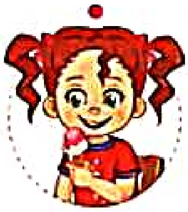
5 Read and match. اقــرأ وصـــل.

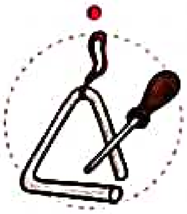
1. triangle

2. taste

3. drum

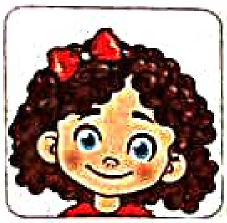






6 Look, circle and write. انظر، ضع دائرة واكتب.

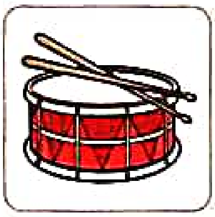
1.



G
D
R

_amila

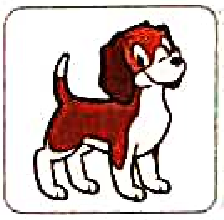
2.



g
d
p

_rum

3.



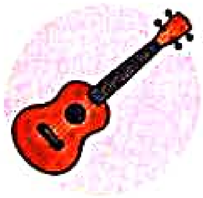
p
r
d

_og

7 Look, read and complete. انظر، اقرأ واكمل.

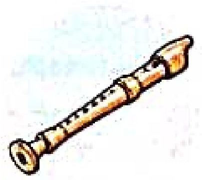
flute – guitar – drum

1.



I play the ______________.

2.



It's a ______________.

8 Copy the following sentence. انسخ الجملة الآتية.

I can touch.

UNIT SEVEN

At home

في المنزل

• Unit Seven Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ـ

▶ Lesson 1

Objectives

1. To ask "Where's ...?" about people

١- ان يسأل بـ «أين ...؟» عن أشخاص

2. To answer "He's/She's in the ..."

٢- ان يجيب بـ «هو/هي في ...»

3. To identify different rooms in a home

٣- ان يتعرف على مختلف الغرف في المنزل

Vocabulary

- bathroom, bedroom, garden, kitchen, living room

• حمام، غرفة نوم، حديقة، مطبخ، غرفة المعيشة

Language

- Where's ... ? • أين يكون / تكون ... ؟
- He's / She's in the living room.

• هو/هي في غرفة المعيشة.

▶ Lesson 2

Objectives

- To recognize and produce the letter sounds /æ/ and /s/

• ان يتعرف على نطق الصوتين /æ/ و /s/

Vocabulary

- apple , ant , Amira , star , square , Sami

• تفاحة ، نملة ، أميرة ، نجمة ، مربع ، سامي

▶ Lesson 3

Objectives

1. To learn about shapes ١- ان يتعلم عن الأشكال
2. To draw a picture of your home ٢- ان ترسم صورة لمنزلك

Vocabulary

- circle, rectangle, square, star, triangle

• دائرة ، مستطيل ، مربع ، نجمة ، مثلث

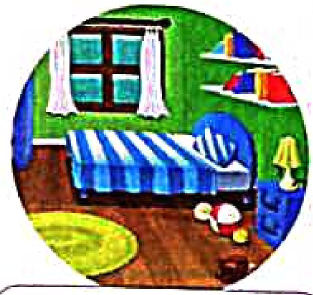
(_) (_)

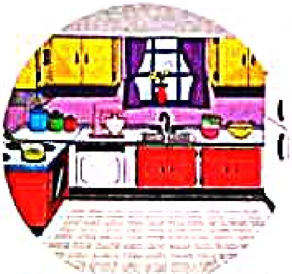
Lesson 1

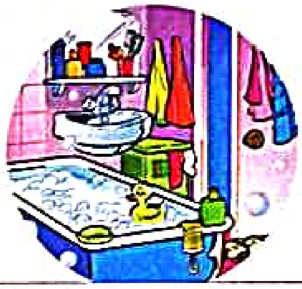
• Vocabulary
• Listening and Speaking

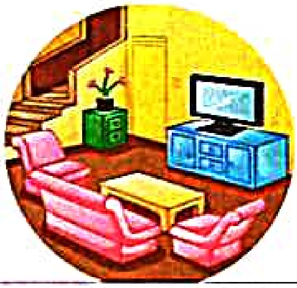
I Vocabulary

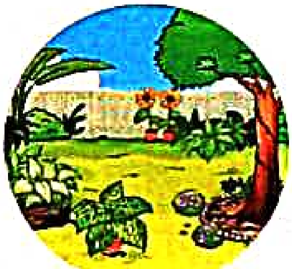
Rooms in a home غرف في المنزل


bedroom غرفة نوم


kitchen مطبخ

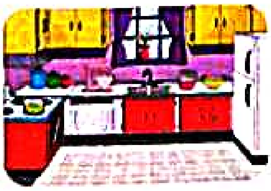

bathroom دورة مياه [حمّام]

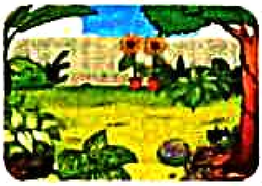

living room غرفة المعيشة

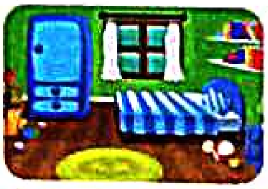

garden حديقة

Pop Quiz on Vocabulary

★ **Look and write the words.** انظر واكتب الكلمات

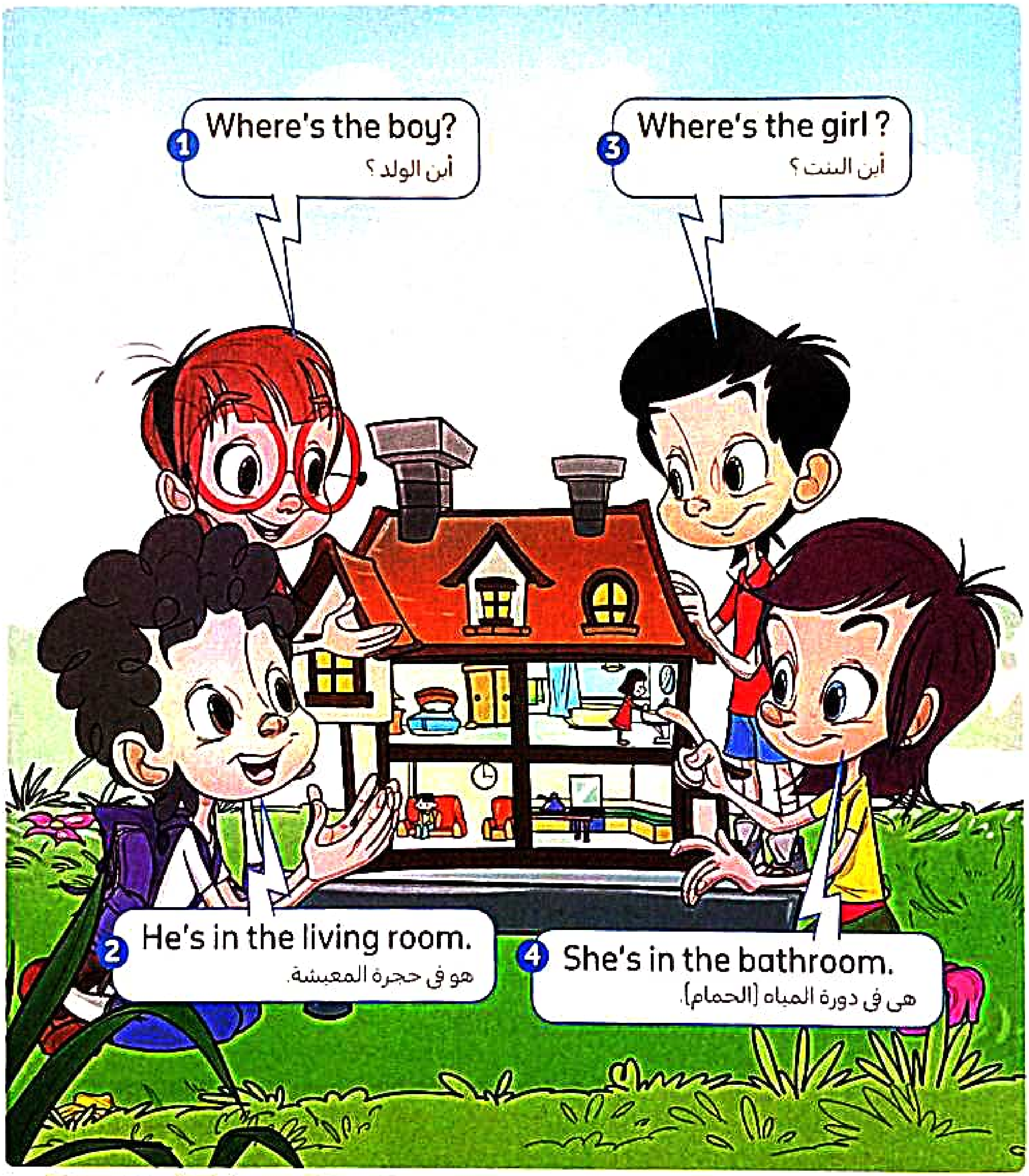
1. 

2. 

3. 

II Listening and Speaking

Listen and read. استمع واقرأ.


1 Where's the boy?
أين الولد ؟
2 He's in the living room.
هو فى حجرة المعيشة.
3 Where's the girl ?
أين البنت ؟
4 She's in the bathroom.
هى فى دورة المياه [الحمام].

Notes for parents

- Help your child listen to the dialogue and let him/her say what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقول [illegible] بطريقة صحيحة.

(_) (_)

III Language

Asking where people are.

Where is + [اسم مفرد] ? أين يكون / تكون ..... ؟

تستخدم [? ...... Where] للسؤال عن المكان.

Where is she ? She is in the living room .

He هو

She هي

Notes :

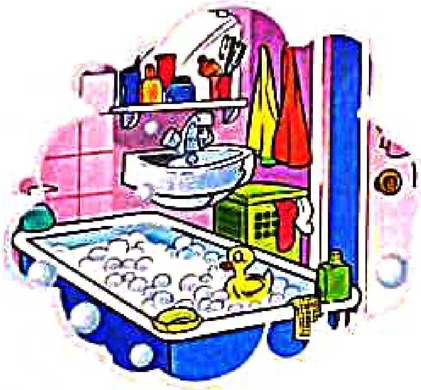
Where is = Where's

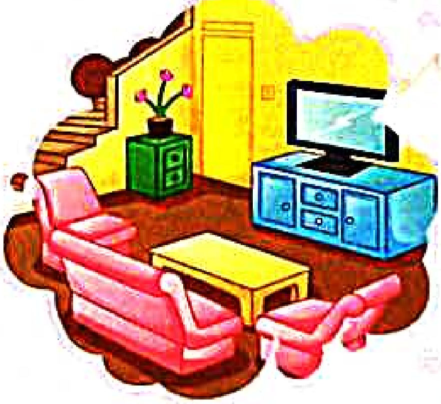
He is = He's

Sing and do

Where's Younis ?
Where's Younis ?
He's in the bathroom.
Can you see ?

Where's Lina ?
Where's Lina ?
She's in the living room.
Can you see ?





elp your child to learn how to ask and answer questions about where people are.

- ساعد طفلك على أن يتعلم كيف يسأل ويجيب عن أسئلة عن أماكن تواجد الأشخاص

elp your child learn subject pronouns "He" and "She".

- ساعد طفلك على أن يتعلم ض H" بمعنى "هو" عندما نتحدث عن شخص مفرد مذكر و "She" بمعنى "هي" عندما نتحدث عن شخص مفرد مؤنث.

(_) (_)

Writing Corner

بنك المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزلي

☆ Listen and write. استمع واكتب.

living room

bedroom

kitchen

bathroom

garden

Notes for parents

- Ask your child to listen to each word and write it.

- اطلب من طفلك أن يستمع إلى كل كلمة ويكتبها.

(_) (_)

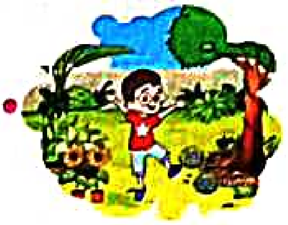
Activities | on Lesson 1

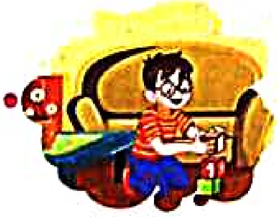
1 Read and match. اقرأ وصل.

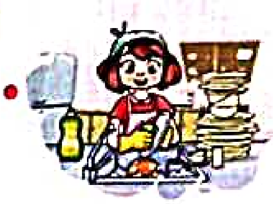
1. He is in the garden. •

2. She is in the kitchen. •

3. He is in the living room. •

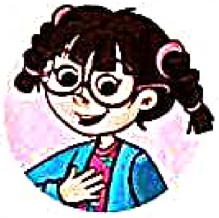






2 Look and circle. انظر وضع دائرة.

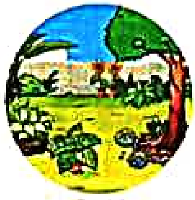
1.



boy

girl

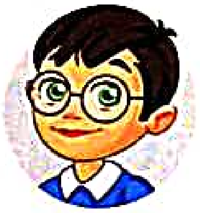
2.



bathroom

garden

3.

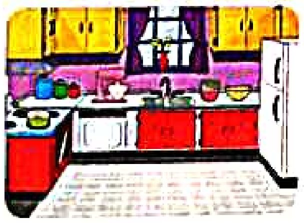


boy

girl

3 Look, unscramble and write. انظر رتب الحروف واكتب.

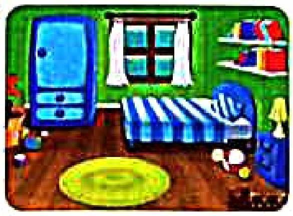
1.



n h t i k c e

____

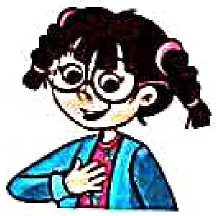
2.



o m o e b d r

____

3.



l r i g

____

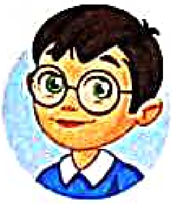
(_) (_)

4 Read and choose the correct answer between brackets.

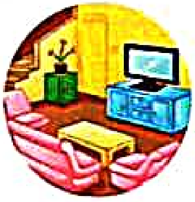
اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. Where is the girl ? - She (is – am) in the bathroom.
2. (They – He) is in the garden.
3. Nada is in the (kitchen – triangle).

5 Look and tick (✓). انظر وضع علامة (✓).

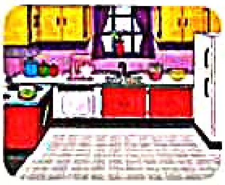
1.


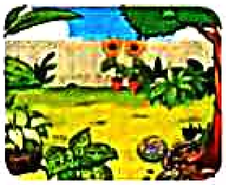
- girl ☐
- boy ☐

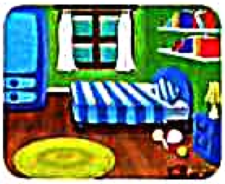
2.


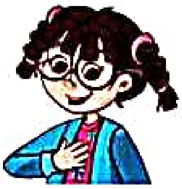
- bedroom ☐
- living room ☐

6 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.

k _ _ ch _ n

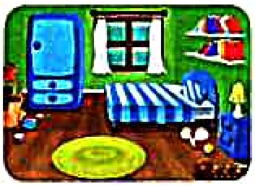
2.

ga _ de _

3.

li _ ing r _ _ m

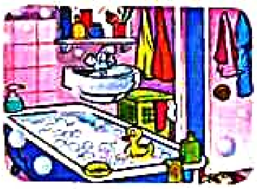
4.

g _ rl

7 Look, read and complete. انظر، اقرأ وأكمل.

kitchen – bathroom – bedroom



1. He's in the ....



2. She's in the ....

8 Copy the following sentence. انسخ الجملة الآتية.

Where is the girl ?

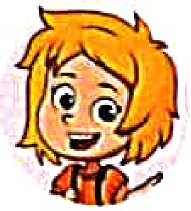
Lesson 2

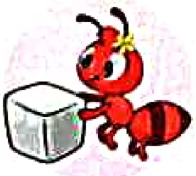
- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

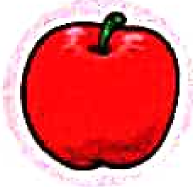
I Phonics

Listen and repeat. استمع وردد

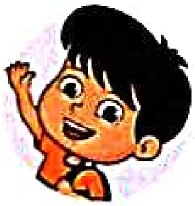
Aa

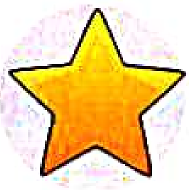

Amira أميرة

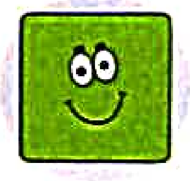

ant نملة


apple تفاحة

Ss


Sami سامي

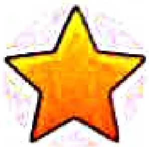

star نجمة


square مربع

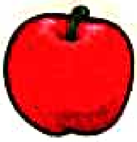
Pop Quiz on Phonics

Look, read and complete with (a) or (s). انظر، اقرأ واكمل بـ (a) أو (s).

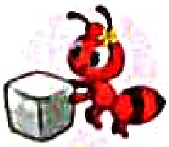
1. It's a _tar.



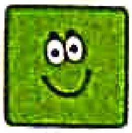
2. It's an _pple.



3. This is an _nt.

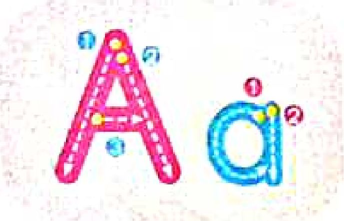


4. This is a _quare.

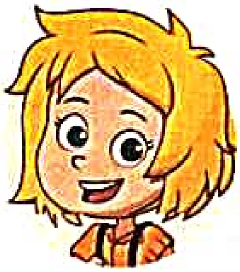


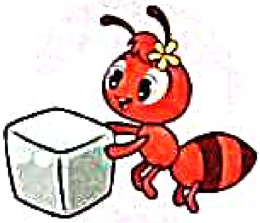
II Writing

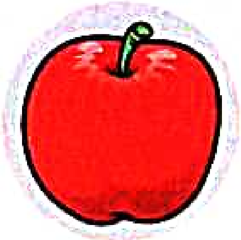
Listen and trace. استمع وتتبع.



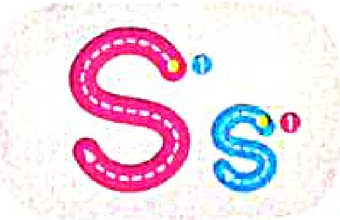
A a A a A a



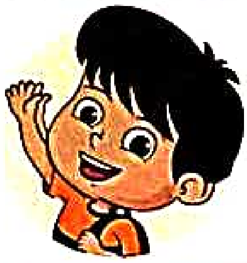


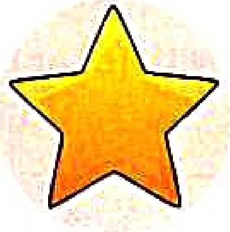


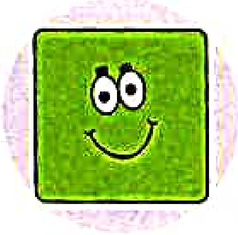
Amira ant apple



S s S s S s







Sami star square

Notes for parents

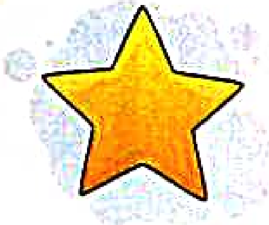
- Help your child listen to and write the words that begin with /æ/and /s/ sounds and trace the words.

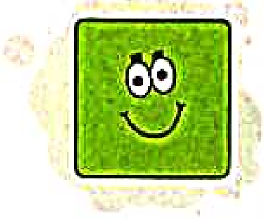
- ساعد طفلك على الاستماع وكتابة الكلمات التي تبدأ / و /S/ وتتبع الكلمات

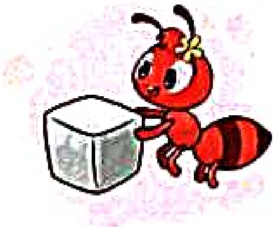
(_) (_)

Activities | on Lesson 2

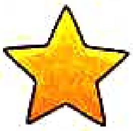
1 Listen and write the missing sound. انظر واكتب الصوت الناقص.

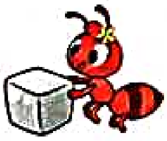
1.

_ tar

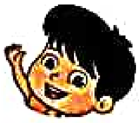
2.

_ quare

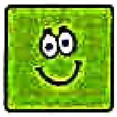
3.

_ nt

2 Look, read and tick (✓) or (✗). انظر ، اقرأ وضع علامة (✓) أو (✗).

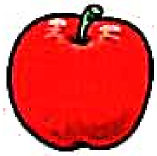
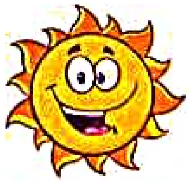
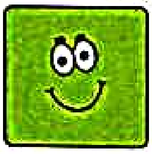
1. It's a star.  ☐

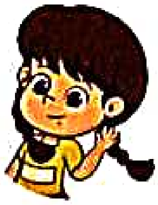
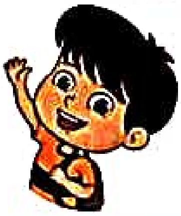
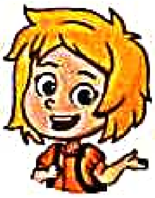
2. It's an apple.  ☐

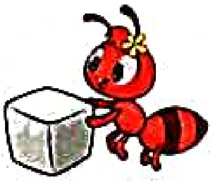
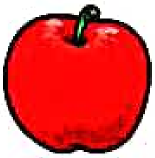
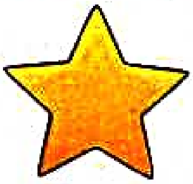
3. She is Amira.  ☐

4. I can see a square.  ☐

3 Read and circle the correct picture. اقرأ وضع دائرة حول الصورة الصحيحة.

1. It's an apple.




2. He is Sami.




3. It's a star.




(_) (_)

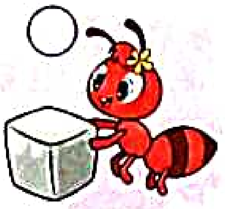
4 Read and number. اقرأ ورقم.

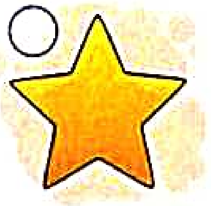
1. apple

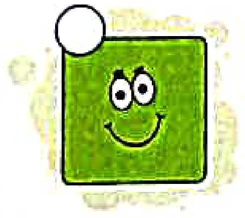
2. star

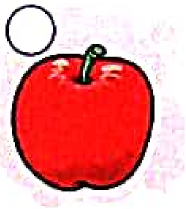
3. ant

4. square



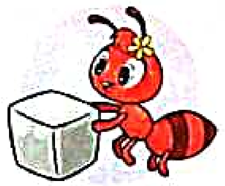






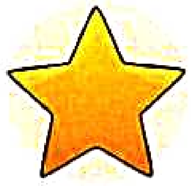
5 Look, unscramble and write. انظر, اعد الترتيب الحروف واكتب.

1.



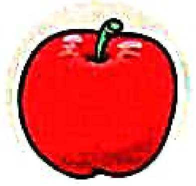
t n a

2.



t r s a

3.

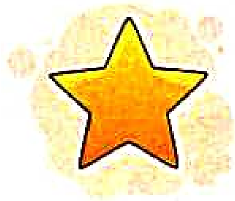


p p e l a

6 Look, read and complete. انظر اقرأ واكمل.

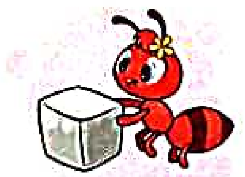
star - square - ant

1.



I can see a /an ....

2.



This is a / an ....

7 Copy the following sentence. انسخ الجملة الآتية.

It is a square.

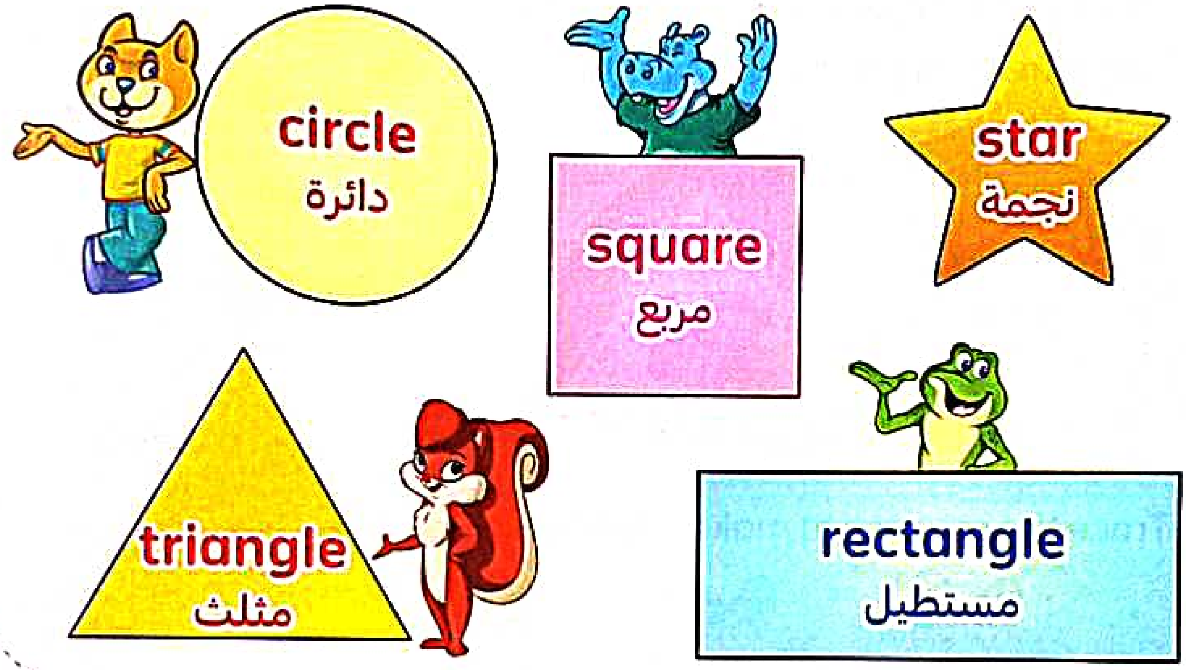
Lesson 3

- Math
- Learn shapes with Busy Bee !

Vocabulary

Look and listen. انظر واستمع.

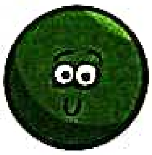
Shapes الأشكال


circle
دائرة
square
مربع
star
نجمة
triangle
مثلث
rectangle
مستطيل

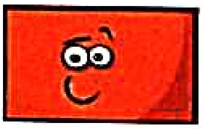
Pop Quiz on Vocabulary

Look, read and complete. انظر، اقرأ واكمل.

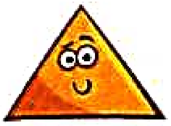
1. It's a c _ rcle.



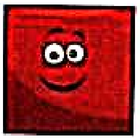
2. This is a rec _ angle.



3. It's a tria _ gle.



4. It's a sq _ are.

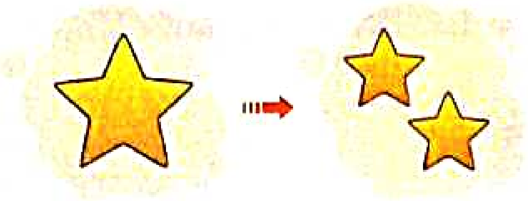


- Help your child look at the pictures, then listen to the words.
- Ask your child to look, read the sentences and complete the missing letter.

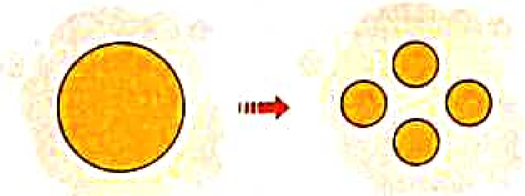
• ساعد طفلك على النظر إلى الصور ثم الاستماع إلى الكلمات.

• اطلب من طفلك أن ينظر، ي [illegible] ل الحرف الناقص.

☆ Remember the plural nouns. تذكر أنه عند جمع الاسم غالنا يضاف له (s).



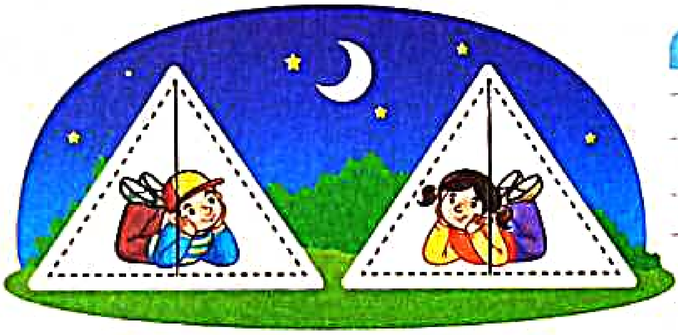
one star → two stars



one circle → four circles

Pop Quiz on Vocabulary

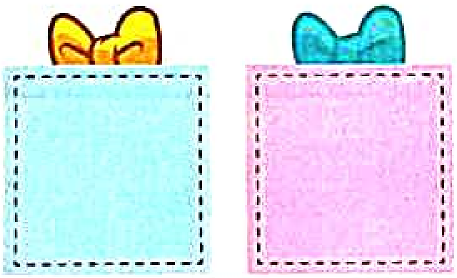
1. Trace the triangles to make tents. تتبع المثلثات لصنع خيم



Trace

triangle

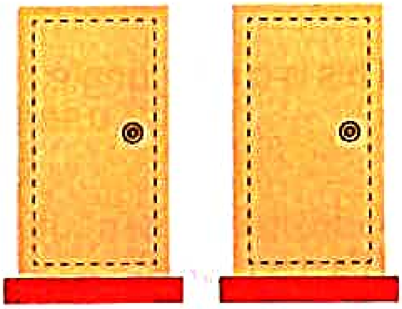
2. Trace the squares to make presents. تتبع المربعات لصنع هدايا.



Trace

square

3. Trace the rectangles to make doors. تتبع المستطيلات لصنع أبواب.



Trace

rectangle

Notes for parents

- Help your child remember the plural nouns.
- Ask your child to trace the shapes and the words.

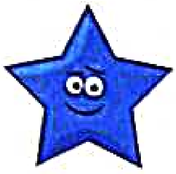
- ساعد طفلك في تذكر أسماء الجمع.
- اطلب من طفلك أن يتتبع الأشكال والكلمات.

(_) (_)

Activities | on Lesson 3

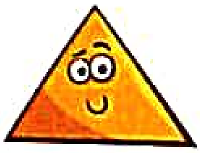
1 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



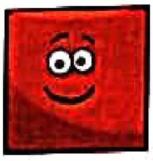
s _ _ r

2.



r _ cta _ gle

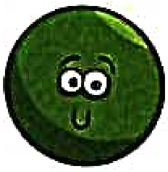
3.



ci _ c _ e

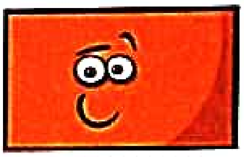
2 Look and circle. انظر وضع دائرة.

1.



circle
This is a ....
star

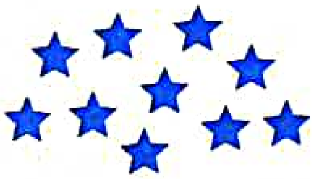
2.

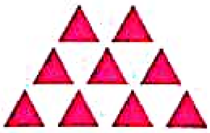


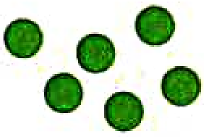
square
This is a ....
rectangle

3 Look, read and match. انظر، اقرأ وصل.

1. 6 circles
2. 10 stars
3. 9 triangles

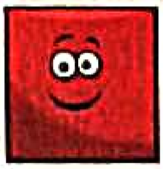




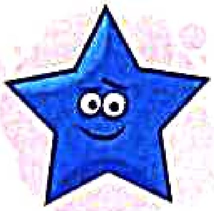


(_) (_)

4 Look and tick (✓). انظر وضع علامة (✓).

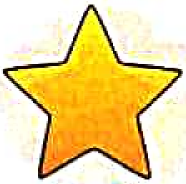
1.


- triangle ☐
- square ☐

2.


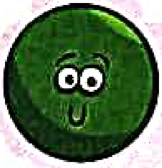
- square ☐
- star ☐

5 Look, unscramble and write. انظر اعد ترتيب الحروف واكتب.

1.


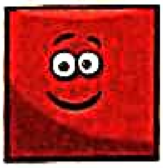
r s t a

....

2.


e l c r i c

....

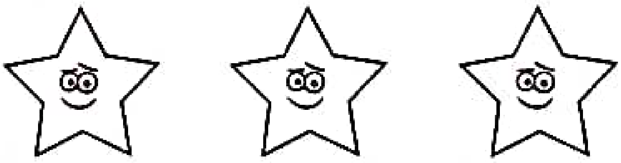
3.


q a e s u r

....

6 Read and draw. اقرأ وارسم.

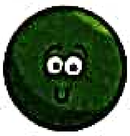
1. 3 stars

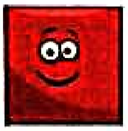


2. 2 circles

3. 6 triangles

7 Look, read and tick (✓) or (✗). انظر اقرأ وضع علامة (✓) أو (✗).

1. It's a triangle.

☐

2. It's a square.

☐

(_) (_)

TEST YOUR SKILLS

Unit 7

🔵 ممتاز
🟢 جيد جدا
🟡 جيد
🔴 غير جيد

If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- **Read, order and write.** اقرأ، رتب واكتب

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. triangle a It's .
   ______ ______ ______ .

2. is boy the Where ?
   ______ ______ ______ ______ ?

3. in garden He's the .
   ______ ______ ______ ______ .

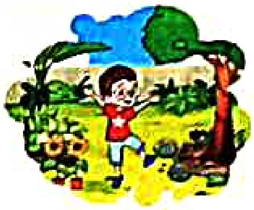
4. an Is it ant ?
   ______ ______ ______ ______ ?

5. is Where she ?
   ______ ______ ______ ?

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبعا الخطوة الأولى اكتب جملة عن الصورة.

- **Write a sentence about the picture.**



____

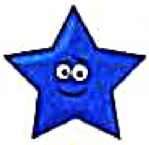
____

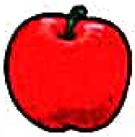
____

My Reading

- **Read and tick (✓) or (✗).**

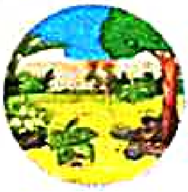
اقرأ وضع علامة (✓) أو (✗) أمام كل جملة.

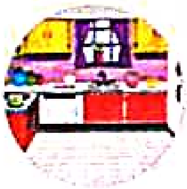
1. It's a square.  ☐

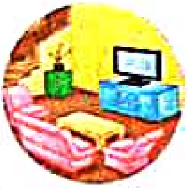
2. It's an apple.  ☐

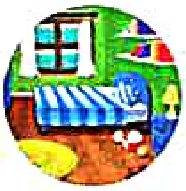
قم بتلوين الدائرة المناسب لمستواك. ○

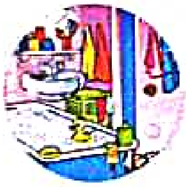
Review on Unit 7

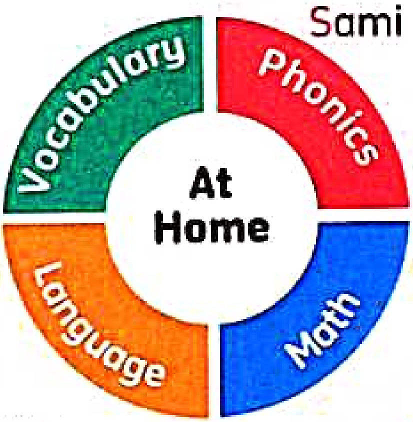

garden


kitchen

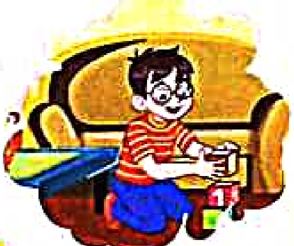

living room

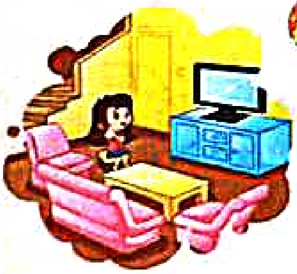

bedroom


bathroom


Vocabulary
Phonics
At Home
Language
Math

- Where's the boy?
- He's in the living room.

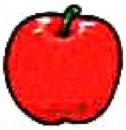




- Where's the girl?
- She's in the living room.

Aa

Amira

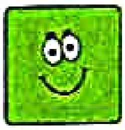

apple

ant

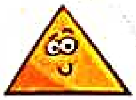
Ss

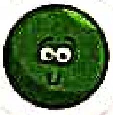
Sami

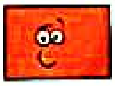
star

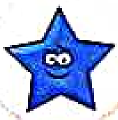

square

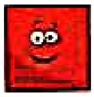
Shapes


triangle


circle


rectangle


star


square

Numbers

6	7	8	9	10
six	seven	eight	nine	ten

Notes for parents

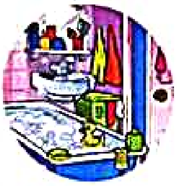
- Help your child review unit 7.

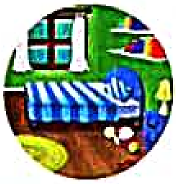
• ساعد طفلك على مراجعة الوحدة السابعة.

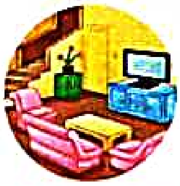
Activities | on Unit 7

1 Read and circle. اقرأ وضع دائرة حول الصورة الصحيحة.

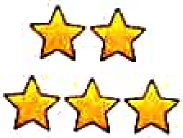
1. living room

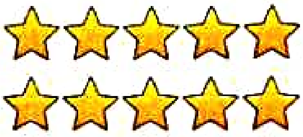


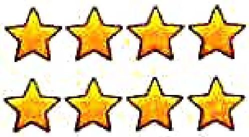




2. ten stars

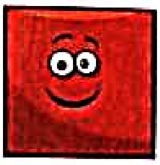






2 Look and circle. انظر وضع دائرة.

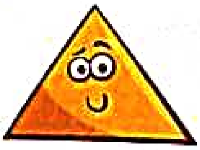
1.



square

circle

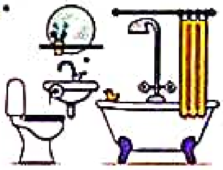
2.



rectangle

triangle

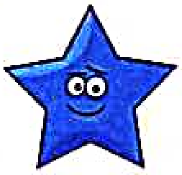
3.



bathroom

living room

4.



triangle

star

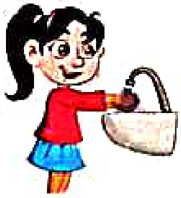
3 Read and choose correct answer between brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

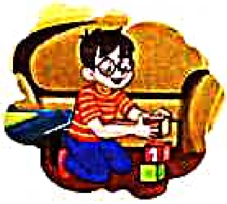
1. [What – Where] is the girl ? - In the living room.
2. He's [on – in] the kitchen.
3. She's in the [bedroom – star].
4. There are three [square – squares].

4 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

1. He
. . is in the bathroom.
She



2. Where
. . 's the boy ?
When

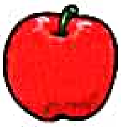


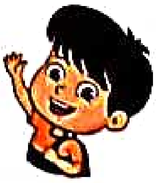
5 Match. صل.

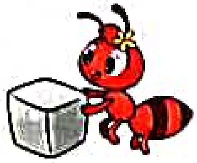
T • A • S •

• s • t • a

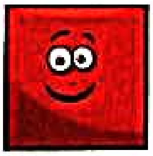
6 Look and write the words. انظر واكتب الكلمات.

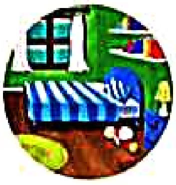
1.

....

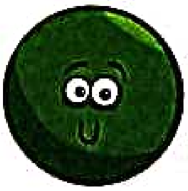
2.

....

3.

....

7 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.

s _ ua _ e

2.

be _ roo _

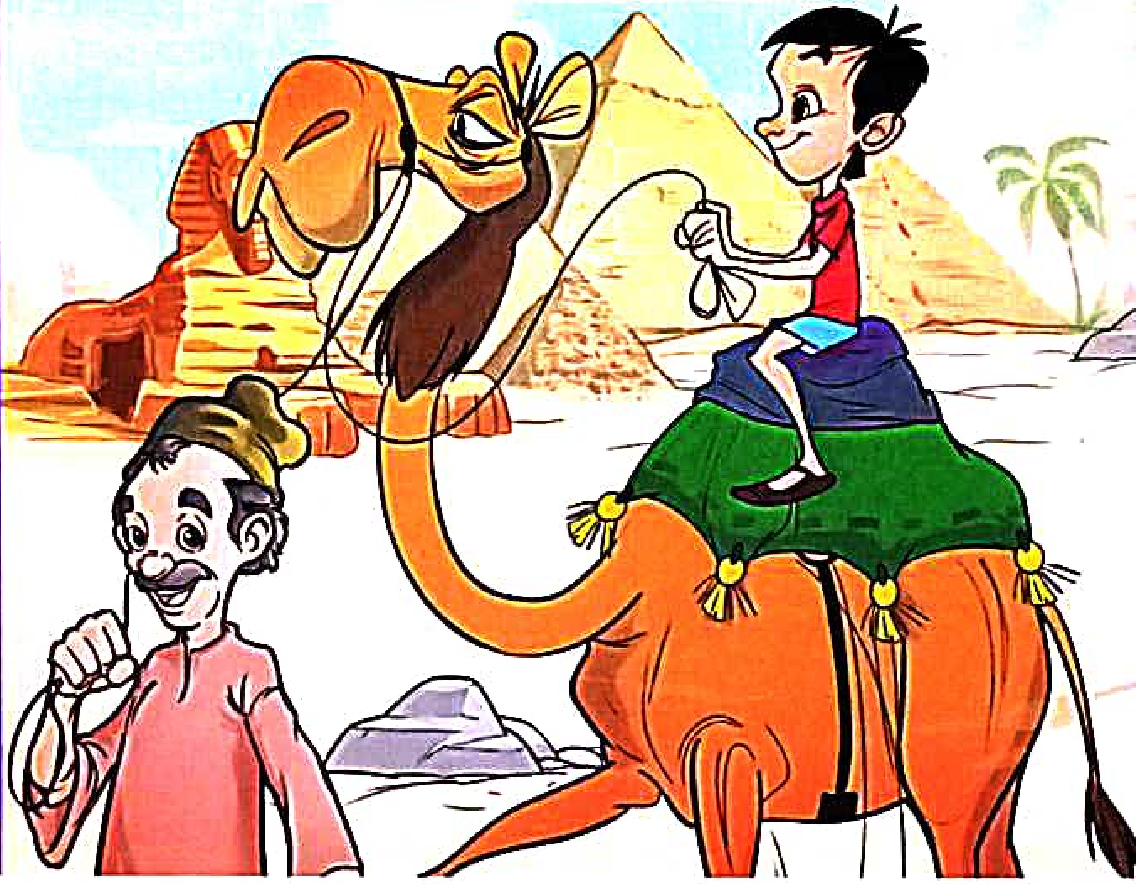
3.

ci _ c _ e

8 Copy the following sentence. انسخ الجملة الآتية.

The girl is in the garden.

UNIT EIGHT

At the Pyramids
عند الأهرامات



• Unit Eight Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives

1. To identify vocabulary for ancient Egyptian items in a picture

١- ان يتعرف على مفردات خاصة بأشياء مصرية قديمة (اثرية) فى صورة

2. To use adjectives ٢- ان يستخدم الصفات

Vocabulary

- camel, key, king, queen, pyramids, Sphinx, stones

• جمل، مفتاح، ملك، ملكة، الأهرامات، ابو الهول، احجار

Language • The camel is big. • الجمل كبير الحجم.

▶ Lesson 2

Objectives

- To recognize and produce the letter sounds /k/ and /kw/

• ان يتعرف على نطق الصوتين /k/ و /kw/

Vocabulary

- key , kite , King Tut , quiet, Queen Nefertiti

- مفتاح ، طائرة ورقية ، الملك توت ، هادئ ، الملكة نفرتيتى

▶ Lesson 3

Objectives

1. To compare the size of big and small objects

١- ان يقارن بين الأشياء كبيرة الحجم وصغيرة الحجم

2. To recognize different places in Egypt

٢- ان يتعرف على اماكن مختلفة فى مصر

3. To say where you live ٢- ان يقول اين يعيش

Vocabulary

- big, small, Port Said, Luxor, Aswan, Alexandria, Cairo

• كبير الحجم، صغير الحجم، بورسعيد، الأقصر، اسوان، الإسكندرية، القاهرة

Language • It's big. • إنه (إنها) كبير(ة) الحجم.

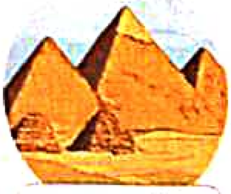
• It's small. • إنه (إنها) صغير(ة) الحجم.

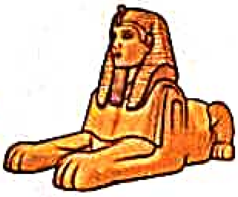
• I live i[illegible]. انا اعيش [illegible] (اسوان).

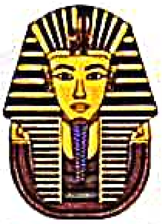
Lesson 1

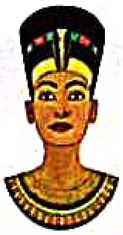
• Vocabulary
• Listing and Speaking

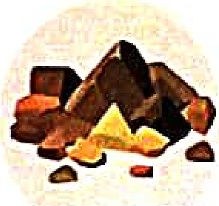
I Vocabulary

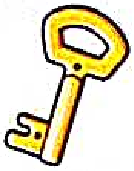

pyramids الأهرامات

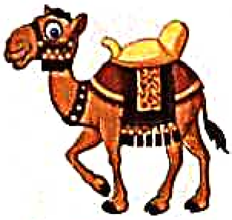

Sphinx أبو الهول

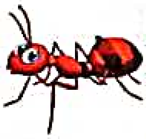

King Tut الملك توت

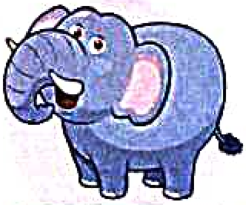

Queen Nefertiti الملكة نفرتيتي

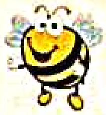

stones أحجار


key مفتاح


camel جمل

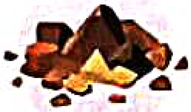

ant نملة


big كبير الحجم

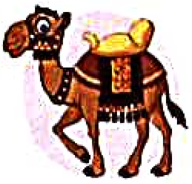

small صغير الحجم

Pop Quiz on Vocabulary

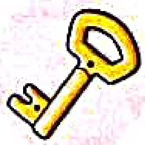
Look, unscramble and write. انظر، رتب الحروف واكتب.

1. 
t n s o e s

____

2. 
a l e c m

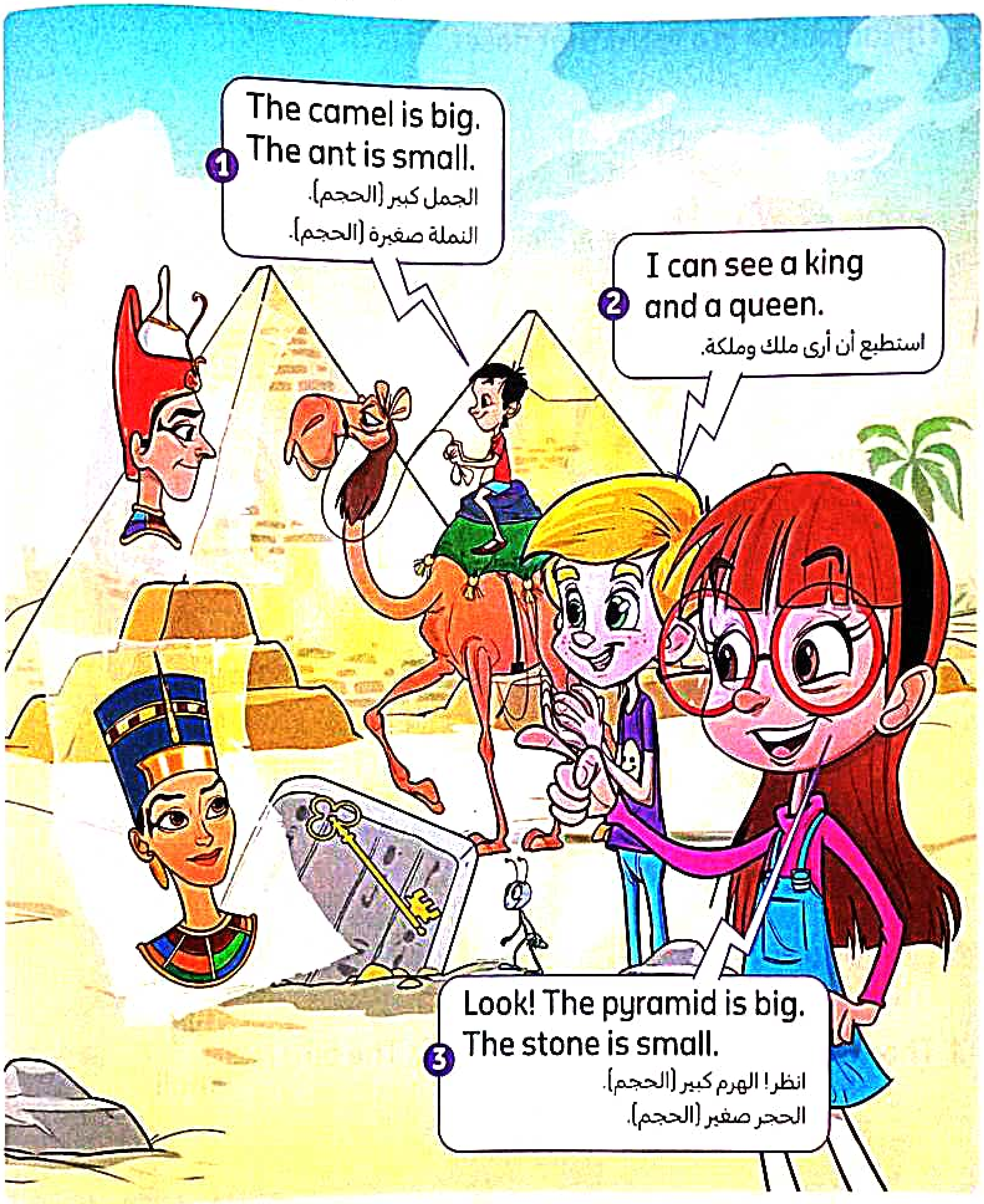
____

3. 
k y e

____

II Listening and Speaking

☆ Listen and read. استمع واقرأ.


① The camel is big. The ant is small. الجمل كبير (الحجم). النملة صغيرة (الحجم).
② I can see a king and a queen. استطيع أن أرى ملك وملكة.
③ Look! The pyramid is big. The stone is small. انظر! الهرم كبير (الحجم). الحجر صغير (الحجم).

• Help your child listen to the dialogue and let him/her say what he/she listens to correctly.

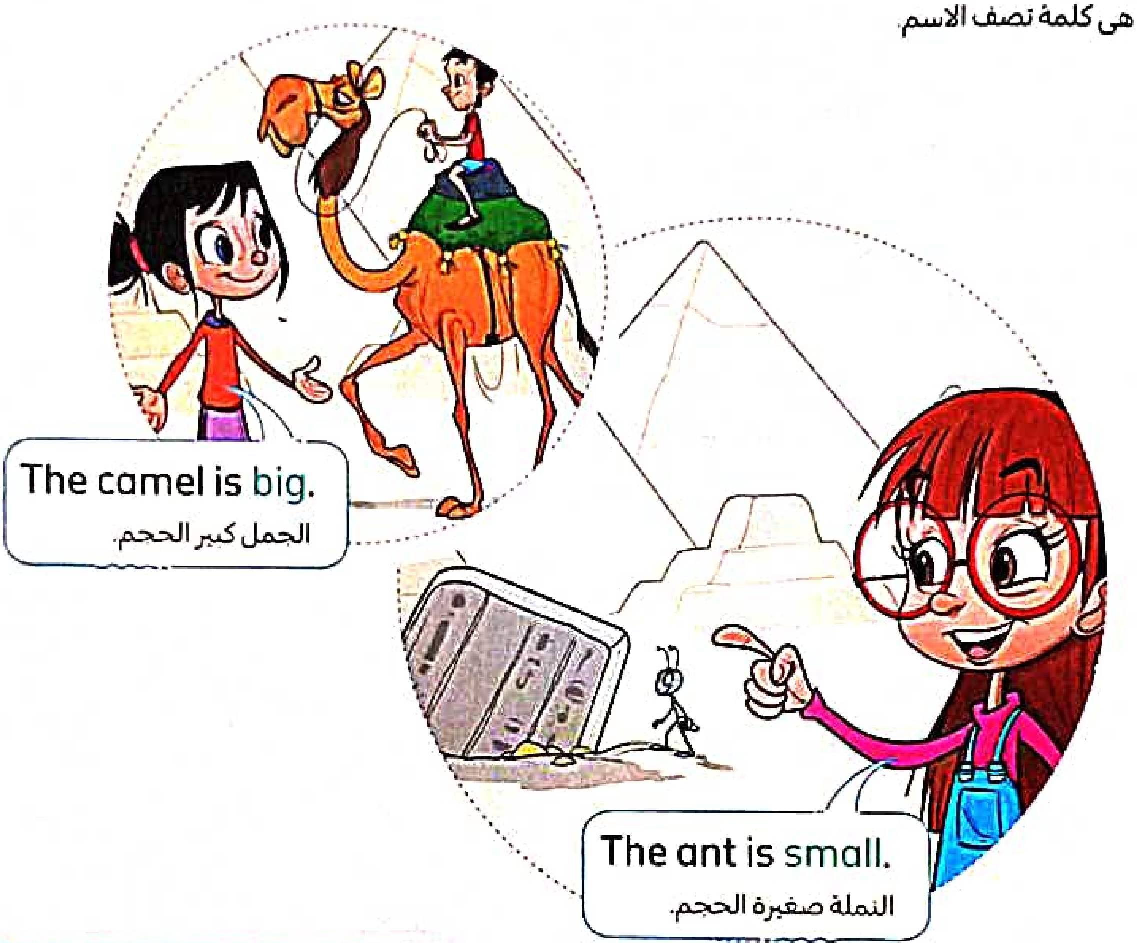
. ساعد طفلك فى الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة

III Language

The use of adjectives. استخدام الصفات.

The adjective is a word that describes the noun.

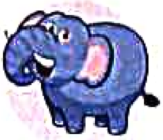
الصفة هي كلمة تصف الاسم.


The camel is big.
الجمل كبير الحجم.
The ant is small.
النملة صغيرة الحجم.

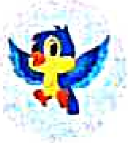
Pop Quiz on Language

Look and circle. انظر وضع دائرة.

1. The elephant is ……… big small .



2. The bird is ……… big small .



Notes for parents

- Help your child describe objects around him/her using the adjectives "big" and "small".

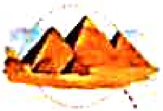
- ساعد طفلك أن يصف الأشياء حوله/ حولها مستخد[illegible] "كبير" و "صغير".

Writing Corner

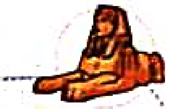
Listen and write.

استمع واكتب.

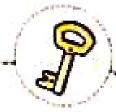
pyramids



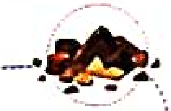
Sphinx



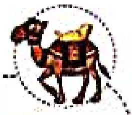
key



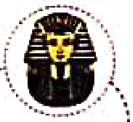
stones



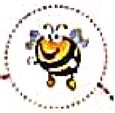
camel



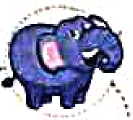
King Tut



small



big

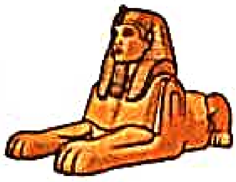


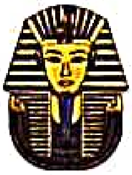
• Ask your child to listen to each word and write it.

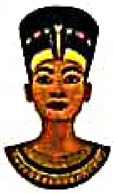
• اطلب من طفلك أن يستمع إلى كل كلمة ويكتبها.

Activities | on Lesson 1

1 Look, read and match. انظر، اقرأ وصل.

1.


2.


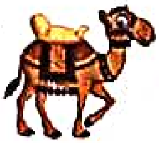
3.


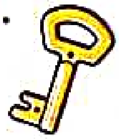
King Tut

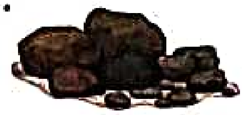
queen

Sphinx

2 Look and circle. انظر وضع دائرة.

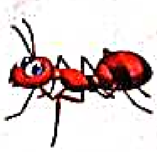
1.

dog
camel

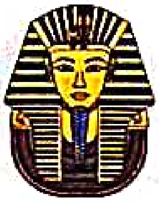
2.

key
guitar

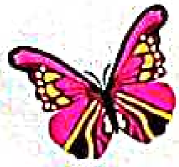
3.

pyramids
stones

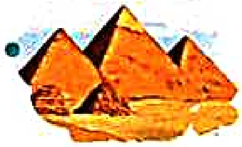
3 Read and match. اقرأ وصل.

1. Pyramids
2. ant
3. King Tut

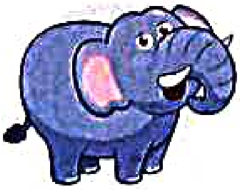


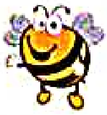


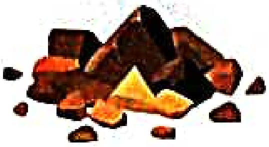




4 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.

bi _

2.

s _ a _ l

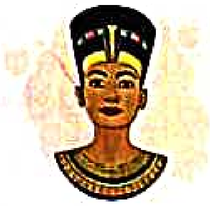
3.

s _ o _ es

5 Choose the correct answer between the brackets. اختر الإجابة الصحيحة مما بين الأقواس.

1. The camel is (small – big).
2. The (ant – elephant) is small.
3. The Sphinx (is – are) big.
4. The (key – keys) is small.

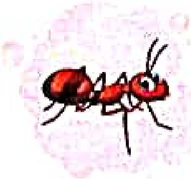
6 Look and tick (✓). انظر وضع علامة (✓).

1.



- King Tut ☐
- Queen Nefertiti ☐

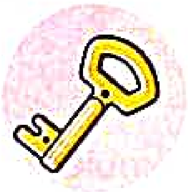
2.



- ant ☐
- camel ☐

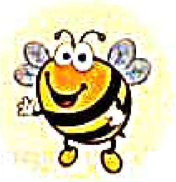
7 Look and write the word. انظر واكتب الكلمات.

1.



....

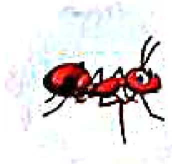
2.



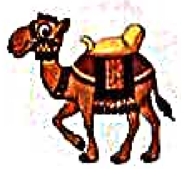
....

8 Look, read and complete. انظر اقرأ واكمل.

camel – Sphinx – ant



1. The .... is small.



2. The .... is big.

9 Copy the following sentence. انسخ الجملة الآتية.

I can see a king and a queen.

....

(_) (_)

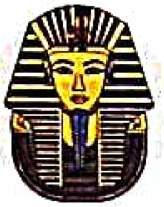
Lesson 2

- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

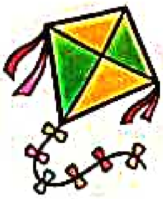
I Phonics

Listen and repeat. استمع وردد.

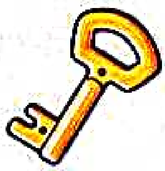
Kk



King Tut الملك توت

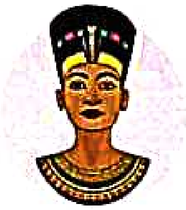


kite طائرة ورقية

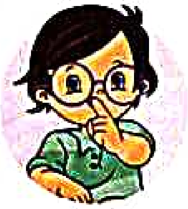


key مفتاح

Qq



Queen Nefertiti الملكة نفرتيتي

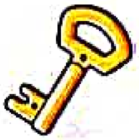


quiet هادئ

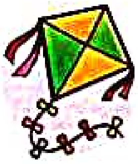
Pop Quiz on Phonics

Look, read and complete with "k" or "q". انظر، اقرأ واكمل بـ "k" أو "q".

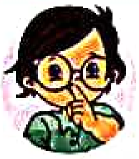
1. It's a _ ey.



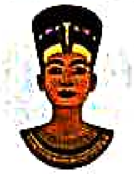
2. It's a _ ite.



3. He's _ uiet.



4. She is a _ ueen.



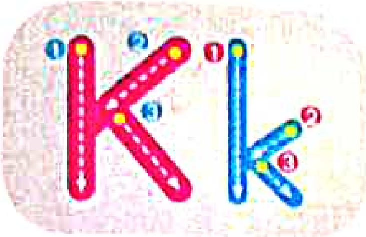
Notes for parents

- Help your child listen and identify the words that begin with /k/ , /kw/ sounds and repeat them.

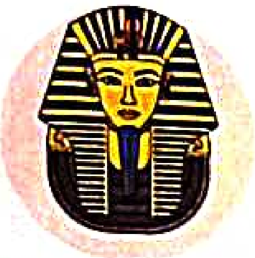
• ساعد طفلك على الاستماع والتعرف على الكلمات ال [illegible] الصوتين /k/ , /kw/ وترديدهما.

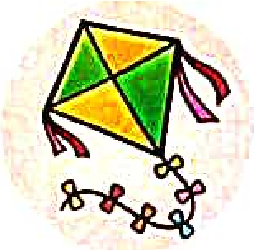
II Writing

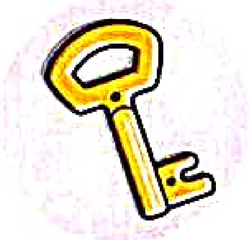
★ **Listen and trace.** استمع وتتبع.



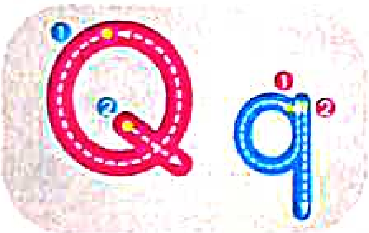
Kk Kk Kk



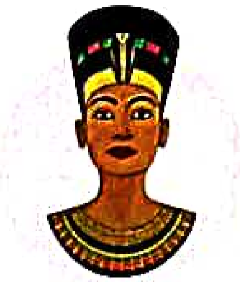


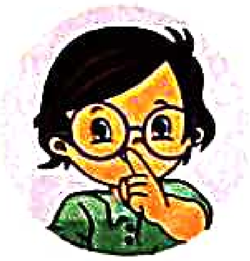


King Tut kite key



Qq Qq Qq





Queen Nefertiti quiet

- Help your child listen to and identify the words that begin with /k/ and /kw/ sounds, then make sure that he/she follows the arrows correctly to write the letters (Kk) and (Qq).

- ساعد طفلك على الاستماع ونعرف [illegible] تبدأ بالصوتين /k/ و /Kw/ ثم تأكد أنه يتبع الأسهم بشكل صحيح لكتابة الحرفين (Kk) و (Qq)

(_) (_)

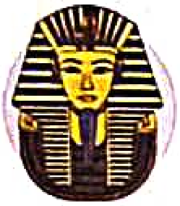
Activities | on Lesson 2

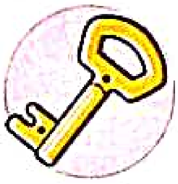
1 Read and match. اقرأ وصل.

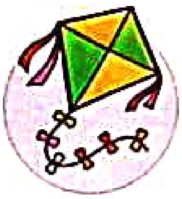
1. kite

2. king

3. key

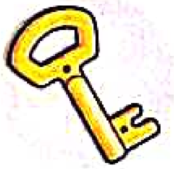






2 Look, unscramble and write. انظر، رتب الحروف واكتب.

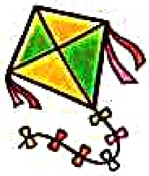
1.



y e k

______

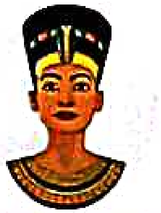
2.



e t i k

______

3.

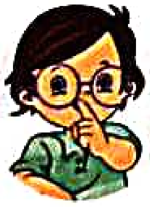


n e e q u

______

3 Look, circle and write. انظر، ضع دائرة واكتب.

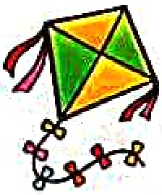
1.



q / k uiet

______

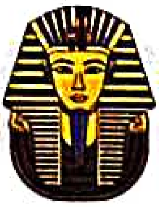
2.



q / k ite

______

3.

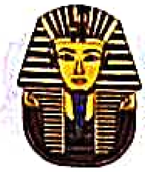


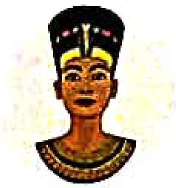
k / q ing

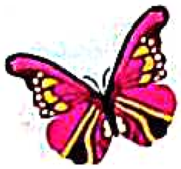
______

4 Read and circle. اقرأ، وضع دائرة.

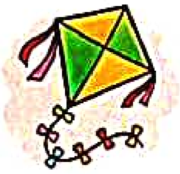
1. Queen Nefertiti

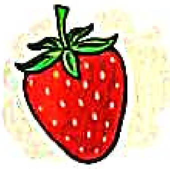


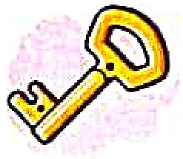




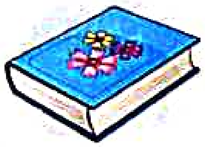
2. key

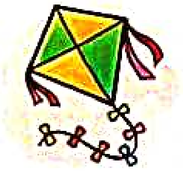


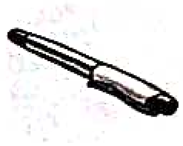




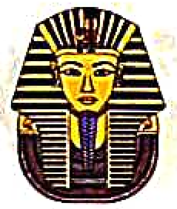
3. kite



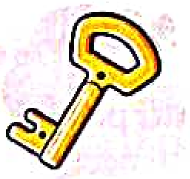




5 Look and tick (✓). انظر وضع علامة (✓).

1. 

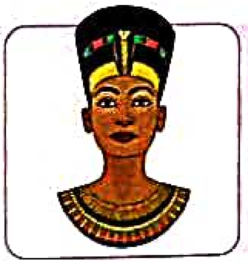
- King Tut ☐
- Queen Nefertiti ☐

2. 

- king ☐
- key ☐

6 Look, circle and write. انظر، ضع دائرة واكتب.

1.



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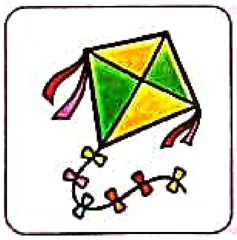
q

_ ueen

2.



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k
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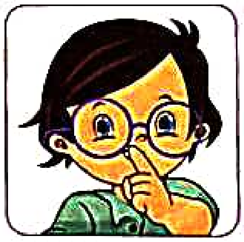
3.



q
k
t

_ uiet

7 Copy the following sentence. انسخ الجملة الآتية.

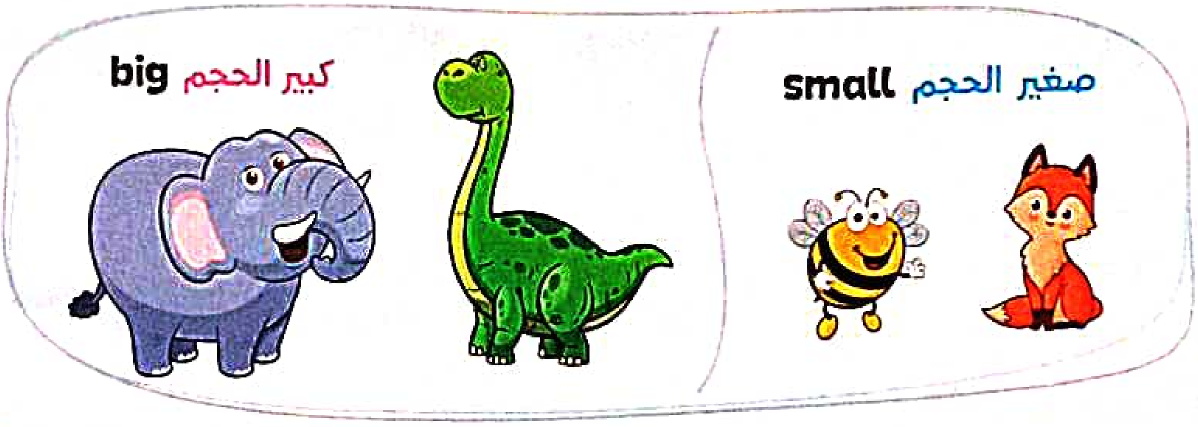
It's a kite.

Lesson 3

- Math
- Social Studies

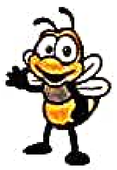
I Math

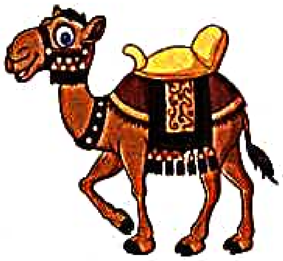
Look and identify. انظر وتعرف.

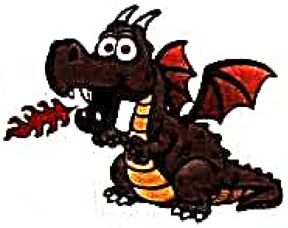

big كبير الحجم
small صغير الحجم

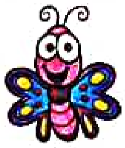
Pop Quiz on Math

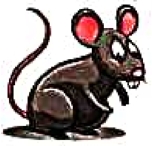
Read, look and put [✓] اقرأ وانظر وضع علامة [✓].

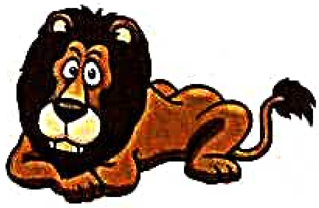
1.

- big ☐
- small ☐

2.

- big ☐
- small ☐

3.

- big ☐
- small ☐

4.

- big ☐
- small ☐

5.

- big ☐
- small ☐

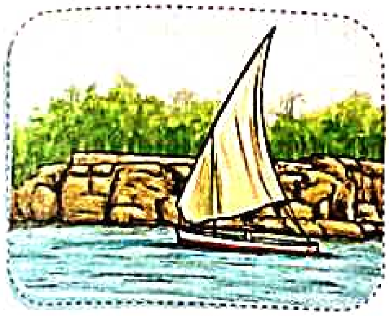
6.

- big ☐
- small ☐

(_) (_)

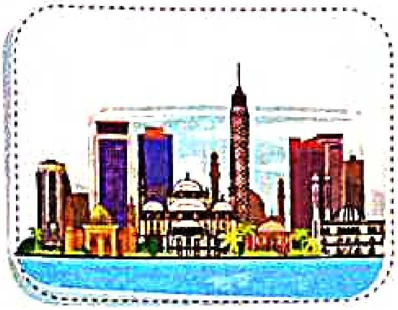
II Social studies

Study the following cities.

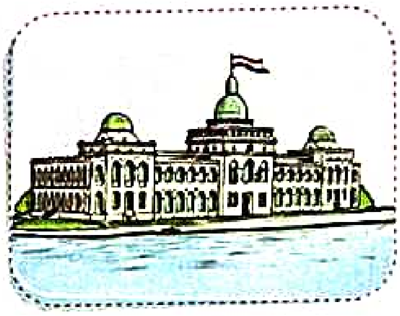
I live in Egypt. أنا أعيش في مصر.



Aswan مدينة أسوان



Cairo مدينة القاهرة



Port Said مدينة بورسعيد

III Language

To say where you live. أن تقول أين تعيش.

I live in ....(place مكان) أنا أعيش في

I live in Luxor.

أنا أعيش في مدينة الأقصر.

I live in Alexandria.

أنا أعيش في مدينة الإسكندرية.

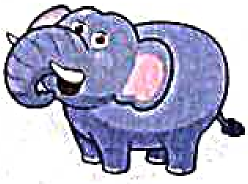
Help your child identify the cities and say their names.
Help your child identify where he/she lives.
Tell your child that we use the preposition (in) before places.

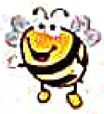
- ساعد طفلك أن يتعرف على المدن ويقول أسمائهم
- ساعد طفلك في التعرف على المدينة التي يعيش / نعيش فيها
- أخبر طفلك أننا نستخدم حرف الأماكن

Activities | on Lesson 3

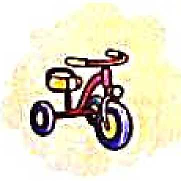
1 Look and circle the big object. انظر وضع دائرة حول العنصر الكبير.

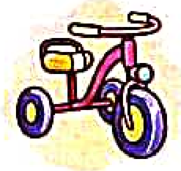
1.





2.





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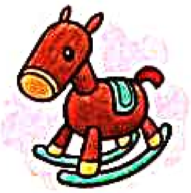
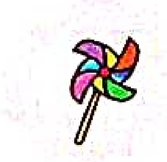
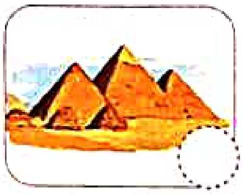
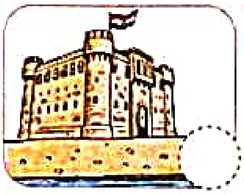


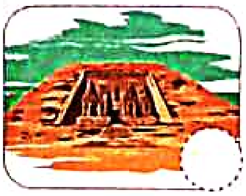


2 Read, look and tick (✓). اقرأ، انظر وضع علامة (✓).

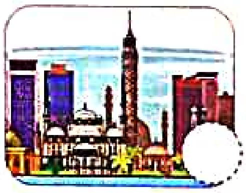
1. I live in Alexandria.

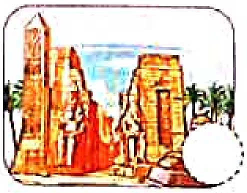


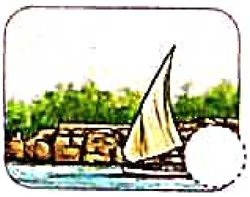




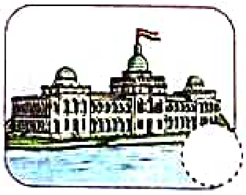
2. I live in Aswan.

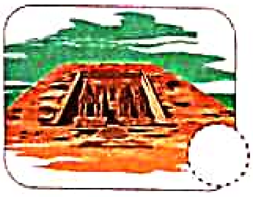


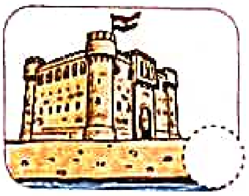




3. I live in Port Said.

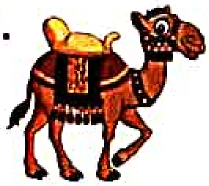






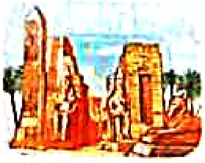
3 Look and circle. انظر وضع دائرة.

1.



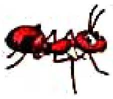
big
small

2.



Cairo
Luxor

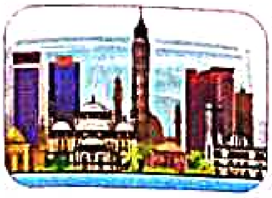
3.



small
big

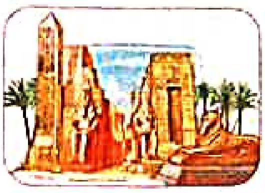
4 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



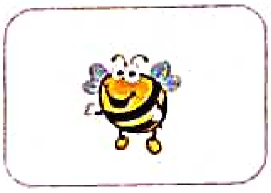
a r C i o

2.



r u x L o

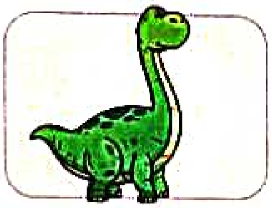
3.



m l a s l

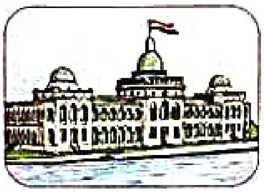
5 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



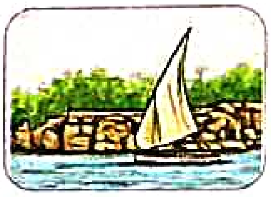
b _ g

2.



P _ rt Sai _

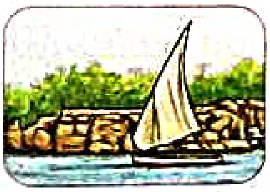
3.



A _ wa _

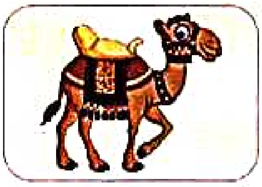
6 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

1.



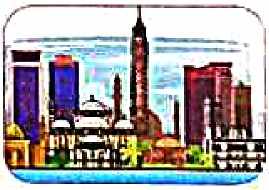
I live in ....
Luxor
Aswan

2.



The camel is ....
big
small

3.



I .... in Cairo.
live
can

7 Copy the following sentence. انسخ الجملة الآتية.

I live in Alexandria.

TEST YOUR SKILLS

Unit 8

🔵 ممتاز
🟢 جيد جدا
🟡 جيد
🔴 غير جيد

If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- **Read, order and write.** اقرأ، رتب واكتب.

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. camel big is The .

   ....

2. can a king I see .

   ....

3. in Cairo live I .

   ....

4. do live Where you ?

   .... ?

5. is ant The small .

   ....

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبعًا الخطوة الأولى اكتب جملة عن الصورة.

- **Write a sentence about the picture.**

....

....

....

My Reading

- **Read and tick (✓).**

اقرأ وضع علامة (✓) أمام الإجابة الصحيحة.

1. Where do you live ?

   ☐ The stone is small.

   ☐ I live in Alexandria.

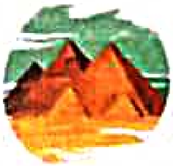
2. The Pyramid is ....

   ☐ big

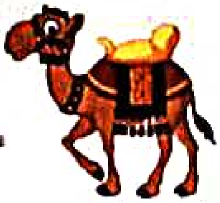
   ☐ small

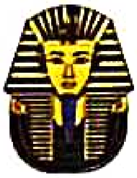
قم بتلوين الدائرة باللون ○ المستواك.

Review on Unit 8


pyramids

stones

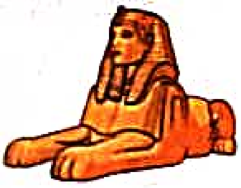

camel

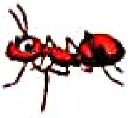

King Tut

Kk

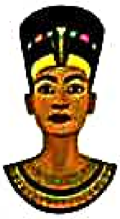
kite

key

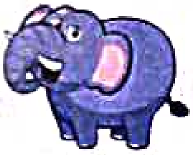

Sphinx


ant

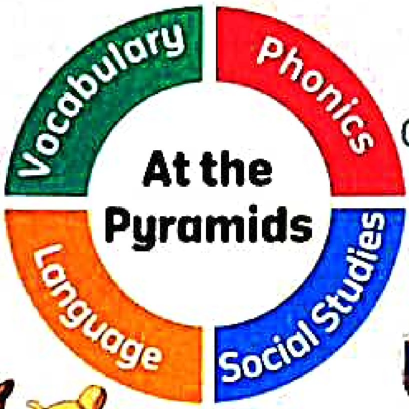
Qq


Queen Nefertiti

quiet


big

small


Vocabulary
Phonics
At the Pyramids
Language
Social Studies

Subject + am / is / are + adjective.

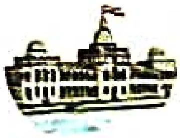
The ant is small.

The camel is big.

I live in + (مكان).

I live in Alexandria.

Cairo


Port Said

Aswan

Luxor

Alexandria

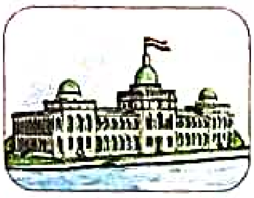
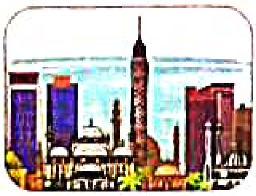
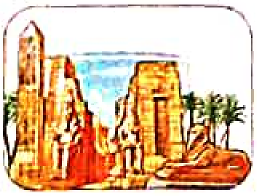
• Help your child review unit 8.

- ساعد طفلك على مراجعة الوحدة الثامنة

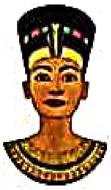
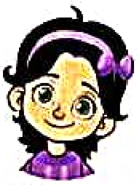
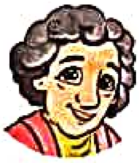
Activities | on Unit 8

1 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

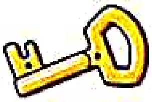
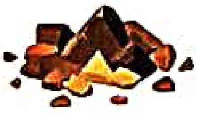
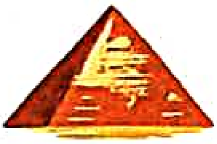
1. Cairo

2. Queen Nefertiti

3. It's big.

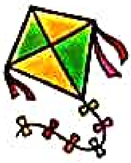




2 Read and choose the correct answer between brackets.

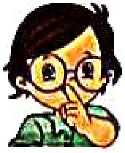
اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. He [is – are] quiet.
2. The bee is [big – small].
3. I live [in – to] Luxor.
4. The [elephant – ant] is big.

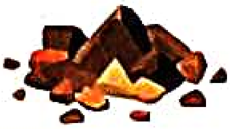
3 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1. 

i e t k

2. 

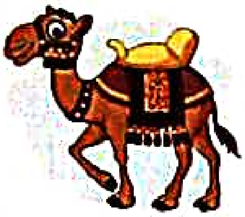
u e q i t

3. 

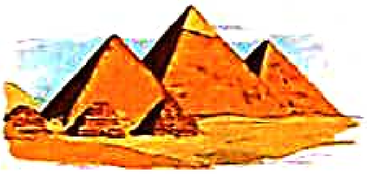
t n s s o e

4 Look, read and complete. انظر، اقرأ واكمل.

pyramids – Sphinx – camel



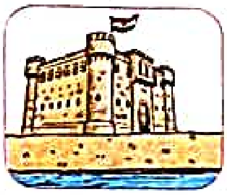
1. The .... is big.



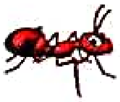
2. The .... are big.

5 Circle the correct word. ضع دائرة حول الكلمة الصحيحة.

Alexandria
1. I live in ____________ .
Aswan

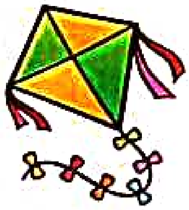


camel
2. The ________ is small.
ant



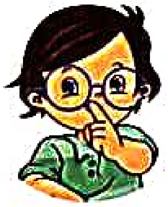
6 Look and write the words. انظر واكتب الكلمات.

1.



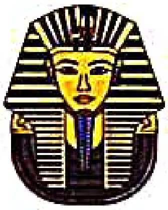
....

2.



....

3.



....

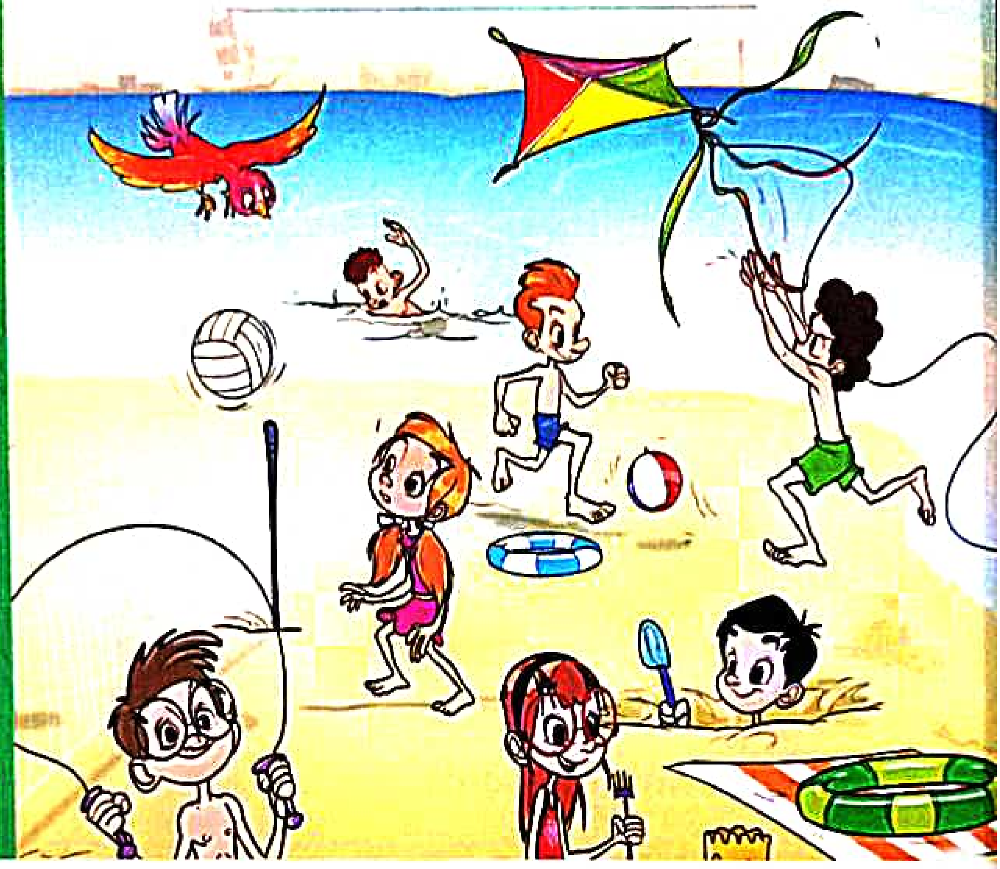
7 Copy the following sentence. انسخ الجملة الآتية.

I live in Aswan.

UNIT NINE

At the beach

على الشاطىء



• Unit Nine Objectives

By the end of the unit, your child will be able... بنهاية هذه الوحدة، سبكون طفلك قادر على ...

▶ Lesson 1

Objectives

1. To talk about ability ١- ان يتحدث عن القدرة
2. To describe actions ٢- ان يصف احداثًا
3. To review numbers 1 - 10 ٣- ان يراجع الأرقام من ١ - ١٠

Vocabulary

- dig , jump , kick , skip , swim , throw

• يحفر ، يقفز ، يشوط (يركل) ، يتخطى (يقفز بالحبل) ، يعوم (يسبح)، يرمي (يقذف)

Language • I can (jump). • استطيع ان اقفز.

▶ Lesson 2

Objectives

- To learn the letter sounds /I/ and /ʌ/

• ان يتعلم الصوتين /I/ و /ʌ/

Vocabulary

- in , insect , Injy , under , umbrella , Uncle Amr

فى (داخل) ، حشرة ، إنجى ، تحت ، شمسية ، العم عمرو

▶ Lesson 3

Objectives

- To say where things are • ان يقول اين توجد الأشياء

Vocabulary

- in , under , on , behind • فى ، تحت ، على ، خلف

Language

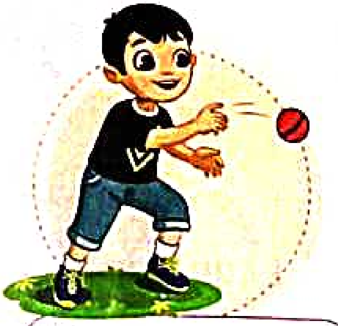
- Where is it ? • اين (هو / هى) ؟ (لغير العاقل)
- It's (in) the (box). • إنها / إنه (فى) (الصندوق).

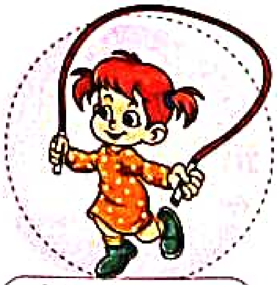
(_) (_)

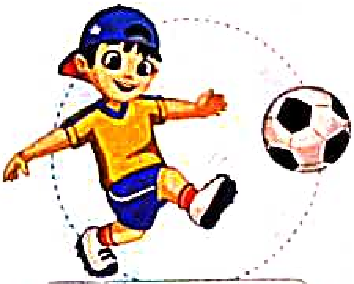
Lesson 1

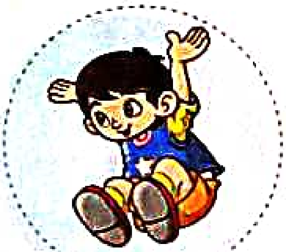
- Vocabulary
- Listening and Speaking

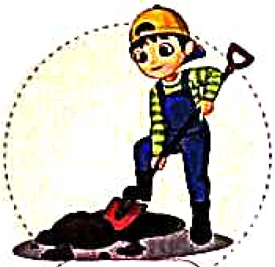
I Vocabulary

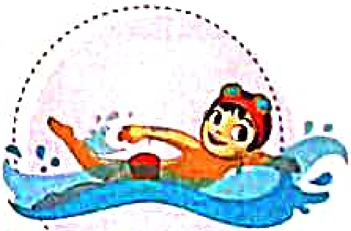

throw يقذف / يرمى


skip يقفز بالحبل


kick يركل / يشوط

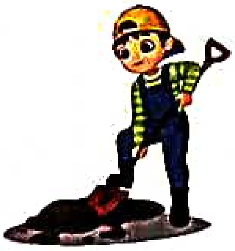

jump يقفز

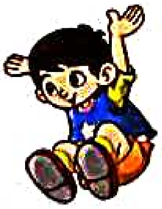

dig يحفر

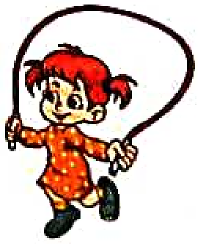

swim يعوم / يسبح

Pop Quiz on Vocabulary

Look and write the words. انظر واكتب الكلمات.

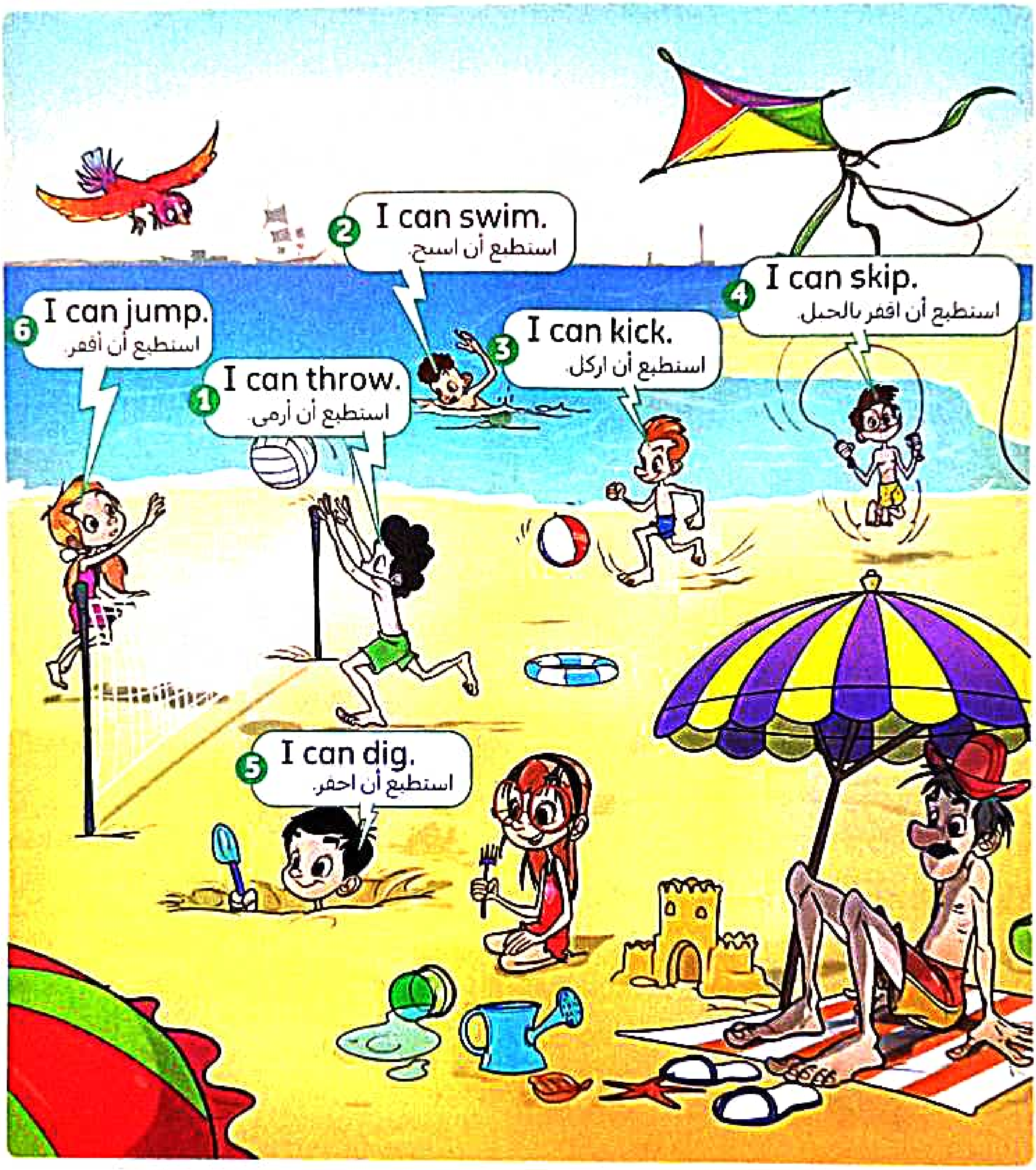
1. 
....

2. 
....

3. 
....

II Listening and Speaking

Listen and read. استمع واقرأ.



2 I can swim.
استطيع أن اسبح.
4 I can skip.
استطيع أن اقفز بالحبل.
6 I can jump.
استطيع أن أقفز.
3 I can kick.
استطيع أن اركل.
1 I can throw.
استطيع أن أرمي.
5 I can dig.
استطيع أن احفر.

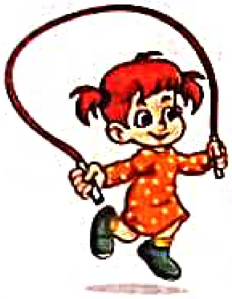
Notes for parents

- Help your child listen to the dialogue and let him/her say what he/she listens to correctly.
- ساعد طفلك في الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة.

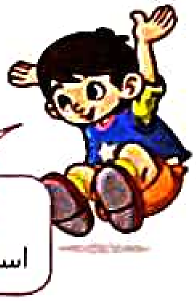
III Language

★ **Talking about abilities.** للتحدث عن القدرات.

Subject + can + inf. مصدر الفعل .

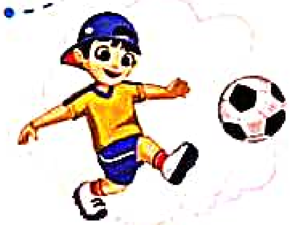


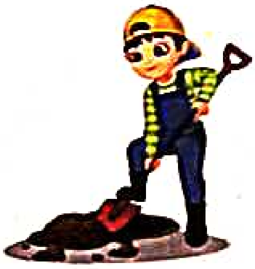
I can skip.
استطيع أن اقفز بالحبل.



I can jump.
استطيع أن اقفز.

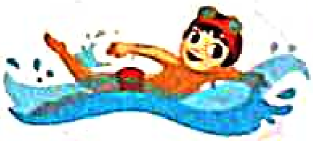
Sing and do

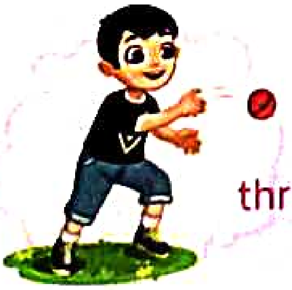


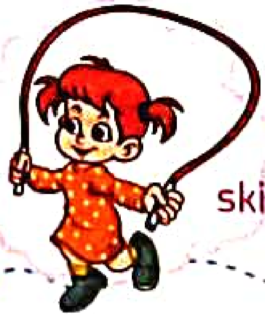


Girl : I can skip.
I can throw.
I can jump, jump, jump.
Skip, throw and jump with me !

Boy : I can kick.
I can swim.
I can dig, dig, dig.
Kick, swim and dig with me !







- Help your child to use "can" to talk about abilities.
- Sing with your child.
- Help your child to learn the meaning of "with me".

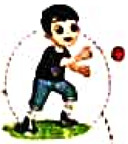
- ساعد طفلك أن يستخدم "can" للتحدث عن القدرات
- غنِّ مع طفلك الأغنية
- ساعد طفلك في تعلم "with me" (التي تستخدم للتعبير عن عمل نفس الفعل معًا

Writing Corner

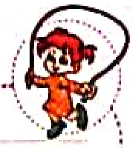
لإتقان المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزلي

Listen and write. استمع واكتب.

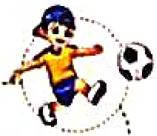
throw



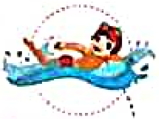
skip



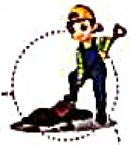
kick



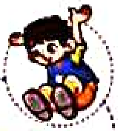
swim



dig



jump



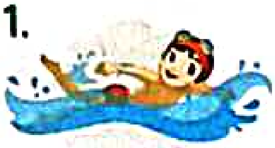
Notes for parents

• Ask your child to read each word and write it.

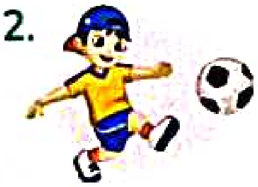
- اطلب من طفلك أن يقرأ كل كلمة ويكتبها.

Activities | on Lesson 1

1 Look and tick (✓). انظر وضع علامة (✓).

1. 

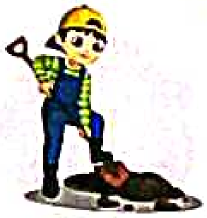
- I can skip. ☐
- I can swim. ☐

2. 

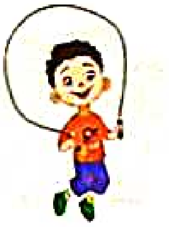
- I can kick. ☐
- I can throw. ☐

2 Look, read and complete. انظر، اقرأ واكمل.

skip - dig - throw



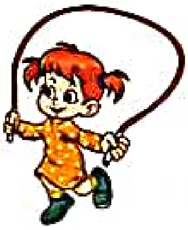
1. I can ....



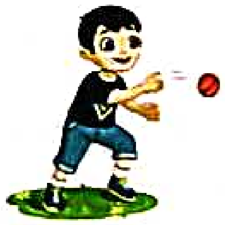
2. I can ....

3 Look, read and circle. انظر، اقرأ وضع دائرة.

skip
1. I can ———— .
dig

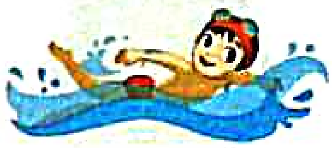


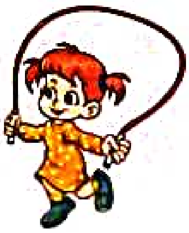
play
2. I ———— throw.
can

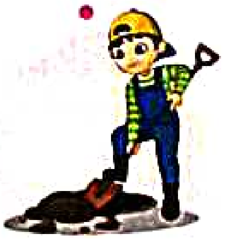


4 Read and match. اقرأ وصل.

1. I can skip.
2. I can dig.
3. I can swim.







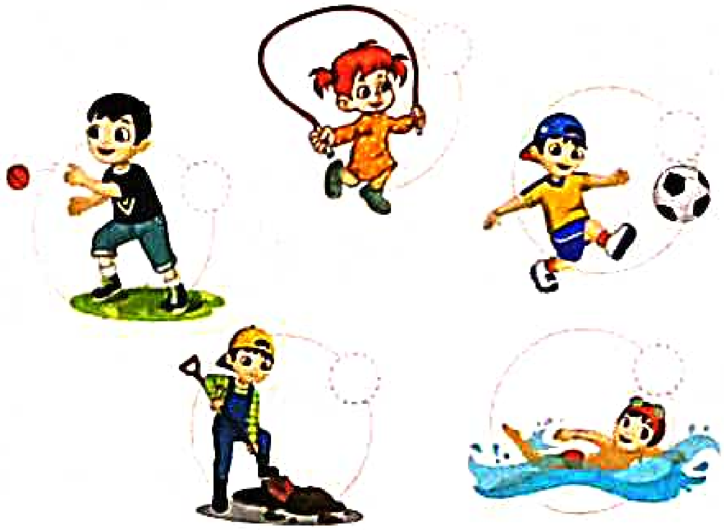
5 Look and number. انظر ورقم

1. I can kick.

2. I can dig.

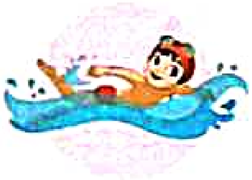
3. I can swim.

4. I can skip.

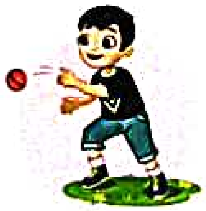


6 Look and write the words. انظر واكتب الكلمات.

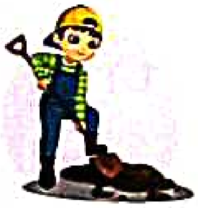
1.



2.

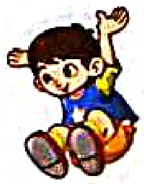


3.



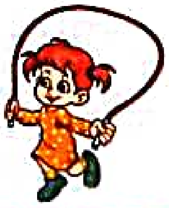
7 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



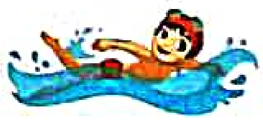
p u m j

2.



p i k s

3.



i m w s

8 Copy the following sentence. انسخ الجملة الآتية.

He can skip.

(_) (_)

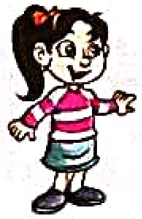
Lesson 2

- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !

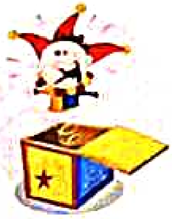
I Phonics

Listen and repeat. استمع وردد.

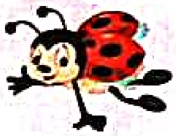
I i



Injy انجى

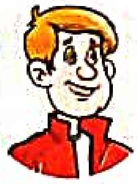


in في

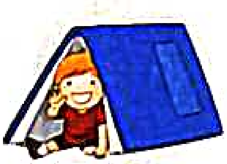


insect حشرة

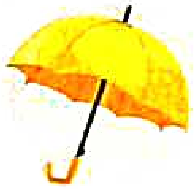
U u



Uncle Amr عم عمرو



under تحت

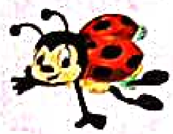


umbrella شمسية

Pop Quiz on Phonics

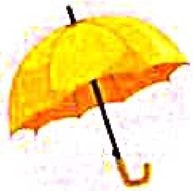
Look and write [i] or [u]. انظر واكتب [i] أو [u].

1.



_ nsect

2.



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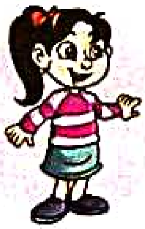
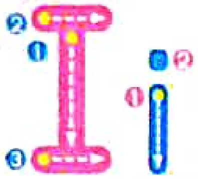
3.



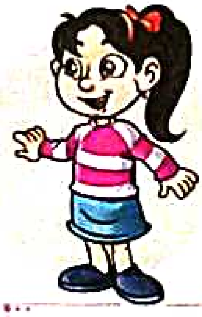
_ njy

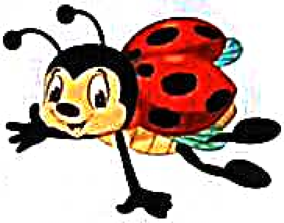
II Writing

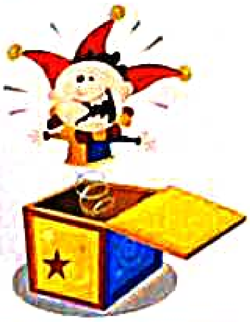
Listen and trace. استمع وتتبع



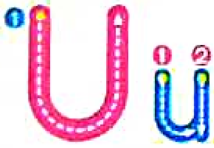
I i I i I i



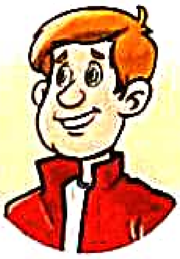


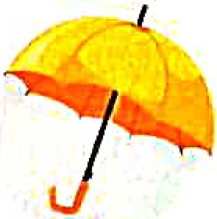


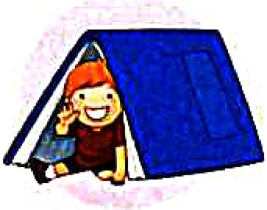
Injy insect in



U u U u U u







Uncle umbrella under

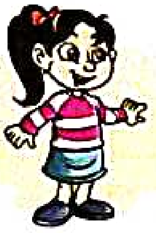
Notes for parents

- Help your child listen and identify the words that begin with /I/, /ʌ/ sounds and trace the words.

- ساعد طفلك على الاستماع و التعرف على الكلا الصوتين /I/ و /ʌ/ وتتبع الكلمات

Activities | on Lesson 2

1 Listen and write the missing sound. استمع واكتب الصوت الناقص.

1.

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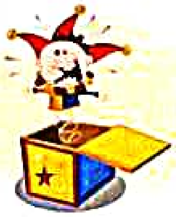
2.

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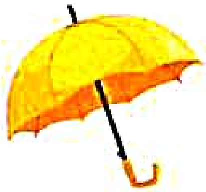
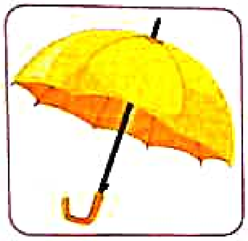
3.

– mbrella

2 Look, circle and write. انظر، ضع دائرة واكتب.

1.

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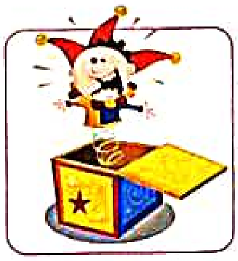
– mbrella

2.

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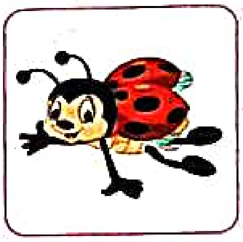
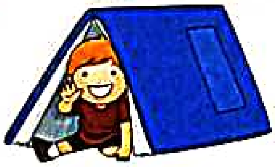
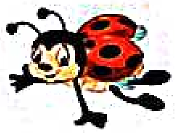
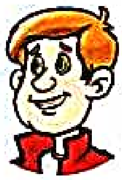
3.

o
s
i
– nsect

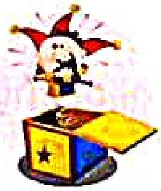
3 Look, unscramble and write. انظر اعد ترتيب الحروف واكتب.

1.

n d r u e

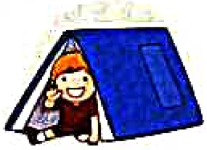
2.

n e t i s c

3.

e n l u c

4 Read and circle. أقرأ وضع دائرة.



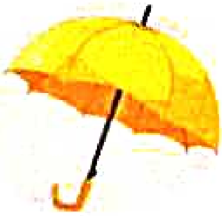
1. Its [in / on] the box.



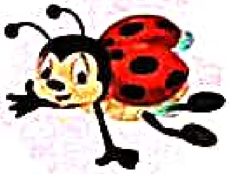
2. He's [on / under] the book.

5 Look write the words. انظر واكتب الكلمات.

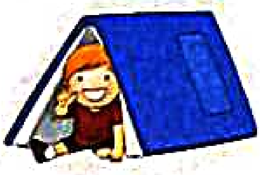
1.



2.

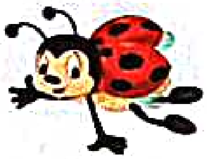


3.



6 Look and circle. انظر وضع دائرة.

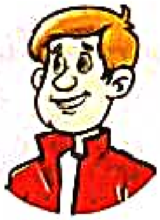
1.



insect

umbrella

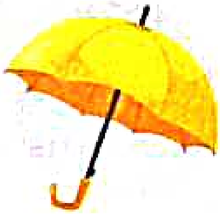
2.



Ingy

Uncle Amr

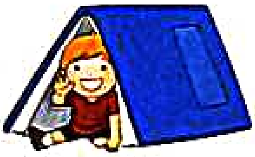
3.



under

umbrella

4.



insect

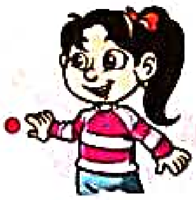
under

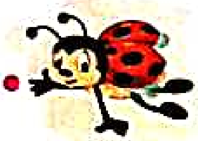
7 Read and match. اقرأ وصل.

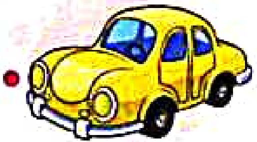
1. Injy •

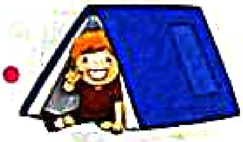
2. under •

3. insect •









8 Copy the following sentence. انسخ الجملة الآتية.

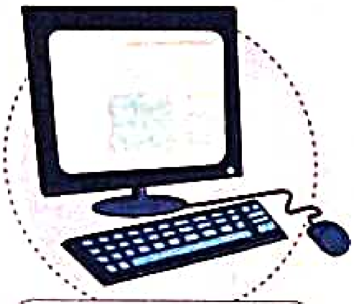
It's an umbrella.

(_) (_)

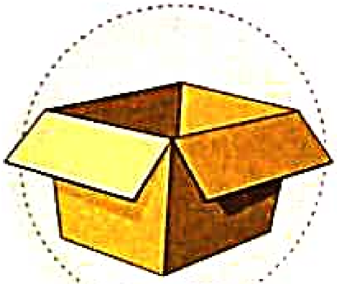
Lesson 3

• Listening and Speaking

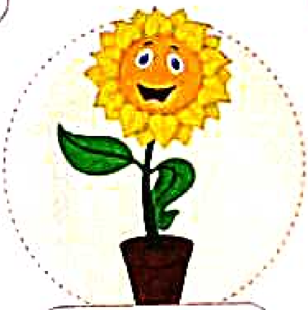
I Vocabulary



computer كمبيوتر



box صندوق



flower زهرة

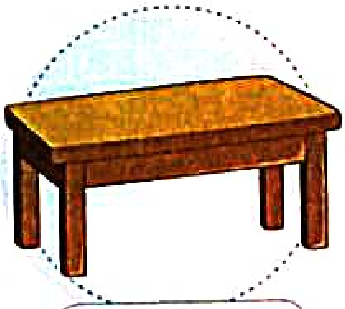
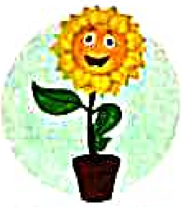


table منضدة

Pop Quiz on Vocabulary

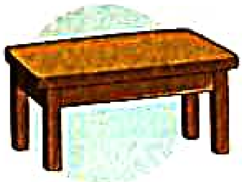
★ **Look, unscramble and write.** انظر، اعد ترتيب الحروف واكتب.

1.



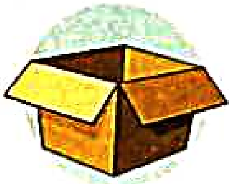
l w r e f o

2.



e a l t b

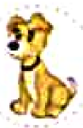
3.



o x b

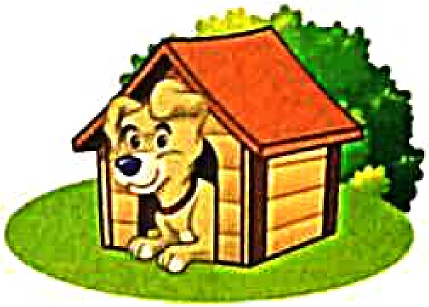
II Language

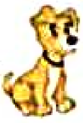
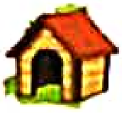
Asking about where things are : السؤال عن مكان الأشياء :

Where is + [اسم مفرد] ?  أين يكون/تكون ....؟

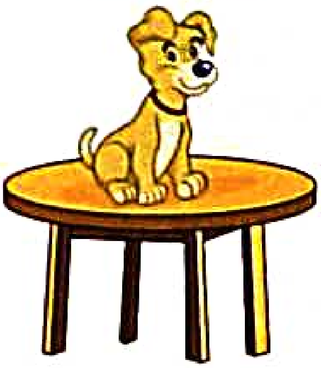
للرد نستخدم حروف الجر الدالة على المكان.

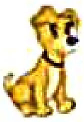
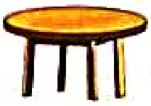
in في



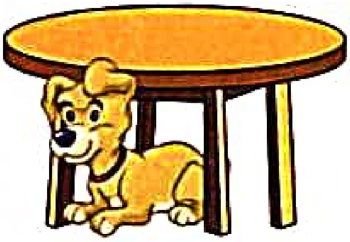
- The  is in the  .

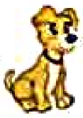
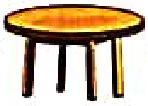
on على



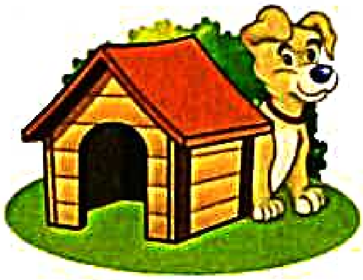
- The  is on the  .

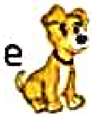
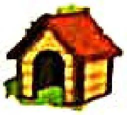
under تحت



- The  is under the  .

behind خلف



- The  is behind the  .

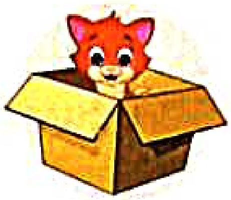
Notes for parents

- Help your child listen and identify the use of prepositions of place.
- ساعد طفلك على الاستماع والتعرف على اس[illegible] (Where is [illegible] للسؤال عن مكان تواجد شيء مفرد وللإجابة عن هذا السؤال نستخدم حروف الجر التى تدل [illegible] المكان.

Pop Quiz on Language

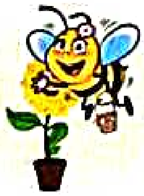
Look and circle the correct word. انظر وضع دائرة حول الكلمة الصحيحة.

1.



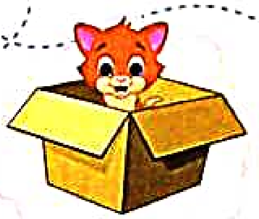
The cat is in / under the box.

2.

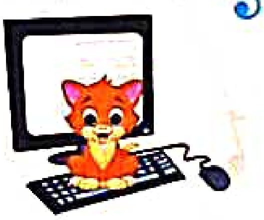


The bee is on / in the flower.

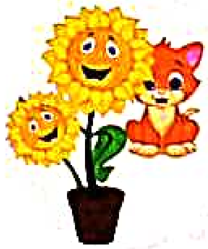
Sing and do



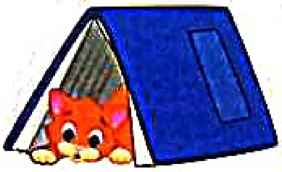
Narrator : 1
Boy 1 : Where is it ?
Boy 2 : It's in the box.



Narrator : 2
Boy 1 : Where is it ?
Boy 2 : It's on the computer.



Narrator : 3
Boy 1 : Where is it ?
Boy 2 : It's behind the flowers.



Narrator : 4
Boy 1 : Where is it ?
Boy 2 : It's under the book.

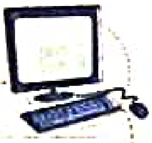
• Ask your child to look at the pictures and circle the correct word.

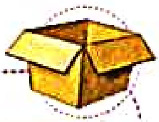
• اطلب من طفلك أن ينظر إلى الصور ويضع دائرة حول الكلمة الصحيحة.

Writing Corner

لإتقان المفردات اللغوية (التسميع) كراسة المعاصر التفاعلية للواجب المنزلي

Listen and write. استمع واكتب.

computer


box


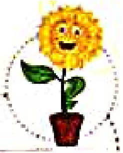
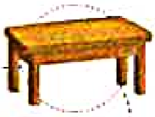
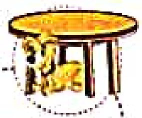
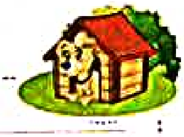
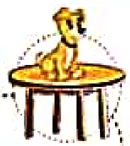
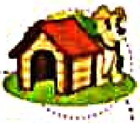
flower


table


under


in


on


behind


Notes for parents

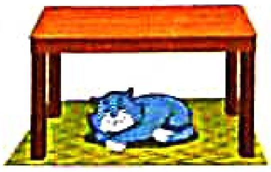
• Ask your child to read each word and write it.

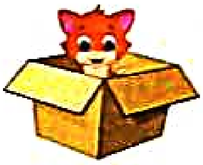
• اطلب من طفلك أن يقرأ كل كلمة ويكتبها

Activities | on Lesson 3

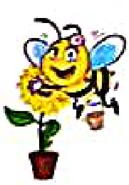
1 Read and circle. اقرأ وضع دائرة.

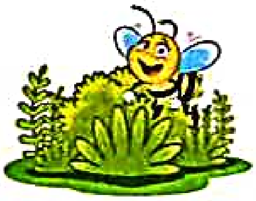
1. The cat is in the box.



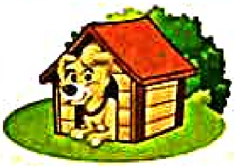


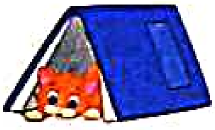
2. The bee is on the flower.





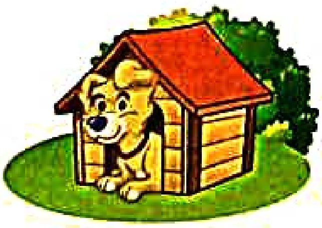
3. The cat is under the book.

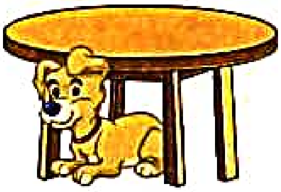


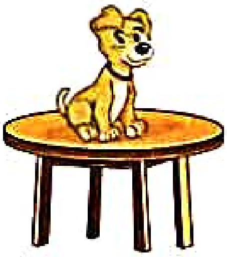


2 Match. صل.

1. on ●
2. in ●
3. under ●

● 

● 

● 

3 Choose the correct answer between the brackets.

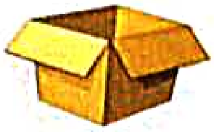
اختر الإجابة الصحيحة مما بين الأقواس.

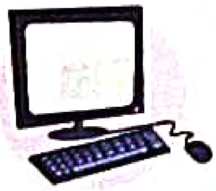
1. (When – Where) is the cat ? – It's in the box.

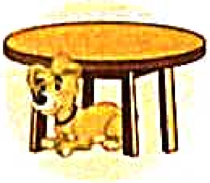
2. It (is – are) behind the flower.

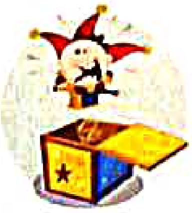
(_) (_)

4 Look and circle. انظر وضع دائرة.

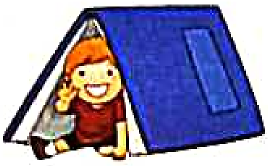
1.

box
flower

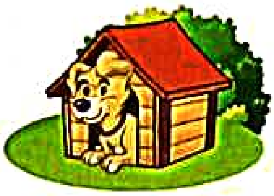
2.

umbrella
computer

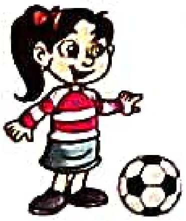
3.

under
behind

4.

behind
in

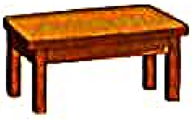
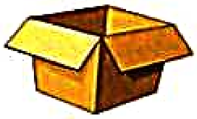
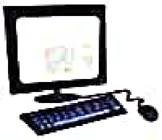
5 Look write the words. انظر واكتب الكلمات.

1.


2


3.


6 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1. computer




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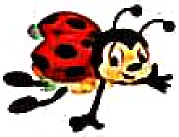
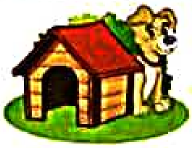
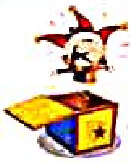
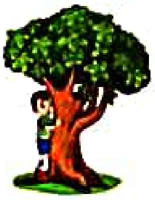
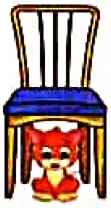
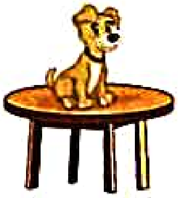




3. on




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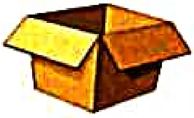
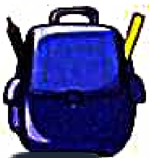
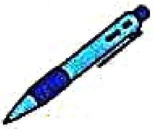




TEST YOUR SKILLS

Unit 9

● ممتاز
● جيد جدا
● جيد
● غير جيد

If you got ● you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على ● غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Writing

- Read, order and write. اقرأ، رتب واكتب.

Step ① الخطوة الأولى

Learn how to order the sentence.

تعلم كيف ترتب جملة.

1. is the bed on It .
______ ______ ______ ______ .

2. is cat Where the ?
______ ______ ______ ______ ?

3. can I kick .
______ ______ ______ .

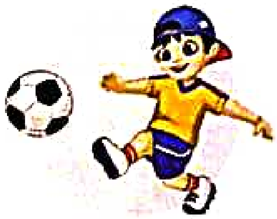
4. jump can't I .
______ ______ ______ .

5. is the table The dog under .
______ ______ ______ ______ .

Step ② الخطوة الثانية

بعد قرأة الجمل السابقة وإعادة ترتيبها، متبعًا الخطوة الأولى اكتب جملة عن الصورة.

- Write a sentence about the picture.



____

____

____

My Reading

- Read and tick (✓).

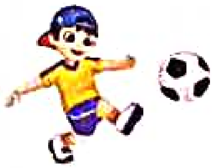
اقرأ وضع علامة (✓) أمام الإجابة الصحيحة.

1. Where is the bee ?
☐ The bee is on the flower.
☐ The dog is in the box.

2. I .... dig.
☐ play
☐ can

قم بتلوين الدائرة التي تناسب لمستواك. ○

Review on Unit 9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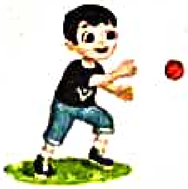
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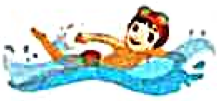
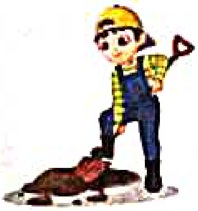

swim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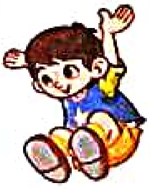
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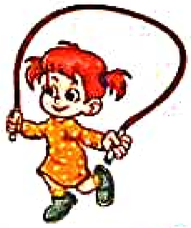
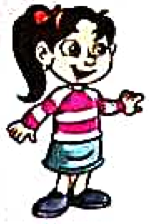
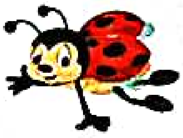
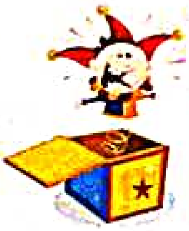

skip

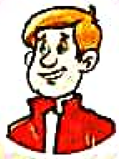
Ii

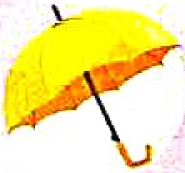

Injy

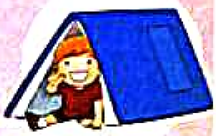

insect

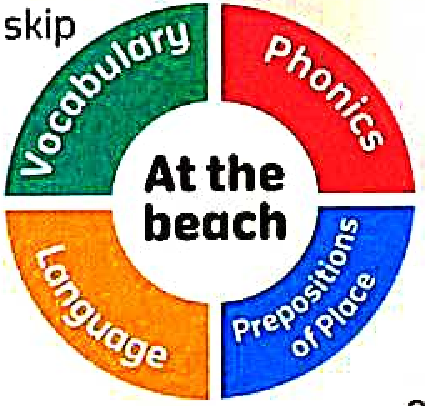

in

Uu

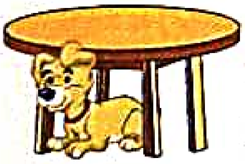

Uncle Amr


umbrella

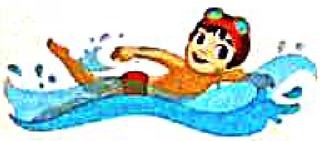

under

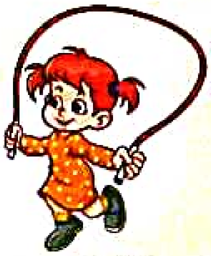

Vocabulary
Phonics
At the beach
Language
Prepositions of Place

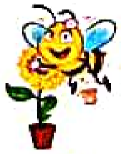
- To ask and answer where things are :

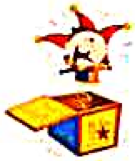

Where is the dog ?
It's under the table.

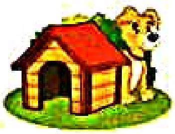
- To talk about ability :

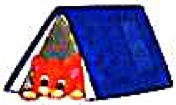

I can swim.


I can skip.

on 

in 

behind 

under 

Notes for parents

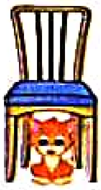
• Help your child review Unit 9.

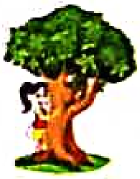
• ساعد طفلك على مراجعة الوحدة التاسعة

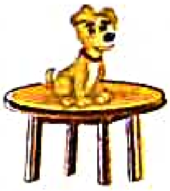
Activities | on Unit 9

1 Read and circle. اقرأ وضع دائرة.

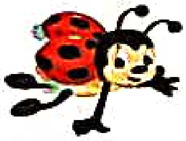
1. behind

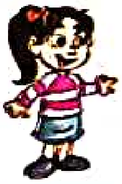


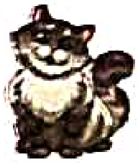




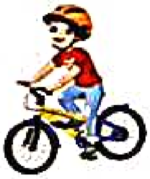
2. insect

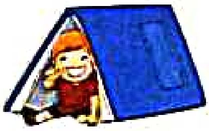


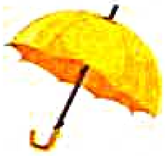




3. umbrella

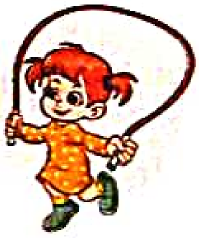






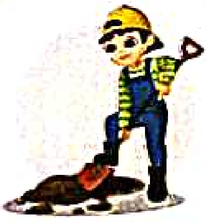
2 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



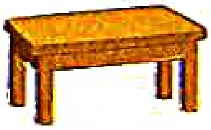
s _ ip

2.



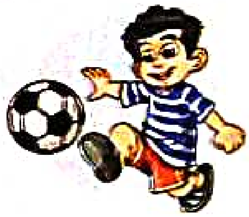
di _

3.



ta_le

4.



k _ ck

3 Match. صل.

D I A

a d i

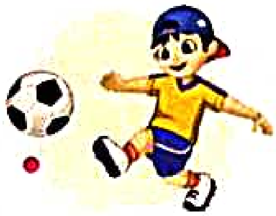
(_) (_)

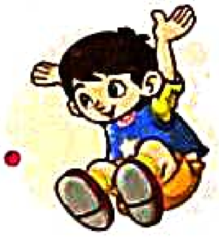
4 Look, read and match. انظر، اقرأ وصل.

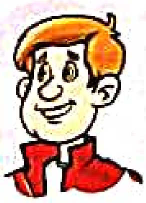
1. I can kick. ●

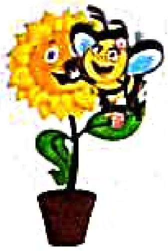
2. The bee is on the flower. ●

3. I can jump. ●

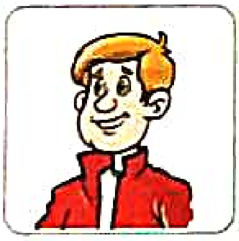
● 

● 

● 

● 

5 Look, circle and write. انظر ضع دائرة واكتب.

1. 

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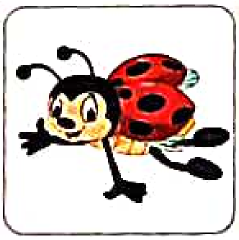
2. 

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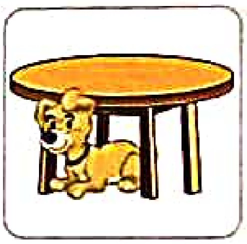
3. 

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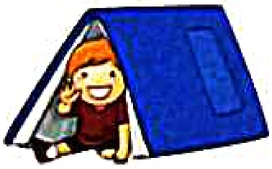
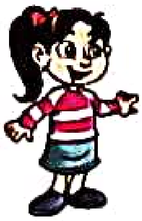
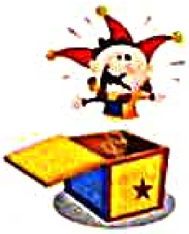
6 Look and write the words. انظر واكتب الكلمات.

1. 

2. 

3. 

7 Copy the following sentence. انسخ الجملة الآتية.

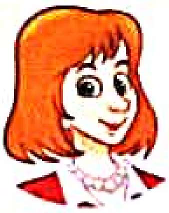
I can jump.

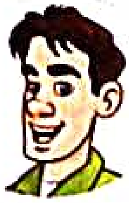
(_) (_)

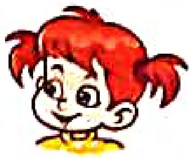
Review 2 | on Units 5, 6, 7, 8 & 9

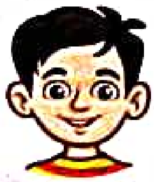
Review on Unit 5

Vocabulary


mother أم


father أب

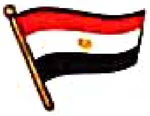

sister أخت

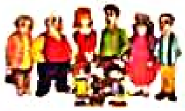

brother أخ

Phonics

Ff

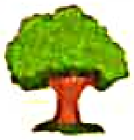
Fady


flag علم


family عائلة

father أب

Tt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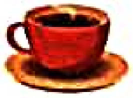
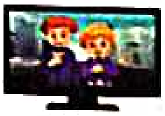
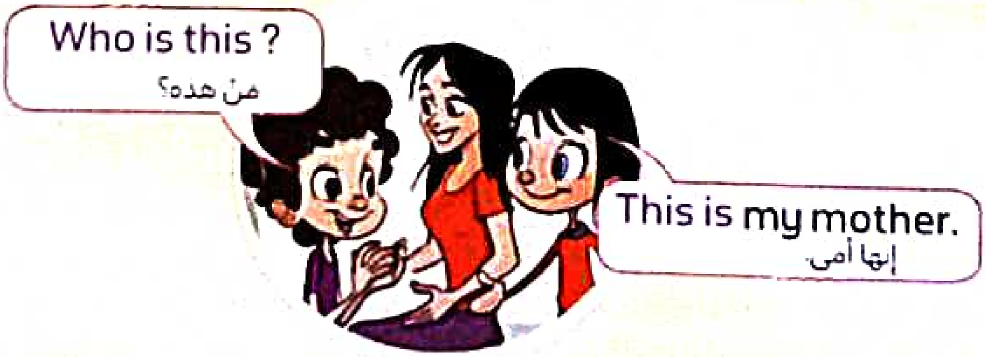

tea شاي

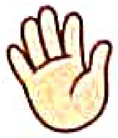

TV تليفزيون

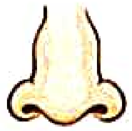
Language

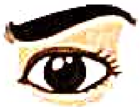

Who is this ?
من هذه؟
This is my mother.
إنها أمي.

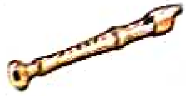
Review on Unit 6

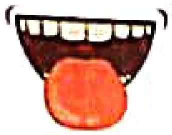
Vocabulary

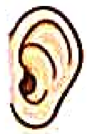

touch يلمس

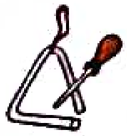

smell يشم

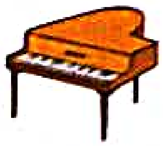

see يرى


flute مزمار


taste يتذوق

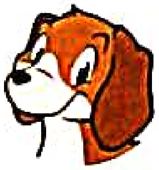

hear يسمع


triangle
آلة نقر موسيقية على شكل مثلث

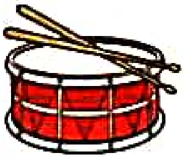

piano بيانو

Phonics

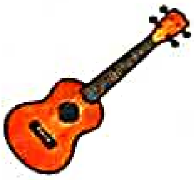
Dd


dog كلب

Dina


drum طبلة

Gg


guitar جيتار

Gamila

green لون أخضر

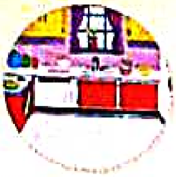
Language

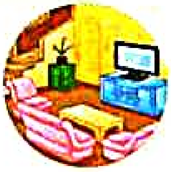
- I can play the piano. أنا أستطيع أن أعزف على آلة البيانو.

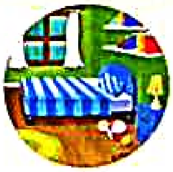
- Let's play music. هيا نعزف الموسيقى.

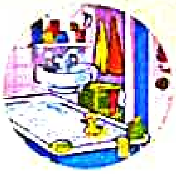
Review on Unit 7

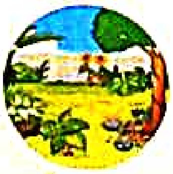
Vocabulary

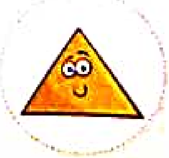

kitchen مطبخ

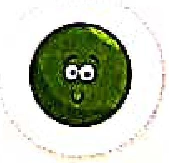

living room غرفة معيشة

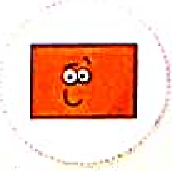

bedroom غرفة نوم


bathroom حمّام


garden حديقة

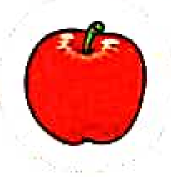

triangle مثلث

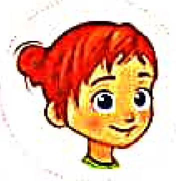

circle دائرة

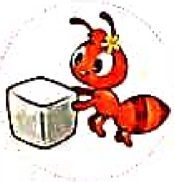

rectangle مستطيل

Phonics

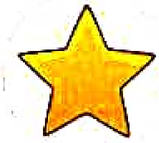
Aa

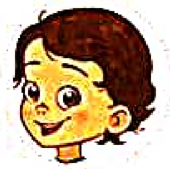

apple
تفاحة

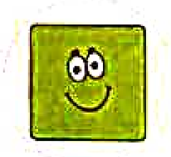

Amira


ant نملة

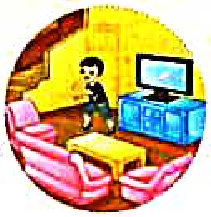
Ss


star
نجمة

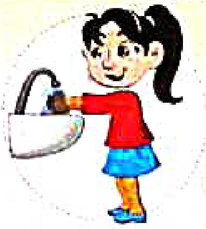

Sami


square مربع

Language



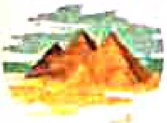
1. A : Where's the boy? أين الولد؟
   B : He's in the living room.
   إنه في حجرة المعيشة.

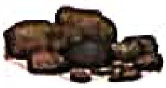


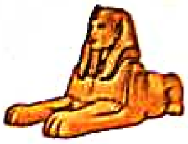
2. A : Where's the girl? أين البنت؟
   B : She's in the bathroom.
   إنها في الحمّام.

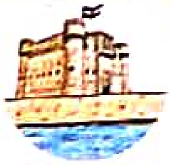
Review on Unit 8

Vocabulary


pyramids الأهرامات


stones أحجار


Sphinx أبو الهول


Alexandria مدينة الإسكندرية

Cairo مدينة القاهرة

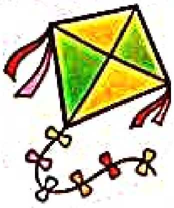
Port Said مدينة بورسعيد

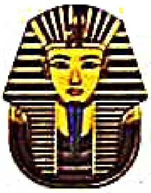
Aswan مدينة أسوان

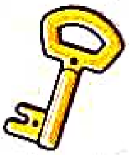
Luxor مدينة الأقصر

Phonics

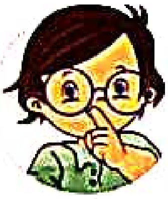
Kk

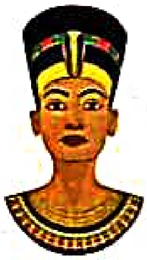

kite
طائرة ورقية


King Tut الملك توت

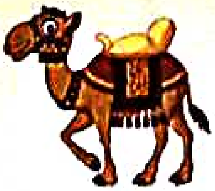

key مفتاح

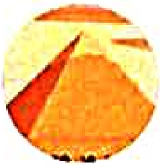
Qq

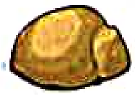

quiet هادئ

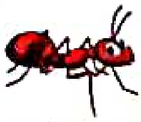

Queen Nefertiti
الملكة نفرتيتي

Language


The camel is big.
الجمل كبير (الحجم).

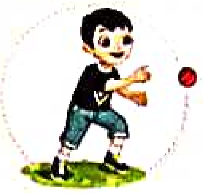

The pyramid is big.
الهرم كبير (الحجم).

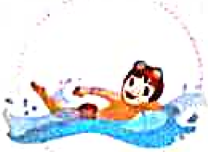

The stone is small.
الحجر صغير (الحجم).

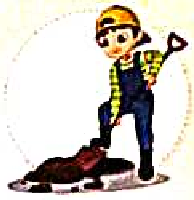

The ant is small.
النملة صغيرة (الحجم).

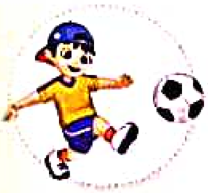
Review on Unit 9

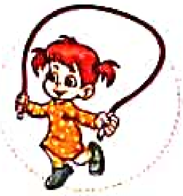
Vocabulary

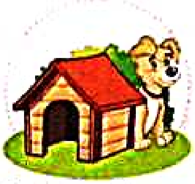

throw يرمى


swim يسبح


dig يحفر

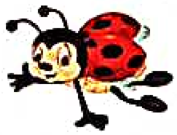

kick يركل

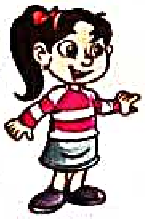

skip يقفز بالحبل

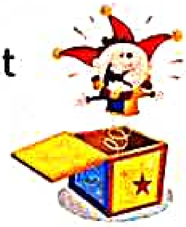

behind خلف

Phonics

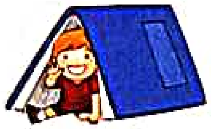
Ii

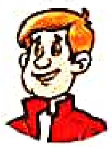

insect
حشرة

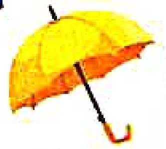

Injy


in في

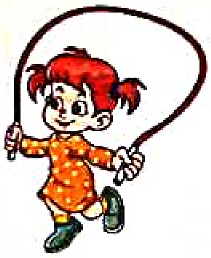
Uu

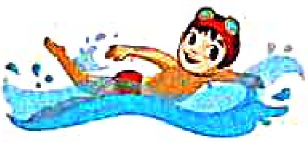

under
تحت

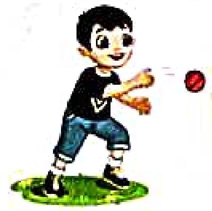

Uncle Amr

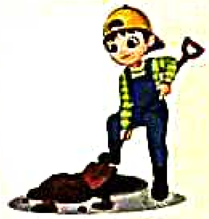

umbrella
شمسية

Language


I can skip.
أستطيع القفز بالحبل.

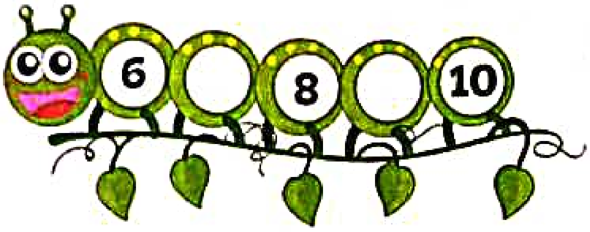

I can swim.
أستطيع السباحة.


I can throw.
أستطيع رمي الكرة.

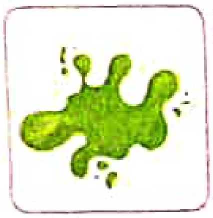

I can dig.
أستطيع أن أحفر.

Activities | on Units 5,6,7,8 & 9

1 Complete the missing numbers. اكمل الأرقام الناقصة.



2 Look, circle and write. انظر، ضع دائرة واكتب.

1.

g
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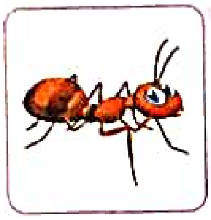
2.

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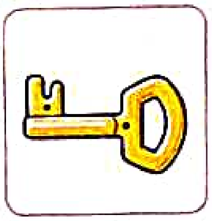
3.

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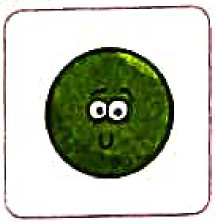
4.

s
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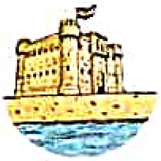
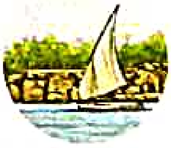
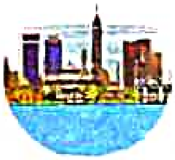
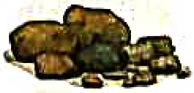
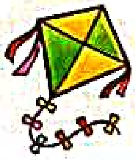
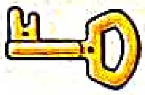
_ ircle

3 Read and circle. اقرأ وضع دائرة.

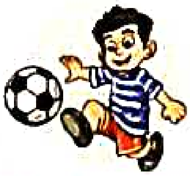
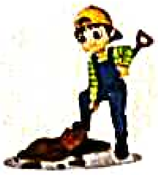
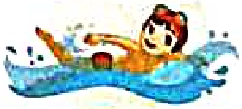
1. Cairo

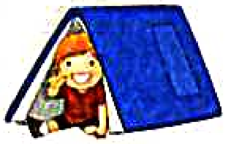
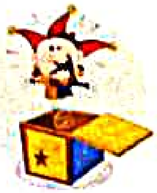
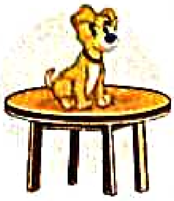




2. kite

3. kick

4. in